I am a second year Clinical & Developmental Psychology PhD student that combines neuroscience, psychology, data science and statistical approaches to study the impacts of early life adversity (ELA) on brain development, neurocognition, and resilience.

EDUCATION

University of Pittsburgh Ph.D., Clinical & Developmental Psychology Minor in Quantitative Methodology Graduate Advisor: Jamie Hanson, Ph.D.

Rice University B.A. Cognitive Science, concentration in Neuroscience B.A. Visual and Dramatic Arts, concentration in Theatre

2015 - 2019 Houston, TX Cumulative GPA: 3.80 / 4.0 Cognitive Science GPA: 3.97 / 4.0

PUBLICATIONS

PEER-REVIEWED JOURNAL ARTICLES

1. Hanson, J. L., Kahhalé, I., & <u>Sen, S.</u> (2024). Integrating data science and neuroscience in developmental psychopathology: Formative examples and future directions. *Development and Psychopathology*, 1-8.

2. Zur, N., Liu, Y., <u>Sen, S.</u>, Khalsa, N. N., Culham, J., & Striem-Amit, E. (2023). Abstract representations of grasping action parameters in the dorsal stream. *Journal of Vision*, *23*(9), 5937-5937.

3. Addiego, F. M., Liu, Y., O'Brien, C., <u>Sen, S.</u>, Khalsa, N. N., Riesenhuber, M., ... & Striem-Amit, E. (2023). The visual dorsal stream processes tool-use actions regardless of body part even in people born without hands. *Journal of Vision*, 23(9), 5497-5497.

4. <u>Sen, S.</u>, Khalsa, N. N., Tong, N., Ovadia-Caro, S., Wang, X., Bi, Y., & Striem-Amit, E. (2022). The role of visual experience in individual differences of brain connectivity. *Journal of Neuroscience*, *42*(25), 5070-5084.

5. Striem-Amit, E., <u>Sen, S.</u>, Tong, N., Wang, X., Gandhi, T., Mahajan, V., ... & Sinha, P. (2022). Individual differences of brain plasticity in early visual deprivation and sight restoration. *Journal of Vision*, *22*(14), 3483-3483.

6. Liu, Y., Caracoglia, J., <u>Sen, S.</u>, Freud, E., & Striem-Amit, E. (2022). Are reaching and grasping effector-independent? Similarities and differences in reaching and grasping kinematics between the hand and foot. *Experimental Brain Research*, *240*(6), 1833-1848.

7. Liu, Y., Caracoglia, J., <u>Sen, S.</u>, Freud, E., & Striem-Amit, E. (2020). Similar kinematics of grasping behavior across the hand and foot. *Journal of Vision*, *20*(11), 1351-1351.

MANUSCRIPTS IN PREPARATION

1. <u>Sen, S.</u>, Gard., A.M. (in preparation, writing). Testing the structural invariance of the bifactor model of psychopathology and its association with language across childhood. Manuscript in preparation.

Sriparna Sen

2023 - Present

Pittsburgh, PA

srs358@pitt.edu

2. Martinez-Addiego, F.^{*}, Liu, Y.^{*}, Moon, K., Shytle, E., Amaral, L., O'Brien, C., <u>Sen, S.</u>, Riesenhuber, M., Culham, J.C., Striem-Amit, E. *(submitted)*. Tool-use brain regions are independent of the acting body part and motor experience.

PRESENTATIONS

POSTERS

1. Sen, S., Gard., A.M. (2022, November 9-11) Testing the structural invariance of the bifactor model of psychopathology and its association with language across childhood [Conference poster]. Annual Meeting of the International Society for Developmental Psychobiology, San Diego, CA, United States.

2. Liu, Y., Caracoglia, J., **Sen**, S., Freud, E., Striem-Amit, E. (2020, June 19-24). Similar kinematics of grasping behavior across the hand and the foot [Conference poster]. Vision Sciences Society. Online.

3. Sen, S., Rahman, S., Yau, J. (2019, March 20-25). Bimanual perceptual interactions in the frequency domain differ for flutter and vibration cues [Conference poster]. Cognitive Neuroscience Society, San Francisco, CA, United States.

4. Sen, S. (2019, April). Bimanual perceptual interactions in the frequency domain differ for flutter and vibration cues [Symposium poster]. Rice Undergraduate Research Symposium, Houston, Texas, United States.

5. Sen, S., Asson, S., Chen, F. (2017, April). The Power of Underwear [Symposium poster]. Rice Undergraduate Research Symposium, Houston, Texas, United States.

TALKS

Sen, S., Caracoglia, J. (2020, January 24). Action representation for reaching/grasping is similar across the hand and foot [Conference presentation]. Capital Area Cognition, Action, and Perception, Washington, DC, United States.

RESEARCH EXPERIENCE

Data Manager - Growth and Resilience across Development Lab	2021 - 2023
University of Maryland, Department of Psychology, PI: Dr. Arianna Gard	College Park,
- Scripted, organized, and executed MATLAB pipelines to filter and clean Adolescent	MD
Brain Cognitive Development (ABCD) imaging data based on factors like coverage	
score, motion censoring, and task-related performance	
- Scripted codes and analyzed public data to identify neighborhoods in DC with high	
Black non-Hispanic populations and low household income, managed a team of	
undergrads to conduct observational data collection within the neighborhoods, created	
demographic maps in ArcGIS, generated surveys in ArcGIS and Qualtrics, and led	
workshops for a youth participatory action research project for the Community and	
Resilient Environments (CARE) study	
- Executed admin tasks, mentored undergraduate students, organized and engaged in	
outreach events, maintained github and website, and set up data protocols for lab	

 Lab Manager - Sensory and Motor Plasticity Lab Georgetown University Medical Center, Department of Neuroscience, PI: Dr. Ella Striem-Amit Scripted / executed codes and analyzed data on project investigating the resting state functional connectivity profiles in the blind versus the sighted Recruited / managed subjects, conducted experiments, and analyzed data on project examining action representation for hand vs feet effectors in control vs dysplasic subjects Executed all lab admin tasks and set up foundational protocols for lab 	2019 - 2021 Washington, D.C.
 Undergraduate Research Assistant - Yau Lab Baylor College of Medicine, Department of Neuroscience, PI: Dr. Jeffrey Yau Conducted a personal project studying human tactile sense perception of flutter frequencies on a target hand, as modulated by the spatial distance of distractor hand Scripted MATLAB codes for data collection, recruited, scheduled, and tested all participants, analyzed data in MATLAB, and presented results at Cognitive Neuroscience Society	2017- 2019 Houston, Texas
 Leadership Rice Mentorship Experience, UTHealth Public Health Undergraduate Research Intern, PI: Dr. Kayo Fujimoto Recruited subjects and conducted phone surveys for project studying the population of men who have sex with men (MSM) in Houston and examined the network data on the places, spaces, and people they frequent and interact with 	
 Rice's Center for Civic Leadership, Fall Project Houston Action Research Team, Undies for Everyone (UFE) Consulted to optimize the efficiency of a local non-profit UFE that distributes free underwear to underprivileged school children Presented recommendations to UFE in the form of a research report and oral presentation via data results from a Qualtrics survey created and administered to nurses across Title 1 schools in the HISD school district 	l
 Rice University, Department of Industrial and Organizational Psychology, Undergraduate Research Assistant, PI: Dr. Mikki Hebl Conducted meta-analysis by reviewing studies investigating the effectiveness of diversity training in workplace settings Collected field data for a project studying peoples' willingness to offer help based on another's perceived race and appearance 	
TEACHING AND MENTORING	
 Hot Metal Bridge Post-Baccalaureate Fellowship Program Mentor Providing one-on-one mentoring to underrepresented students in academia in order to bridge the gap between an undergraduate degree and graduate training 	2024-2025
 GARD Lab Undergrad Mentoring and Teaching Project manager for observational data collection team of CARE project that involves 3 research assistants Youth participatory action research mentor for 6 adolescents collecting data on how neighborhoods affect well-being Mentored research assistants on lab website, blog posts, coding for experiments, and data cleaning procedures for longitudinal datasets 	2021-2023

 Course Instructor of Self-Created Course, COLL 185: The Crossroads between Cognitive Neuroscience and Theatre Underwent rigorous application process to be granted opportunity to teach a 1 credit self-created course to fellow Rice students in Spring 2019 	2018 - 2019
Teaching Assistant, PSYC 203: Cognitive Psychology, Fall 2018 and Spring 2019	2018 - 2019
America Reads Math and Science Tutor	2018 - 2019
- Tutored elementary school students in Math and Science at local Houston America Reads center	
Tapia STEM Camp Counselor	2018
 Counselor for group of 8th - 12th graders at camp focused on STEM accessibility for underrepresented students 	
 Academic Fellows and Mentors Society Selected based on academic performance to tutor fellow students enrolled in Intro Linguistics, Intro Psychology, and Cognitive Psychology 	2017-2019
 Rice Peer Academic Advisor Selected to advise a group of 8 students on academic planning, organization, and activities throughout the school year 	2017 - 2019

DATA SCIENCE / STATISTICS TRAINING

WORKSHOPS

Group Iterative Multiple Model Estimation, Statistics, Methods, and Research Training Workshop, June 2024 Dr. Kathleen M. Gates

Introduction to Machine Learning in R, Statistics, Methods, and Research Training Workshop, May 2024 Dr. Shirley B. Wang, Dr. Jeffrey M. Girard

Group Iterative Multiple Model Estimation, APA Workshop, Spring 2023 Dr. Kathleen M. Gates

Introduction to Structural Equation Modeling Workshop, CenterStat, Spring 2022 Dr. Daniel J. Bauer, Dr. Patrick J. Curran

GRADUATE COURSEWORK

Advanced Statistics II, Spring 2024

Advanced Statistics I, Fall 2023

EXTERNAL COURSEWORK

INNS 541, MATLAB for Neuroscientists, Georgetown University, Spring 2020

VOLUNTEERING

Homeless Children's Education Fund Volunteer	2024 - Present
- Volunteer with local organization by teaching children housed in community shelters around Pittsburgh	Pittsburgh, PA
Psychin Out Student Mentor	2023 - Present
 Help prospective students mock interview for Clinical Psychology graduate application process 	
 Volunteer to meet with students interested in applying to Clinical Psychology programs 	
Street Outreach Volunteer	2021-2023
StandUp for Kids	Washington, DC
- Volunteer with local organization on a weekly basis to serve unaccompanied homeless and at risk youth	
Rice Alternative Spring Break Participant - Homelessness and Incarceration	2017
Rice University	Houston, TX
- Studied the homelessness and incarceration cycle for a semester via weekly meetings and readings for a service trip to NYC	
- Engaged in conversations with community non-profits as well as formerly incarcerated populations	

SKILLS

Computer:

Advanced: Qualtrics, Microsoft Office programs Intermediate: MATLAB, R, JASP, Brain Voyager, Optitrack, Wordpress, Adobe suite Basic: ArcGIS, Unix/Linux, Python, SPSS, Git / Github

Laboratory:

- Neuroimaging data collection and analysis
- Longitudinal data cleaning and analysis
- Designing surveys and questionnaires
- Motion tracking
- Psychophysical testing
- Human participant recruitment and testing
- IRB protocol
- Community engagement and science outreach

Data Analysis:

- OLS Regression
- Regularized Regression
- Structural Equation Modeling
- Principal Components Analysis
- Hierarchical Clustering
- Random Forests
- Support Vector Machine
- Group Iterative Multiple Model Estimation

Language:

- Native in Bengali
- Intermediate in German

HONORS AND AWARDS

E.B. Huey Research Grant, University of Pittsburgh (\$600)	2024
Graduate Research Fellowships Program Honorable Mention, National Science Foundation	2024
Arts and Sciences Fellowship, University of Pittsburgh (\$25,000)	2023
Graduate School Application Scholarship, American Academy of Clinical Neuropsychology (\$500)	2022
President's Honor Roll, Rice University	2017 - 2019
Best Poster in the Natural Sciences Division, Rice University Undergraduate Research Symposium	2019
Rice Undergraduate Scholars Program, Rice University (\$2000)	2018 - 2019
Barbara Chilton Long Memorial Award in Theatre, Rice University (\$500)	2018
International Baccalaureate Diploma Recipient	2015

PROFESSIONAL MEMBERSHIPS

- 1. American Psychological Association
- 2. American Psychological Society
- 3. International Society for Developmental Psychobiology

PERSONAL FACTORS OF IMPORTANCE

- 1. Open science
- 2. Involving underrepresented populations in neurobiological/psychological research
- 3. Challenging the deficit model within psychology research
- 4. Building community trust in science