

**Christine Lynn McClure, EdD**

351 Lime Oak Drive  
 Pittsburgh, PA 15235  
 412-901-4574  
 Christine.lynn.mcclure@gmail.com

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**EDUCATION****EdD - Higher Education Management**

University of Pittsburgh, Pittsburgh, PA, 2018

**MS - Public Policy Management**

University of Pittsburgh, Pittsburgh, PA, 2006

**MBA - Strategic Planning and Operations**

Point Park University, Pittsburgh PA, 2002

**BS -Health Sciences Administration/Biology**

Point Park University, Pittsburgh, PA 1998

**CERTIFICATIONS****University of Pittsburgh**

Office of Diversity, Equity, and Inclusion  
 Diversity, Equity, and Inclusion Certification (2022)

**University of South Florida**

Muma College of Business  
 Diversity, Equity, and Inclusion Certification (2021)

**University of Pittsburgh**

Office of the Provost  
 Advising Certification and Training Certification (2023)

**PROFESSIONAL EXPERIENCE****Senior Research Scientist**

University of Pittsburgh, Graduate School of Public Health  
 Department of Health and Policy Management  
 September 2021-Present

**Responsibilities:**

To contribute to the development, design, and leadership of health policy and management research. To lead, manage, and supervise research projects and provide consultation to collaborators on the design and execution of research projects. Design study protocols and analysis plans, manage data analysts conducting research with large healthcare databases, contribute to grant proposals, and peer reviewed manuscripts. To train, mentor, and supervise graduate students.

**Program Director for Research**

National Council of Juvenile and Family Court Judges  
 National Center for Juvenile Justice  
 November 2019-September 2021

**Responsibilities:**

To conduct applied research in the field of juvenile justice, child welfare, and family violence. To provide training and technical assistance to judges and other justice professionals on current and emerging issues. To manage and direct day-to-day program operations; gather, evaluate, and report data for special projects as requested; establish and maintain accurate and complete records of project materials; initiate, organize, and follow projects through to completion. To develop, implement, and maintain procedures for the administration of programs. Work in partnership with the NCJJ Director and other program staff to manage research needs and activities associated with the organization's grants. Supervision of research staff, including the assignment of research tasks.

**Associate Director, Project Implementation**

University of Pittsburgh  
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November 2017 – November 2019

**Responsibilities:**

To provide project management leadership for the implementation of a university-wide, multi-million-dollar electronic research administration solution (PERIS). This electronic platform allowed the university to move its grant submissions, and post award operations completely online and to create a more flexible working environment for the university. Direct responsibility for the \$2M+ project budget, scope, and timeline. Responsible for managing vendor contracts and relationships. Worked closely with senior university leadership to develop strategies for integration, implementation, and the training of all university faculty and research administration staff. Developed training modules and all system-wide operating procedures for faculty and administrators. Conducted presentations to institutional leadership, stakeholders, faculty, and staff.

**Associate Director, Grant Operations**

University of Pittsburgh

January 2011 - November 2017

**Responsibilities:**

Direct oversight for more than \$700 million dollars in sponsored project funding for the university. Responsible for strategic planning and goal setting for grant administration in collaboration with the Vice Chancellor for Research Operations. Responsible for managing a cross-functional team of 15 staff specializing in federal and foundation grants management. Responsible for negotiating federal and non-federal contracts, subcontracts, and the inclusion of material transfer, data transfer, and confidentiality agreements. Responsible for conducting university-wide training and working closely with other research related offices, including the Institutional Review Board (IRB), Institutional Animal Care and Use Committee (IACUC), sponsored program accounting, general counsel, and risk management.

**Grants & Contracts Officer**

University of Pittsburgh

May 2008 - January 2011

**Responsibilities:**

Review of sponsored programs proposals for a large multi-million-dollar designated constituency. Budgetary and financial data review for proposal submissions. Negotiation of complex research agreements. Preparation of written institutional correspondence. Submission of proposals and other grant related correspondence through electronic interfaces with federal and non-federal sponsors. Provided support and guidance to department level administrators. Interacted with various departments, and all levels of university staff and faculty as well as with project officers, grants management specialists and other external institutions organizations and agencies.

**TEACHING EXPERIENCE**

**Adjunct Professor - Current**

University of Miami

Qualitative Methods I

Course Number EPS 714

This course is designed to expose students to a variety of qualitative research methods and paradigms to assist students interested in conducting qualitative research develop their research proposals. The course will provide students with hands-on experience applying qualitative techniques and knowledge to contribute to the development of skills to carry out independent qualitative research. Students will learn about research protections and the role of the Institutional Review Board in the context of qualitative research. Students will be required to develop qualitative research proposal that will introduce them to the practices and techniques used in designing a qualitative research study.

University of Miami

Seminar in Higher Education Administration: Contemporary Issues

Course Number EPS 751

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This course is designed to expose students to a wide range of issues and challenges that contribute to the complexities, and future state of higher education in the U.S. The goal of the course is to examine current and emerging issues and trends so that your knowledge is increased as it relates to the diverse issues facing higher education today. The course is designed to broaden your perspective and inform how you analyze and synthesize the issues critical to higher education. Critical discussion with your peers and the instructor and course readings are intended to inform your dissertation topic. Among the key areas covered are current trends and problems related to 1) leadership and governance; 2) access and affordability; 3) social justice and equity; and 4) health and well-being. These and other subjects will be discussed through open conversation and through readings that evaluate the issues through a variety of critical perspectives (Critical Race Theory, LatCrit, Intersectionality, etc.).

University of Miami  
Dissertation Writing  
Course Number EPS 835

This course is designed to guide students who have successfully defended their dissertation proposal through the remainder of the dissertation process to ensure that students work remains consistent with the theoretical and conceptual framework informing the dissertation, as well as the selected methodology for conducting the research. The goal of the course is to assist the student in developing a final dissertation for defense.

University of Miami  
Qualitative Methods I  
Course Number EPS 714

This course is designed to expose students to a variety of qualitative research methods and paradigms to assist students interested in conducting qualitative research develop their research proposals. The course will provide students with hands-on experience applying qualitative techniques and knowledge to contribute to the development of skills to carry out independent qualitative research. Students will learn about research protections and the role of the Institutional Review Board in the context of qualitative research. Students will be required to develop qualitative research proposal that will introduce them to the practices and techniques used in designing a qualitative research study.

### **Teaching Assistant**

University of Pittsburgh  
Supervised Practitioner Inquiry – Research and Literature Review Techniques  
Course Number EDUC 3009

This course is designed to train students in the EdD program to conduct a comprehensive and systematic analysis of professional research literature to support doctoral level writing projects, such as dissertation proposals, dissertations, or dissertations in practice (DIP). This includes an evaluation of primary sources, such as literature published in peer-reviewed, refereed journals. The course is designed to provide guidance to students as they develop the foundation and framework to construct inquiry projects.

### **SELECTED GRANTS**

#### **Principal Investigator**

University of Pittsburgh, Office of the Provost  
Year of Emotional Wellbeing Grant  
January 2023-December 2023

#### **Scholarship and Self-care: Strategies to Improve the Well-Being of Single Mothers in Higher Education**

According to the US Census Bureau, in 2021 of the 11 million single-parent homes, approximately 80% of them were headed by a single mother. In Pennsylvania, 31% of families are headed by a single mother with more than thirty-six thousand of those single mother-led families living in Allegheny County. The University of Pittsburgh was named on the

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top three largest employers in the region with more than fourteen thousand employees. While there is no data available on the number of single mothers working at the University, the Bureau of Labor Statistics reported a 77.6% labor force participation rate for mothers who were single, widowed, or divorced. It is reasonable to suggest that a considerable number of single mothers are employed at the University, and many may be experiencing single mother-related stressors that are negatively impacting their well-being. This proposal outlines a plan to provide a series of well-being workshops focused on single mothers and those interested in learning how to provide support. The workshops will provide the mothers with a safe place to interact, while participating in enriching discussions on relevant topics, and to engage in self-care activities.

#### **Principal Investigator**

State Justice Institute

January 2021-September 2021

#### **Judicial Service Delivery (JSD) in a Post-pandemic World**

The COVID-19 pandemic has created innumerable challenges for the courts, especially those courts who already experience high-volume dockets, such as juvenile and family courts (family courts). Family courts are uniquely positioned within the larger state and local court system and are responsible for making decisions for the most vulnerable in our society. The additional strain that COVID-19 has placed on this subsection of courts has been tremendous. Family courts serve more than 3,000 counties across the country, and collectively are responsible for hearing more than five million cases per year, not including dependency cases. The goal of this project is to gather detailed information from a sample of family courts from across the country (including U.S. territories, and the District of Columbia) to more fully understand how COVID-19 changed Judicial Service Delivery (JSD) to inform the future training and technical assistance provided to family court judges.

#### **Principal Investigator**

University of Pittsburgh

Diversity Grant

July 2016 – 2018

#### **Creating Alternative Pathways Through Understanding Relationships in Education: The Importance of Mentoring for Women of Color in Graduate School**

Mentoring has been shown to have positive impacts on graduate school success for women of color. The purpose of this study was to examine how women of color benefit from mentoring relationships, how women of color perceive mentoring, and how mentoring impacts their graduate school success.

#### **SERVICE ON MASTERS AND DOCTORAL COMMITTEES**

<b>Name of Student</b>	<b>Degree Year</b>	<b>Title of Dissertation/Thesis/Role</b>
Uvalle, Crystal	2024	MPH - Summer practicum supervisor
Perkins, Jordan	2023	“Behavioral health access issues and workforce retention in Western Pennsylvania” master’s thesis reviewer
Gonzalez, Veronica	2023	“Experiences of underrepresented male collegian students who dropout and return to community colleges” Dissertation mentor
Diaz, Geraldine	2023	“Understanding the persistence of single mothers pursuing graduate degrees” Dissertation mentor

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Clarke, Christopher	2023	“Inclusive leadership for historically underrepresented generation z collegians” Dissertation mentor
Knight, Sarah	2023	“Best practices for supporting students with brain injuries: A practical guide” Dissertation mentor
Gallagher, Ebony	2023	“Effective teaching for Black undergraduate students in predominantly white institutions” Dissertation mentor
Krista, Lyons	2023	“Persistence experiences of indigenous college students enrolled in an urban PWI with low enrollment of Indigenous students” Dissertation mentor
Canales, Ania	2023	“Examining the support mechanisms and barriers in EdD programs for Latinas” Dissertation mentor
Chen, Sihang	2023	“Understanding how LGBTQ+ individuals experience discrimination and safe spaces on college campuses” Dissertation mentor
Grayson, Kesha	2023	“Understanding the impact of authentic mentorship on persistence for students of color attending PWIs” Dissertation mentor

### **SELECTED CONFERENCE PAPERS AND INVITED PRESENTATIONS**

**McClure, C.** (2024, June). Pennsylvania Black Conference on Higher Education, Annual Conference. Pittsburgh, PA.

**McClure, C., & McClure, G.,** (2024, February). University of Pittsburgh Medical School, Special Presentation for First Year Medical Students.

**McClure, C., Masters, S., & Burtner, W.** (2023, December). Women’s Leadership and Mentoring Program, Annual Winter Conference. Pittsburgh, PA.

**McClure, C., Donohue, J., Junker, S., & Sharbaugh, M.** (2023, November). Medicaid Outcomes Distributed Research Network (MODRN) Annual Meeting. Washington, DC.

**McClure, C.** (2023, November). Multiplying Good, Pittsburgh, Students in Action Winter Leadership Conference, Putting the “I” in leadership. Pittsburgh, PA.

**McClure, C., & Huff-Strothers, T.** (2023, August). State of Black Learning, Annual Conference, Skills, strategies, and strengths single mothers bring to their scholarship. Pittsburgh, PA.

**McClure, C., & Bey, C.** (2023, February). Multiplying Good, Pittsburgh, Students In Action Winter Leadership Conference, Leveling up your community service: From good to great. Pittsburgh, PA.

**McClure, C.,** (2023, February). Women’s Leadership and Mentoring Program. Keynote Speaker for the Winter Networking Event. Pittsburgh, PA.

**McClure, C., Arsenian, J. & Bowman, S. (2021, July).** National Council of Juvenile and Family Court Judges, Annual Conference, Court transitions during community crises: Reflections on system resilience and reforms. St. Louis, MO.

**McClure, C. & Bailey, R. (2021, July).** National Council of Juvenile and Family Court Judges, Annual Conference, Understanding our physiological response to stress 101. St. Louis, MO.

**McClure, C. (2021, March).** National Center for Juvenile Justice, Annual Juvenile Justice Conference, The role of qualitative data to enhance the training and technical assistance process. Pittsburgh, PA.

**McClure, C. (2019, October).** Society for Research Administrators International, Annual Conference. Use What You've got to get what you want: Career development for research administrators. San Francisco, CA.

**McClure, C. (2019, October).** Society for Research Administrators International, Annual Conference. Project management for the non-project manager. San Francisco, CA.

**McClure, C. (2019, March).** Society for Research Administrators International, Annual Chapter Meeting. Use What You've got to get what you want: Career development for research administrators. Pittsburgh, PA.

**McClure, C. (2019, March).** Society for Research Administrators International, Annual Chapter Meeting. Project management for the non-project manager. Pittsburgh, PA.

**McClure, C. (2019, January).** Modern Language Association Annual Convention. Counterspace: Building communities of care for Black women in graduate school. Chicago, IL.

**McClure, C. (2018, October).** Black Doctoral Network, Inc. Annual Conference. Saving a seat for my sister: Examining the counterspaces that support Black women pursuing doctorates. Charlotte, NC.

**McClure, C. & Lawson, A. (2017, March).** Society for Research Administrators International, Annual Chapter Meeting. Managing up, down, and out: How to manage expectations in higher education. Pittsburgh, PA.

**McClure, C. (2017, April).** Harvard Student Research Conference. Where are all my sista's @?! Boston, MA.

**McClure, C. (2016, October).** Society for Research Administrators International, Annual International Conference. Paper Presentation. Co-mentoring to build capacity in research administration. San Antonio, TX.

**McClure, C., & Durak, B. (2016, October).** Society for Research Administrators International, Annual International Conference. You're hired so now what? San Antonio, TX.

**McClure, C., McClure, G., & Banks, T. (2016, October).** Society for Research Administrators International, Annual International Conference. Managing and motivating through transition. San Antonio, TX.

**McClure, C., & Lawson, A. (2016, April).** Society for Research Administrators International, Annual Chapter Meeting. Subawards and uniform guidance. Pittsburgh PA.

**McClure C. (2017, March).** Council for Graduate Students in Education Annual Spring Conference. Presence and privilege. Pittsburgh, PA.

**McClure, C. (2016, March).** Council for Graduate Students in Education Annual Spring Conference. Where are all my sista's @?! Examining the experiences of Black women in graduate school. Pittsburgh, PA.

**McClure C. (2015, March).** Council for Graduate Students in Education Annual Spring Conference. Missing, Black women faculty: Graduate school experience and pursuing faculty careers. Pittsburgh, PA.

## PUBLICATIONS

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## 1. Peer-reviewed

**McClure, C.,** Salter, C., Jarlenski, M., Mendez, D.D., Cole, E., Sanders, S., Sharp, S, Adodoadji, L, Smalls, M., and Bowden, A. (2024). MCO perspectives on Medicaid policy: Racial equity in pregnancy and child health. *Health Equity*.

Jarlenski, M., Mendez, D.D., Salter, C., Cole, E., **McClure, C.,** Sanders, S., Sharp, S, Adodoadji, L, Smalls, M., and Bowden, A. (2024). Implementation and early effects of Medicaid policy interventions to promote racial equity in pregnancy and early childhood outcomes in Pennsylvania: Protocol for a mixed methods study. *Health Services Research*.

**McClure, C.** (2024). *Silent No More? Black in the Ivory*. UNC Press.

**McClure, C.** (2021). Creating a culture of activism in the education doctorate. *Impacting Education: Journal on Transforming Professional Practice*. 6(1)53-56.

**McClure, C.** (2018). Where are all my sista's @?!: Examining the experiences of Black women in graduate school. *Journal of Underrepresented and Minority Progress*. 3(1)51-66.

## 2. Selected Reports for Government Agencies

Donahoe, T., Barnes, S., **McClure, C.,** Nagy, D., Donohue, J. Estimating Problem Opioid Use/Opioid Use Disorder Prevalence in Allegheny County report for Allegheny County Department of Human Services, June 2024.

Zang, C., Barnes, S., Ko, P., Donohue, J., and **McClure, C.** Evaluation of Access, Capacity, and Diversity of the Behavioral Health Network in Allegheny County for Medicaid Enrollees: Billing Data and Provider Network Analysis report for Allegheny County Department of Human Services, March 2024.

**McClure, C.,** and Donohue, J. Evaluation of Behavioral Health System Performance in Allegheny County report for Allegheny County Department of Human Services, June 2022.

**McClure, C.,** Perkins, J., Lee, O., and Donohue, J. Evaluating Strategies for Recruiting and Retaining an Effective Behavioral Health Workforce in Allegheny County report for Allegheny County Department of Human Services, August 2022.

Jarlenski, M., Perkins, J., Lee, O., **McClure, C.,** Denne, J., and Donohue, J. Adult Outpatient Mental Health Therapy in Allegheny County: A Simulated Patient Study of Access in Medicaid, March 2023.

## 3. Other Publications

Wachter, A., **McClure, C.,** Bilfield, J., and Sickmund, M. Building Data Capacity at Shuman Juvenile Detention Center for the National Council of Juvenile and Family Court Judges, November 2021.

## 4. Web-based publications

**McClure, C.,** Hurst, H. Linking Systems of Care: Lessons Learned Implementation and Sustainability 2021 in The Linking Systems of Care for Children and Youth Project Compendium for the National Council of Juvenile and Family Court Judges, September 2021.

**McClure, C.,** Robinson, M., Branch, E. Linking Systems of Care for Children and Youth Project Toolkit for the National Council of Juvenile and Family Court Judges, September 2021.

## **HONORS AND AWARDS**

Brave Woman Project- 2023 Pillar Award Winner– October 2023  
 Coleman Award for Community Service Award Winner – University of Pittsburgh, Institute of Politics– September 2023  
 Athena Awards Program of Greater Pittsburgh, Finalist August 2023  
 Pittsburgh Technology Council Athena Award Finalist, Pittsburgh– August 2023  
 Strong Women. Strong Girls., Strong Woman of the Year Award Winner – June 2023  
 State of Black Learning – William A.G. Fisher Lifetime Achievement Award Winner– May 2023  
 Multiplying Good, Jefferson Award Winner – May 2023  
 Professional Women’s Network, Ladies Who Lead Award Winner – April 2023  
 Multiplying Good, Pittsburgh, 2023 Spring Class of ChangeMakers  
 Society for Research Administration Selected as one of three finalists for paper of the year. “Co-mentoring to build capacity in research administration” October 2016.

## **PROFESSIONAL SERVICE**

American Council on Education, Women’s Network Steering Committee (2-year appointment), 2022-present  
 Consultant, Forbes Funds, 2021-Present  
 Child Well-Being Research Network Member, 2021-Present  
 Peer Reviewer, *Contingencies: A Journal of Global Pedagogy*, 2022-Present  
 Peer Reviewer, *The Carnegie Project on the Education Doctorate*, 2020-Present  
 Peer Reviewer, *Journal for Underrepresented Minority Progress*, 2018 – Present  
 Planning Committee Member- Society for Research Administration International, 2018-2019  
 Track Chair Proposal Review Committee, Society for Research Administrators International, Annual International Conference, 2016

## **UNIVERSITY AND COMMUNITY SERVICE**

Healthy Start, Inc., Board Member, 2024-Present  
 Equipoise Executive Leadership Member and Chair of the Governance Committee, 2023-Present  
 PA Women Work, Mentor and Volunteer, 2023-Present  
 Girls Inc. of Pittsburgh, formerly Strong Women Strong Girls  
 Undergraduate Student Mentor and Volunteer, 2023-Present  
 Multiplying Good, Advisory Board, 2023-2024  
 Garfield Jubilee, Workforce Development Committee Member 2023-2024  
 Women’s Mentoring and Leadership Program, Professional Mentor, Robert Morris University, 2022- Present  
 EmployHer, Success Partner, 2022-Present  
 Disability Workgroup Member, University of Pittsburgh, 2022-Present  
 Women’s Leadership Council Member, University of Pittsburgh, 2022-Present  
 Board Chair, When She Thrives, 2021-Present  
 Financial Recovery Advisory Committee, Penn Hills School District, 2021-Present  
 Women@Pitt Committee Member, University of Pittsburgh, 2018 – 2019, 2021-Present  
 Staff Association Council Committee Member, University of Pittsburgh, 2006 – 2008, 2022-Present  
 Board of Directors, African American Alumni Council (AAAC) University of Pittsburgh, Pittsburgh, PA, 2017-2018  
 African American Alumni Council (AAAC) University of Pittsburgh, Mentoring Committee Chair 2016 - 2017  
 PantherReach Undergraduate Mentor, University of Pittsburgh, 2017 – 2019  
 Board of Directors, A Giving Heart, 2011 – 2013