

## Ashley E. Shafer, Ph.D., IMH-E®

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### **Education**

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University of Pittsburgh April 2023

*PhD* in Applied Developmental Psychology

Minor in Quantitative Research Methodology

*Advisor and Mentor:* Dr. Shannon Wanless

*Minor Advisor:* Dr. Lindsay Page

University of Pittsburgh April 2016

*M.S.* in Applied Developmental Psychology

Specialization in Applied Research Methods for Child and Youth Serving Organizations

*Advisor and Mentor:* Dr. Shannon Wanless

University of Pittsburgh April 2014

*B.S.* in Applied Developmental Psychology

*Advisor:* Cindy Popovich

*Mentor:* Dr. Shannon Wanless

### **Academic and Professional Appointments**

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University of Pittsburgh: The Office of Child Development May 2023 – Present

Family Foundations Early Head Start

*Postdoctoral Associate*

- Program Director: *Chris Dunkerley*
  - Engaging in ongoing projects including Partnering with Peers professional learning community facilitation and data collection/reporting, Practice Based Coaching, Annual Review documentation, and Policy Council.
  - Identify and develop new opportunities for research, family engagement, and professional development.
  - Develop an orientation and professional development system.
  - Conduct qualitative and quantitative research (e.g., data collection, data management and data analyses).

University of Illinois, Chicago: Department of Psychology January 2022 – 2023

Developing Anti-Racist White Families Project

*Research Associate*

- Principal Investigator: *Dr. Josefina Bañales*
  - Conducting research on a mixed methods study investigating how white parents challenge racism, and how they socialize their children to also challenge racism.
  - Conducting interviews with parents who participated in the pilot group of the We Stories program, an organization that supports white families' anti-racism action, in 2015-2017.
  - Additional responsibilities include providing direction, coordination, and oversight for parent interviews, developing coding schemes, analyzing findings, leading meetings, and dissemination.

University of Pittsburgh: The Office of Child Development  
Family Foundations Early Head Start  
*Graduate Student Researcher*

September 2020 – April 2023

- Program Director: *Chris Dunkerley*
  - Developing new and improving upon current documentation approaches for families and staff.
  - Creating and implementing a community of practice model that focuses on enhancing Family Foundations Home Visitors Infant Mental Health competencies and endorsement.
  - Analyzing data and disseminating findings.

University of Pittsburgh: The Office of Child Development  
Directors Office  
*Early Childhood Social Justice Skills Strategist*

May 2020 – September 2020

- Director: *Dr. Shannon Wanless*
  - Researched and reviewed literature on early childhood social justice skills and anti-racism.
  - Synthesized findings and disseminated through multiple venues.
  - Developed and lead weekly research reading club for cross-university researchers and graduate students.

University of Pittsburgh: Department of Psychology in Education  
*Graduate Student Assistant*

August 2019 – May 2020

- Instructor of Record: *Dr. Robert Gallen*
  - Applied Developmental Psychology Professional Seminar I & II
- Supported master student's development of professionalism.
- Provided guidance to master students on internship placements.
- Mentored 10 master students in the development, design, and implementation of their capstone projects.

University of Pittsburgh: The Office of Child Development  
Directors Office  
*Student Experience Strategist*

May 2019 – September 2019

- Director: *Dr. Shannon Wanless*
  - Developed, piloted, and evaluated an engagement program that will target potential and current School of Education students, in addition to students and faculty doing educational work University wide.
  - As a result of this work The Office of Child Development Student Fellows Program was developed.

University of Pittsburgh: Department of Psychology in Education  
*Teaching Fellow*

August 2018 – May 2019

- Instructor of Record: *Ashley E. Shafer*
  - Introduction to Educational Psychology
  - Development – Middle Childhood Through Adolescence
  - Revamped and facilitated courses for 74 undergraduates.
- Mentored student's professional development throughout course.

University of Pittsburgh: Department of Psychology in Education August 2016 – August 2018

*Graduate Student Researcher*

- Principal Investigator: *Dr. Shannon Wanless*
  - Worked with team members on the Peg + Cat: Developing Preschoolers' Early Math Skills, funded by the National Science Foundation.
  - Spearheaded measure development efforts on early childhood engagement in the classroom.
  - Conducted interviews and a focus group with teachers about their perspectives on math and social emotional skills and experiences in this program, respectively.
  - Analyzed and coded interviews and focus group using Dedoose software.
  - Analyzed survey data using Stata software.
  - Completed research report.

The Fred Rogers Company

July 2015- July 2016

*Paid Intern*

- Director of Research and Special Initiatives: *Dr. Mallary Swartz*
- Worked with team members on the Peg + Cat: Early Learning of Math Through Media (ELM2) Project, funded by the National Science Foundation.
  - Assisted with development, design, and dissemination of family engagement and related professional development materials.
  - Created reports and presentations.
  - Supported project coordination.

ASSET STEM Education,

July 2014– July 2015

*Independent Consultant*

- Early Childhood Math Pilots, *Co-lead*
  - Conducted research, developed two half-day courses: Patterns, Shapes and Play and Number Sense, Measurement, and Reasoning, piloted, and analyzed.
  - Both courses have been accepted by ASSET for professional development.
- STEM for Early Learners, *Team Member*
  - Revamped current educator professional development workshops to include more developmentally appropriate activities.
  - Focused new content on including social-emotional skill development for children in prek-2<sup>nd</sup> grade throughout STEM curriculum.
- Online Professional Development, *Team Member*
  - Investigated online platforms and identified a platform that matched ASSET's teaching philosophy.
  - Identified areas to support sustaining online professional development.
  - Worked towards creating an online platform for professional development.
- Parent Inquiry Workshop, *Team Member*
  - Conducted background research on parental involvement.
  - Designed developmentally appropriate STEM activities that foster children's natural curiosity for inclusion in parent-child workshops embedded in pedagogy and STEM teachings.

ASSET STEM Education,  
*Undergraduate Intern*

September 2013 – May 2014

- Early Childhood Math Curriculum
  - Contributed to research and pilot development.
  - Designed iPad App to support curriculum.
- Assisted in data collection around professional development assessments.
  - This work resulted in the design of new professional development assessments that will collect more useful information.
- Created and conducted seminars on research protocol for staff.

University of Pittsburgh: Department of Psychology in Education  
Supporting Early Education and Development (SEED) Lab  
*Lab Member*

September 2013 – Present

- Lab Director: *Dr. Shannon Wanless*
  - Collaborate with lab members on manuscript development and review.
  - Contribute ideas to research design and data collection.
  - Engage with the local early childhood community to conduct research and disseminate findings.

### **Research Projects**

Summer Internship in Higher Education for PhD Students and Graduates,  
The Office of Engagement and Community Affairs (University of Pittsburgh)  
*Doctoral Intern*

June 2022

- Mentors: *Dr. Lina Dostilio and Dr. Greg Kienzl*
  - Gained knowledge on institutional impact measurements, community impact frameworks used in higher education, data storytelling, data visualization, and logic modeling.
  - Assisted the director of data and impact measurement to convey the impact, orientation, and functionality of community engagement at the University of Pittsburgh.
  - Developed a framework that will be used to aggregate and communicate Pitt's community impacts in urban and regional settings.

Graduating Justice-Oriented Preservice Teachers  
*Co-Principal Investigator*

January 2021– Present

- Mentor: *Dr. Katrina Bartow Jacobs*
- Designed and implemented research focusing on gauging the perspectives and experiences of preservice teachers in two secondary teacher education programs.
  - Examining (1) how preservice teachers conceptualize race and racism; gender, sexuality, and sexism; and other minoritized identities and discrimination, (2) what preservice teachers believe about the role and responsibility of teachers to be justice-oriented, and (3) how preservice teachers apply their understanding of justice-orientation to classroom practice?

Teacher Responses to Toddler Tantrums  
*Principal Investigator*

September 2015– 2018

- Mentor: *Dr. Shannon Wanless*
- Designed and implemented research focusing on teacher responses to toddler tantrums.

- Examined (1) how teachers respond to toddler tantrums, (2) specific teacher responses more or less effective for resolving the tantrum, and (3) if children show the behavioral characteristics of cognitive and emotional tantrums outlined by Siegel's (2012) framework.
- Conducted 22 observations of 6 teachers and 23 children at a high-quality, accredited center.

WQED Math iQ Program

October 2014 – August 2015

*Research Assistant*

- Principal Investigator: *Dr. Heather Bachman*
  - Conducted research on a longitudinal qualitative project that evaluated the parent component of a yearlong pre-kindergarten math intervention.
  - Interviewed parents about their personal experiences with math, their math practices at home, and their use of the math iQ activities, technology, and mobile apps that were provided for home use.
  - Helped identify and refine coding themes and categories and devise project codebook.
  - Analyzed and coded interviews using NVivo software.
  - Completed research report.

Flight 93 Research Project

January – May 2014

*Research Assistant*

Mentor: *Dr. Mary Margaret Kerr*

- Conducted research on artifacts at the Flight 93 Memorial created by children in response to the terrorist attack.
- Focused on religious representations in the artifacts children left.
  - Developed coding scheme to identify how children represented religion with symbols.

### **Courses Taught at the University of Pittsburgh**

PSYED 2317: Applied Developmental Psychology

Fall 2019 & Spring 2020

Professional Seminar I & II

*Graduate Student Assistant*

- Taught 32 graduate students, median rating 4.6/5 (Fall)
- Taught 32 graduate students, median rating 4.3/5 (Spring)

PSYED 1001: Introduction to Educational Psychology

Fall 2018 & Spring 2019

*Instructor of Record*

- Revamped course
- Taught 37 undergraduate students, median rating 4.5/5 (Fall)
- Taught 27 undergraduate students, median rating 4.4/5 (Spring)

PSYED 1003: Development – Middle Childhood Through Adolescence

Spring 2019

*Instructor of Record*

- Revamped course, taught 10 undergraduate students, median rating 3.9/5

PSYED 1004: Attentional Teaching Practices – Early Childhood Education

Fall 2017

*Teaching Assistant*

- Led classes and discussions.
- Created assignments and rubrics.
- Graded papers and final exam.

## **Publications**

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*Keywords that describe my research interests include early childhood, social emotional learning, implementation science, school readiness, culture, positive racial identity, social justice, and equity, teacher-well-being, psychological safety, self-regulation, and organizational change.*

**Shafer, A. E.,** Wanless, S. B., Winters, D., Davis, C. D., & Swartz, M. I. (2024). The role of a professional learning community in increasing teachers' well-being and capacity to implement. Manuscript in preparation.

Wilcox, M. M., Bañales, J., **Shafer, A. E.,** Meinerding, M., Pollard, E., Borel, C. M. (2024). Critical whiteness approach to Reflexive Thematic Analysis: Methods to examine and critique white antiracism. Manuscript in preparation.

Thistle, E. I., **Shafer, A. E.,** Chaudhari, A., & Thomas, T. (2025). “*Anything would be easier than what we're doing right now.*”: Early Head Start Home Visitors' experiences working through an environmental crisis. Manuscript submitted.

**Shafer, A. E.** Wanless, S. B., Winters, D., & Swartz, M. I. (2025). Psychological Safety in Early Childhood Education: A Promising Pathway for Supporting Teacher Engagement and Implementation. Manuscript submitted.

Wanless, S. B., **Shafer, A. E.,** & Grant-Presser, A. S. (2022, July/August). Social justice learning for early childhood educators. *Exchange*, 266, 24-28.

**Shafer, A. E.** & Wanless, S. B. (2022). Engagement in early childhood: Making sense of conceptual clutter and considering existing measures. *Early Childhood Education Journal*, 1-14. doi: 10.1007/s10643-021-01297-9

**Shafer, A. E.,** Wanless, S. B., & Briggs, J. O. (2022). Toddler teachers' responses to tantrums and relations to successful resolutions. *Infant and Child Development*, 31(3), 1-18. doi:10.1002/icd.2304

Student Advocates for Graduate Education. (2020). *Graduate Student Mental Health [White paper]*. <https://static1.squarespace.com/static/570baf962cd9451e951e4ba/t/5eb17ca78506ae2eba9889eb/1588690087953/Prioritizing+Graduate+Student+Mental+Health+and+Wellness.pdf>

Briggs, J., Wanless, S. & **Shafer, A.** (2017). Child care learning. In K. Peppler (Ed.), *The SAGE encyclopedia of out-of-school learning* (Vol. 2, pp. 81-82). SAGE Publications Ltd. doi:10.4135/9781483385198.n38

Bachman, H. J., Henry, D., Elliott, L, Lucas, E., & **Shafer, A.** (2015, August). WQED Math iQ Program Evaluation. Prepared for the Corporation for Public Broadcasting and the Ready to Learn Program, Department of Education, Washington, D.C.

## **Presentations**

**Shafer, A.E.** & McCord, K. (2025, November). *Growing Minds: Designing Safe Green Spaces to Support Infant and Toddler Development*. Workshop to be presented at the Pennsylvania Alliance for Infant Mental Health & Pennsylvania Head Start Association Conference, Altoona, PA.

**Shafer, A.E.**, Fuller, D., Nathans, L., & Clucas Walter, C. (2025, October). *Reimagining Workforce Support Systems in Early Childhood Home Visiting*. Talk to be presented at The Zero to Three Conference, Baltimore, MD.

King, C., Sabo, V., Hopper, L., & **Shafer, A.E.** (2025, October). *B.R.A.V.E.: A Community-Based Approach to Healing, Connection, and Empowerment in Early Head Start*. Poster to be presented at the Society for the Study of Human Development Conference, Lexington, KY.

**\*Shafer, A.E.**, Kubant Nee, K., & Sarneso, D. (2025, June). *Rooted in Relationships: Cultivating Strong Early Head Start Home Visiting Practices*. Workshop presented at the Pennsylvania Head Start Association's Conference.

**Shafer, A.E.** (2025, June). *Associations Between Child Development, Neighborhood Influence and Demographic Characteristics in EHS Enrollment*. Project presented at the Home Visiting Applied Research Collaboration Early Career Scholars Meeting, Baltimore, MD.

**Shafer, A.E.**, Kubant Nee, K., Herman, V., Sarneso, D., & Tookes, A. (2024, April). *Increasing Home Visitors' Emotional Regulation and Infant Mental Health Knowledge Through a Professional Learning Community*. Poster presented at the Children's Interagency Conference, State College, PA.

**Shafer, A.E.**, McCord, K., Herman, V., Kubant Nee, K., Sarneso, D., Tookes, A., & Dunkerley, C. (2024, April). *Supporting Home Visitors' Infant Mental Health Knowledge Through Professional Collaboration*. Poster presented at the University of Pittsburgh's 17th Postdoctoral Research Symposium, Pittsburgh, PA.

**Shafer, A.E.** & McCord, K. (2024, January). *Supporting Home Visitors Infant Mental Health Knowledge Through Professional Collaboration*. Poster presented at the Start Early, National Home Visiting Summit, Washington, D.C.

**Shafer, A.E.**, Kubant Nee, K., Herman, V., Sarneso, D., Tookes, A., & Dunkerley, C. (2023, November). *Supporting Home Visitors Knowledge of Infant Mental Health Practices in a Professional Learning Community*. Workshop presented at the Pennsylvania Alliance for Infant Mental Health Conference, King of Prussia, PA.

**\*\*The Collaborative Education Research Collective.** (2023, November). *Collaborative Efforts between Leaders and Researchers to Support the Hard Reset that Educational Systems Require*. Critical Conversation and Networking Session presented at the University Council for Educational Administration Annual Convention, Minneapolis, MN.

**Shafer, A.E.**, Herman, V., Kubant Nee, K., Sarneso, D., Tookes, A., & Dunkerley, C. (2023, October). *Partnering with Peers: An Infant Mental Health Professional Learning*

*Community*. Poster presented at the Society for the Study of Human Development Conference, Philadelphia, PA.

Kaiser, L. & **Shafer, A.E.** (Chairs) (2023, April). *Rising Education Scholars Interrogating Research-Practice Partnerships in Pursuit of Truth and Justice*. Symposium presented at the American Education Research Association meeting, Chicago, IL.

**Shafer, A.E.**, Herman, V., Sarneso, D., Kubant Nee, K., Tookes, A., & Dunkerley, C. (2023, March). *Infant Mental Health: The Heart of Family Engagement*. Talk presented at the Pennsylvania Head Start Association Spring Conference, Seven Springs, PA.

**Shafer, A.E.**, Herman, V., Sarneso, D., Kubant Nee, K., Tookes, A., & Dunkerley, C. (2022, September). *Babies' brains in the making: Early Head Start support of early dyadic relationships for healthy social-emotional growth and development*. Workshop presented at the Pennsylvania Alliance for Infant Mental Health Conference, Pocono Mountain, PA.

\***Shafer, A.E.**, Thomas, T., Dunkerley, C., & Elias, T. I. (2022, June). *Home visiting in a pandemic: Impacts on Early Head Start families and home visitors*. Poster presented at the National Research Conference on Early Childhood.

**Shafer, A.E.**, Abruzzo, E.T., & Jacobs, K. B. (2022, June). *Preservice teachers' perspectives: justice-orientation and well-being*. Poster presented at the Society for Prevention Research Annual Meeting in Seattle, WA.

\***Shafer, A.E.**, Herman, V., Sarneso, D., Kubant Nee, K., Tookes, A., & Dunkerley, C. (2022, March). *Partnering with Peers: An Infant Mental Health professional learning community*. Talk presented at the Community Engaged Scholarship Forum, Hosted by the University of Pittsburgh.

\***Shafer, A.E.**, Abruzzo, E.T., & Jacobs, K. B. (2022, February). *Graduating justice-oriented preservice teachers: student perspectives and psychological safety*. Poster presented at the Society for the Study of Human Development Conference.

\*Wanless, S.B., **Shafer, A.E.**, & Grant-Presser, A. (2020, August). *Helping children develop social justice skills in early childhood*. Session presentation at the Caring for Children – Caring for Ourselves Conference, Hosted by Child Care Lounge.

\***Shafer, A.E.**, Wanless, S.B., Davis, C.D., Winters, D., & Swartz, M. (2020, June). *The role of a community of practice in increasing teachers' well-being and capacity to implement*. Poster presented at the National Research Conference on Early Childhood, Washington, DC.

\***Shafer, A.E.**, Wanless, S.B., Winters, D., Swartz, M., & Davis, C.D. (2020, May). *Increasing teachers' well-being and capacity to implement through a community of practice*. Poster presented at the Society for Prevention Research Meeting, Washington, DC.

**Shafer, A.E.**, Wanless, S.B., Swartz, M., & Strasbaugh, P. (2019, March). *Teacher beliefs and attitudes about social-emotional learning and mathematics engagement*. Paper



Symposium presented at the Society for Research in Child Development meeting, Baltimore, MD.

- Wanless, S.B., **Shafer, A.E.**, Davis, C.D., Swartz, M., Winters, D., Li, J., & Strasbaugh, P. (2019, March). *Children aren't the only ones getting ready for school!: Understanding teacher readiness for implementation*. Paper Symposium presented at the Society for Research in Child Development meeting, Baltimore, MD.
- Shafer, A.E.**, Wanless, S.B., Davis, C.D., Swartz, M., Winters, D., Li, J., Strasbaugh, P., Sapotichne, J., Zimmerman, P., & Gullone, K. (2018, June). *Development and preliminary validation of an observational measure of child engagement*. Poster presented at the National Research Conference on Early Childhood, Washington, D.C.
- Wanless, S.B., **Shafer, A.E.**, Davis, C.D., Swartz, M., Winters, D., Li, J., Strasbaugh, P., Sapotichne, J., Zimmerman, P., & Gullone, K. (2018, June). *Psychological safety as a support for depression*. In A. Bustamante (Chair), *Teacher stress and mental health*. Symposium presented at the National Research Conference on Early Childhood, Washington, D.C.
- Wanless, S.B., **Shafer, A.E.**, Davis, C.D., Swartz, M., Winters, D., Li, J., Strasbaugh, P., Sapotichne, J., Zimmerman, P., & Gullone, K. (2018, May). *Building a culture for change*. Poster presented at the Children's Interagency Conference, State College, PA.
- Shafer, A.E.**, Wanless, S.B., Swartz, M.I., Winters, D.M., Strasbaugh, P., & Li, J. (2018, April). *The role of teacher psychological safety in engagement and implementation of a SEL intervention*. Roundtable presented at the American Educational Research Association meeting, New York, NY.
- Shafer, A.E.**, Wanless, S.B., Davis, C.D., Swartz, M., Winters, D., Li, J., Strasbaugh, P., Sapotichne, J., Zimmerman, P., & Gullone, K. (2018, March). *How teacher psychological safety relates to implementation*. Roundtable presented at the Council of Graduate Students in Education Spring Research Colloquium, University of Pittsburgh, School of Education, Pittsburgh, PA.
- Kelley, A., Lee, K., **Shafer, A.E.**, & Wanless, S.B. (2018, March). *The effects of distractions on child engagement in the preschool classroom*. Poster presented at the Council of Graduate Students in Education Spring Research Colloquium, University of Pittsburgh, School of Education, Pittsburgh, PA.
- Epler, M., Hart, S., Grose, E., **Shafer, A.E.**, & Wanless, S.B. (2018, March). *Laying an educational foundation: Teaching methods and classroom engagement*. Poster presented at the Council of Graduate Students in Education Spring Research Colloquium, University of Pittsburgh, School of Education, Pittsburgh, PA.
- Wanless, S.B., **Shafer, A.E.**, & Davis, C.D. (2018, February). *The role of psychological safety in creating a culture of Readiness*. In R. Hallman & T. Halle (Chairs), *"Readiness to change" within quality improvement initiatives*. Symposium presented at the Child Care and Early Education Policy Research Consortium meeting, Washington, D.C.

**Shafer, A.E.,** Wanless, S.B., & Kutzner, J.O. (2017, April). *Teacher responses to toddler tantrums and relations to successful resolution*. Roundtable presented at the American Educational Research Association meeting, San Antonio, TX.

**Shafer, A.E.** (2017, March). *Figuring out how to create psychological safety in the early childhood classroom*. Roundtable presented at the Council of Graduate Students in Education Spring Research Colloquium, University of Pittsburgh School of Education, Pittsburgh, PA.

Sgobbo, B., Pomper, D., Potts, J., **Shafer, A.E.,** & Wanless, S.B. (2017, March). *Peg + Cat: Adventures in Learning, developing an individual measure of child engagement*. Poster presented at the Council of Graduate Students in Education Spring Research Colloquium, University of Pittsburgh, School of Education, Pittsburgh, PA.

**Shafer, A.E.,** & Matta, K. (2015, April). *Number sense, measurement, and reasoning*. Facilitation of Professional Development. ASSET STEM Education, Pittsburgh, PA.

**Shafer, A.E.,** Wanless, S.B., Kutzner, J.O. (2015, March). *Teacher responses to toddler tantrums and relations to successful resolution*. Poster presented at the Society for Research in Child Development meeting, Philadelphia, PA.

**Shafer, A.E.,** Wanless, S.B., Kutzner, J.O. (2015, March). *Teacher responses to toddler tantrums and relations to successful resolution*. Poster presented at the Council of Graduate Students in Education Spring Research Colloquium, University of Pittsburgh, School of Education, Pittsburgh, PA.

**Shafer, A.E.,** & Matta, K. (2014, October). *Patterns, shapes, and play*. Facilitation of Professional Development. ASSET STEM Education, Pittsburgh, PA.

*\*\*This presentation represents years and months of collective work across many different conversations and iterative designs. We attribute authorship to the "Collaborative Education Research Collective" to recognize the multitude of contributions and co-development of ideas.*

*\*Denotes conferences that were held virtually.*

## **Grants**

Coy, J.N., Hecht, M.E., **Shafer, A.E.,** & West, B. February 2019  
*Council of Graduate Students in Education Colloquium & Interdisciplinary Workshop*  
 with invited speaker Dr. Ananda Marin (Assistant Professor of Qualitative Research  
 Methods in Education, UCLA). Graduate-Student-Organized Interdisciplinary  
 Workshops Grant funded by the University of Pittsburgh Provost Office (\$2,500).

Cristobal, N.L., Dawkins-Law, S.E., Donaldson, K.E., **Shafer, A.E.,** June 2018  
*Building bridges: Sustaining our Commitment to Equity and Justice by Empowering  
 Minoritized Students to Transform the Educational Landscape in Pittsburgh and Beyond.*  
 SEED Grant funded by the University of Pittsburgh Office of the Chancellor (\$50,000).

**Shafer, A.E.** & Wanless, S.B. January 2018

*Development and Preliminary Validation of a Child Engagement Observational Measure.*  
Faculty Student Research Grant funded by the University of Pittsburgh School of Education (\$3,000).

### **Awards and Certifications**

Coach Approach to Adaptive Leadership	May 2025
<ul style="list-style-type: none"> <li>Cohort 076</li> </ul>	
Home Visiting Applied Research Collaborative (HARC) Early Career Scholar	September 2024
<ul style="list-style-type: none"> <li><i>Accepted Candidate</i></li> </ul>	
Educators' Neighborhood, Fred Rogers Institute, Saint Vincent College	September 2024
<ul style="list-style-type: none"> <li><i>Accepted Candidate</i></li> </ul>	
Pennsylvania Association for Infant Mental Health (PA AIMH)	September 2024
<ul style="list-style-type: none"> <li><i>Endorsement as an Infant Family Associate</i></li> </ul>	
Early Childhood Education Advocacy Fellow,	January 2024
<ul style="list-style-type: none"> <li><i>Accepted Candidate</i></li> <li>The Early Childhood Education Advocacy Fellowship, in collaboration with Trying Together, envisions a future where caregivers of young children are not only valued but also empowered to drive transformative change.</li> </ul>	
Home Visiting Applied Research Collaborative (HARC) Travel Award, Start Early, Home Visiting Summit	January 2024
The Exchange Leadership Initiative	May 2023
Child Care Exchange Magazine	
<ul style="list-style-type: none"> <li><i>Accepted Early Childhood Leader</i></li> </ul>	
Jeremy Johnson Landen Memorial Graduate Student Award	May 2023
University of Pittsburgh (\$250)	
Council for Graduate Students in Education Travel Award,	March 2023
University of Pittsburgh (\$355)	
Department of Health and Human Development Doctoral Travel Award,	March 2023
University of Pittsburgh (\$800)	
Council for Graduate Students in Education Travel Award,	March 2022
University of Pittsburgh (\$500)	
Society for Prevention Research Early Career Travel Award (\$350)	March 2022
Department of Health and Human Development Doctoral Travel Award,	March 2022
University of Pittsburgh (\$800)	
New Leaders Council (NLC), Pittsburgh Chapter	January 2022

- *Accepted Candidate*
- NLC develops, connects, and uplifts inclusive, cross-sector leaders who transform our country through social and political change rooted in equity.

Pitt ACT Program: Advising and Mentoring Foundations Training, November 2021  
University of Pittsburgh

Mentoring Academy Credential, Center for Mentoring, April 2021  
University of Pittsburgh

- *Competencies*: Introduction to Mentor Training, Maintaining Effective Communication, Aligning Expectations, Assessing Understanding, Addressing Equity and Inclusion, Fostering Independence, Promoting Professional Development, Articulating Your Mentoring Philosophy and Plan

Early Career Preventionist Network Student Poster Contest Winner, July 2020  
Society for Prevention Research

- Poster title: *Increasing Teachers' Well-Being and Capacity to Implement through a Community of Practice*

Graduate and Professional Student Government Leadership and Service Award, March 2020  
University of Pittsburgh

School of Education's Student Leadership Award, February 2020  
University of Pittsburgh

Department of Health and Human Development Doctoral Travel Award, February 2020  
University of Pittsburgh (\$1,000)

Spotlight on Women Leaders Program Winner, September 2019  
Provost Advisory Committee on Women's Concerns University of Pittsburgh

Psychology in Education Department Doctoral Travel Award, April 2019  
University of Pittsburgh (\$1,000)

Council for Graduate Students in Education Travel Award, April 2019  
University of Pittsburgh (\$500)

Dean Kinloch Student Research Travel Award, March 2019  
University of Pittsburgh (\$75)

Psychology in Education Department Doctoral Travel Award, April 2018  
University of Pittsburgh (\$1,000)

Psychology in Education Department Doctoral Travel Award, April 2017  
University of Pittsburgh (\$750)

Council for Graduate Students in Education Travel Award, University of Pittsburgh (\$500)	April 2017
Certified Pre-K CLASS Observer	August 2016 – 2020
PQAS Certified	November 2015 – 2020
North American Reggio Emilia Alliance Conference Scholarship	June 2015
Dean Lesgold Student Research Travel Award, University of Pittsburgh (\$75)	March 2015
Council for Graduate Students in Education Travel Award, University of Pittsburgh (\$500)	March 2015

### **Professional Service and Affiliations**

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#### **Ad-hoc Reviewing:**

Manuscript Reviewer: *School Psychology Review, Journal of Applied Developmental Psychology, Early Education and Development, Impacting Education: Journal on Transforming Professional Practice*

Presentation Reviewer: *Society for Research in Child Development, National Research Conference on Early Childhood, American Educational Research Association*

#### **Professional Service:**

University of Pittsburgh Postdoctoral Association (UPPDA)

- *Elected President* June 2024
- Postdoctoral Handbook Project January 2024
  - *Team Member*
- Postdoctoral Mentoring Program
  - *Team Member*

University of Pittsburgh Senate Governmental Relations Committee August 2024

- *UPPDA Postdoctoral Representative*

Study Abroad Young Alumni Council, University of Pittsburgh

- *Elected Secretary* June 2024

University of Pittsburgh Senate Library Committee January 2024

- *UPPDA Postdoctoral Representative*

Pennsylvania Association for Infant Mental Health (PA AIMH) November 2023

- *Elected Board Member*

Emerging Scholars Committee, August 2023– Present  
Society for the Study of Human Development

- *Team Member*

Rising Education Scholars Helping Advance Partnerships and Equity, September 2021– Present  
(RESHAPE)

- RESHAPE is a network of scholars who are committed to enacting anti-racist, equitable, and transformative community-driven partnerships.
- *Visioning Committee Member*

Interdivisional Immigration Advocacy Team, September 2021– Present  
American Psychological Association

- This team was designed to support the development and advancement of strategies and practices fostering psychologists', future psychologists', and allied professionals' work in collaboration with on-the-ground community leaders (activists, community organizers, policy advocates, and non-profit leaders) who are aiming to protect immigrants from harm.
- *Team Member*

EDUC 3105: PhD Students First Year Seminar, February 2021  
University of Pittsburgh

- *Invited Guest Panelist*

PSYED 2317: ADP Professional Seminar II, February 2021  
University of Pittsburgh

- *Invited Guest Speaker*

School of Education Dean's Awards Selection Committee, February 2021  
University of Pittsburgh

- *Student Representative*

University Library System Student Library Advisory Board, October 2020 – April 2023  
University of Pittsburgh

- *Appointed Student Representative*

Survivor Support Network, October 2020 – April 2023  
University of Pittsburgh

- *Certified Member*

PSYED 1042 Child & Youth Work Practice 1, October 2020  
University of Pittsburgh

- *Invited Guest Speaker*

University Review Board, August 2020 – April 2023  
University of Pittsburgh

- *Appointed Student Representative*

Council for the Promotion of American Graduate Education, June 2019 – April 2023  
(CPAGE)

- CPAGE is a nonprofit that envisions codified policies and

active citizen advocacy to recognize, support, and advance graduate and professional students and education, enhancing representation throughout the US.

- *Elected Membership Director*

August 2020 – August 2021

School of Education School Council,  
University of Pittsburgh

April 2020 – 2021

- Research, Teaching and Mentoring Committee
  - *Elected Student Member*
- Student Engagement Committee
  - *Elected Student Member*

Congress of Neighboring Communities,  
(CONNECT)  
University of Pittsburgh

March 2020 – August 2022

- Works with the City of Pittsburgh and surrounding municipalities to identify common public-policy challenges.
- Advocates for collective change on behalf of Allegheny County's urban core.
- Strives to build strong relationships with partners and stakeholders to advocate for public policy change.

Task Force on Reimagining Pitt Education,  
University of Pittsburgh

March 2020 – 2021

- *Appointed Student Member: Graduate Studies, and Research*

University Council on Graduate Studies,  
University of Pittsburgh

March 2020 – April 2023

- *Appointed Student Representative*

Parent and Child Laboratory's Psychology Career Panel,  
University of Pittsburgh

April 2020

- *Invited Panelist*

Graduate Studies Retreat,  
University of Pittsburgh

February 2020

- *Invited Attendee*

Never a Spectator Elsie Hillman Civic Engagement Forum,  
University of Pittsburgh

February 2020

- *Selected Attendee*

Student Advocates for Graduate Education  
(SAGE)

November – June 2019

- SAGE is an organization funded and operated by and for graduate students And is comprised of governing bodies from public research universities across the nation
- *Mental Health Group, Team Member*

Office of Child Development, University of Pittsburgh • <i>Graduate Student Fellow</i>	September 2019-April 2023
Pathways Student Committee University of Pittsburgh • <i>Appointed Student Member</i>	September 2019-April 2020
School of Education Alumni Society Executive Committee, University of Pittsburgh • <i>Appointed Student Member</i>	September 2019 – April 2020
PhD Student Advisory Committee to the Vice Provost, University of Pittsburgh • <i>Appointed Student Member</i>	September 2019 – April 2020
Search Committee for Associate Professor of Practice University of Pittsburgh • Applied Developmental Psychology ▪ <i>Invited Student Member</i>	September 2018 – February 2019
Center for Urban Education, University of Pittsburgh • <i>Graduate Student Fellow</i>	January 2017– 2020
Alliance of Urban Scholars, University of Pittsburgh • <i>Vice President</i>	December 2017– July 2020
Council of Graduate Students in Education, (CGSE) University of Pittsburgh • <i>President</i> • <i>Conference Co-chair</i> • <i>Colloquium Committee Chair</i> • <i>Events Co-chair</i>	July 2019– 2020 August 2018– May 2019 August 2018– May 2019 August 2015– May 2018
Graduate Student Ambassador, University of Pittsburgh School of Education	November 2015– April 2023

**Organizations:**

*American Educational Research Association (AERA)*  
*National Association for the Education of Young Children (NAEYC)*  
*Pittsburgh Association for the Education of Young Children (PAEYC)*  
*Society for Research in Child Development (SRCD)*  
*Kappa Delta International Honor Society in Education*  
*Pennsylvania Psychological Association (PPA)*  
*Child Development Association, University of Pittsburgh*



## **Community Service Experience**

Pittsburgh Magazine's Advisory Panel

June 2021 – Present

Unpack U, Graduate Student Ambassador

December 2020 – April 2023

University of Pittsburgh Trailblazer

January 2020 – April 2023

- Graduate and professional student ambassadors at Pitt
- Mission is to help prospective students looking at graduate or professional programs here at Pitt make an informed decision about their academic career.

Reggio Pittsburgh Initiative

October 2015 – 2016

In Conjunction with North American Reggio Emilia Alliance

*Team Member*

- Attend meetings and activities to help bring the Alliance to Pittsburgh.
- Contribute ideas and perform community outreach to educate and promote the Reggio Emilia learning strategy.

Undergraduate Service-Learning Project at Gwen's Girls

September – December 2013

- Mentoring, Child Care Assistance, and Fundraising

## **Practitioner Experience with Children**

University of Pittsburgh Child Development Center

March – August 2013

*Student Assistant*

- Assisted teachers with daily activities and tasks
- Experienced with children from 6 months to 5 years of age
- Trained in positive language techniques
- Knowledgeable of Keystone Star's and NAEYC standards

## **Skills**

Qualitative and Quantitative Research Methods Software:

- Dedoose, MPlus, NVivo, SAS, SPSS, STATA

General Software:

- Microsoft Word, Excel, Outlook, PowerPoint, Prezi, Zoom