

AMY M. LETTERI, PH.D.
Pediatric Neuropsychologist
UPMC Children's Hospital of Pittsburgh
Assistant Professor
Co-Director of Clinical Neuropsychology Fellowship
University of Pittsburgh Medical Center

BIOGRAPHICAL

Name: Amy M. Letteri
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EDUCATION and TRAINING

UNDERGRADUATE

2007-2009	Baylor University, Waco, TX	B.A. 2009	Psychology
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GRADUATE

2010-2014	Gallaudet University, Washington, DC	M.A. 2014	Clinical Psychology
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2014-2016	Gallaudet University, Washington, DC	Ph.D. 2016	Clinical Psychology
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POSTGRADUATE

2015-2016	Children's Hospitals and Clinics of Minnesota Minneapolis, MN	Internship, Program Director: Sharon Berry, Ph.D., ABPP	Clinical Psychology
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2016-2018	Indiana University School of Medicine, Indianapolis, IN	Post-Doctoral Fellowship, Program Director: Frederick Unverzagt, Ph.D., ABPP/ABCP	Pediatric Neuropsychology
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APPOINTMENTS and POSITIONS

ACADEMIC

2018-current	University of Pittsburgh School of Medicine, Pittsburgh, PA	Assistant Professor, Physical Medicine and Rehabilitation
2021-Current	University of Pittsburgh School of Medicine, Pittsburgh, PA	Faculty, Leadership Education in Neurodevelopmental Disabilities and Related Disorders (LEND)

NON-ACADEMIC

2018-current	UPMC Children's Hospital of Pittsburgh, Pittsburgh, PA	Pediatric Neuropsychologist, Physical Medicine and Rehabilitation, Pediatric Rehabilitative Services
2021-current	UPMC Children's Hospital of Pittsburgh, Pittsburgh, PA	Associate Director Neuropsychology Fellowship
2024-current	UPMC Children's Hospital of Pittsburgh, Pittsburgh, PA	Co- Director Neuropsychology Fellowship

CERTIFICATION and LICENSURE

MEDICAL or OTHER PROFESSIONAL LICENSURE:

Board of Psychology/Pennsylvania	2018
Authority to Practice Interjurisdictional Telepsychology (APIT) from the PSYPACT Commission	2020

MEMBERSHIP in PROFESSIONAL and SCIENTIFIC SOCIETIES

American Psychological Association	2010-current
American Academy of Clinical Neuropsychology	2012-current
International Neuropsychological Society	2015-current
Children's Oncology Group	2020-current
Pennsylvania Psychology Association	2020-current

HONORS

Student Travel Awards	2012, 2013, 2014, 2015
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Science of Learning Center on Visual
Language and Visual Learning
Gallaudet University, Washington, DC

Pennsylvania Psychological Association
Emerging Leaders Program Fellow

2021-2022

PUBLICATIONS

ORIGINAL PEER REVIEWED ARTICLES

- **Letteri, A.M.**, Abrams-Silva, L. & Martinez, M., (in press). Outreach Neuropsychology: Innovations in community-based training. *The Clinical Neuropsychologist*.
- Allen, T.E, **Letteri, A**, Choi, S. H, & Dang, D. Early Visual Language Exposure and Emergent Literacy in Preschool Deaf Children: Findings from a National Longitudinal Study. *American Annals of the Deaf*. 2014 Fall; 159(4): 346-58.

BOOKS, BOOK CHAPTERS AND MONOGRAPHS

- **Letteri, A. M.**, & Bechtold, K.T. Cognitive rehabilitation in pediatric neurological disorders. United Kingdom: Cambridge University Press: Slomine & Locascio; c2018. Chapter 9, Transition to Adulthood; p. 190-213.

ABSTRACTS

- Patronick, J., Fisher, A.P., Gerhardt, C., Radonovich, K., Treble-Barna, A., **Letteri, A.**, Wade, S. L. (2022, April). *Do family income and neighborhood-level social vulnerability predict perceived barriers to care for adolescent and emerging adult brain tumor survivors?* Poster presented at the Society of Pediatric Psychology Annual Conference, Phoenix, AZ.
- **Letteri, A.M.**, & Begyn, E.L., (2017, November). *Working with Patients with Sensory Impairments Across the Lifespan*. Presentation conducted at the Annual Conference of the Indiana Psychological Association, Indianapolis, IN.
- **Letteri, A.M.**, & Pick, L., (2016, February). *Effortful control skills in deaf children with and without additional disabilities*. Poster session presented at the Annual Conference of the International Neuropsychological Society, Boston, MA.
- **Letteri, A.M.**, & Pick, L., (2015, June). *Initial analysis of the psychometric properties of the communication quality questionnaire for deaf children*. Poster session presented at the Annual Conference of the Association of Psychological Science, New York, NY.
- **Letteri, A.M.**, & Allen, T.E., (2015, May). *Effortful control and visual attention in deaf children: Explorations from the early education longitudinal study*. Poster session at the Annual Conference of the Association of Psychological Science, New York, NY.
- **Letteri, A.M.**, & Allen, T.E., (2015, June). *Language and its impact on visual attention and effortful control among young deaf children*. Poster session presented at the annual

National Science Foundation Site Visit to the Center for Learning on Visual Language and Visual Learning, Washington, DC.

- **Letteri, A.M.**, & Allen, T.E., (2014, June). *One-year follow-up of early communication experience and early language skill for deaf pre-schoolers in the VL2 early education longitudinal study*. Poster session presented at the Annual Conference of the American Academy of Clinical Neuropsychology, New York, NY.
 - **Letteri, A.M.**, Day, L., & Reesman, J., (2013, May). *Validation of the children's signed paired associates test for deaf children*. Poster session presented at the Annual Conference of the American Academy of Clinical Neuropsychology, Chicago, IL.
 - **Letteri, A.M.**, Crisologo, A. E., Witkin, G.A., Allen, T.E., & Morere, D., (2012, November). *A comparison of expressive and receptive vocabulary skills in deaf children*. Poster session at the Annual Conference of the National Academy of Neuropsychology, Nashville, TN.
 - **Letteri, A.M.**, Crisologo, A. E., & Witkin, G.A., (2012, July). *Trajectory of vocabulary development in deaf children with cochlear implants*. Poster session at the annual National Science Foundation Site Visit to the Center for Learning on Visual Language and Visual Learning, Washington, DC.
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PROFESSIONAL ACTIVITIES

TEACHING

Undergraduate Student Teaching

- January 2024, University of Pittsburgh Psychology Club, Pediatric Neuropsychology Career Talk, 75 Undergraduate Learners
- Undergraduate Neuropsychology Shadow Experience Preceptor
 - April 2025- Maeve O'Brien
 - April 2025- Francesca Procaccino
 - November 2024-Brittany Hart
 - August 2024-Lyly Nguyen

Graduate Student Teaching:

- Oct. 2018- Jul 2020 Dissertation Committee Member, Stephanie Lopetegui, Gallaudet *Impact of parent openness to and style of communication on the emotion regulation of their d/deaf youth*
- Oct.-Nov.2019 Pre-doctoral student clinical supervisor, Kati Hails
- May-Aug. 2021 Pre-doctoral student clinical supervisor, Stefanie Sequeira
- Aug.-Dec. 2021- Pre-doctoral student clinical supervisor, Kirsten McKone
- Jan.-May. 2022- Pre-doctoral student clinical supervisor, Sarah Aghjayan
- Mar. 2022, Feb. 2023, 2024, 2025 - Presenter LEND Didactics, Deafness and Neurodevelopmental Disorders, 40 Graduate Learners
- May-Jul. 2024 -Pre-doctoral Intern clinical supervisor, Rebecca Griffith

- Oct. 2024- Current- Dissertation Committee Member, Emily Berkoben, Chatham University *Identifying the Interaction Between Parental Emotion Regulation Skills and Pediatric Health-Related Quality of Life in School-Aged Cancer Survivors*

Resident Teaching:

- Nov. 2018 Guest Presenter, Working with Deaf and Hard of Hearing Patients, Resident Learners, 4 Residents, 1 lecture.
- May & Oct 2020, Guest Presenter, Introduction to neuropsychology, Resident Learners, 2 Residents, 2 Lectures annually.
- April & Oct 2021 Guest Presenter, Introduction to neuropsychology, Resident Learners, 3 Residents, 2 Lectures annually
- February 2022 Guest Presenter, Introduction to neuropsychology, Resident Learners, 3 Residents
- July & November 2023 Guest Presenter, Introduction to neuropsychology, Resident Learners, 3 Residents

Fellow Teaching:

- Sep 2021-Sep 2023: Fellowship clinical supervisor, Jamie Peven, Ph.D.
- Jul 2023-Jul 2025: Fellowship Co-director and clinical supervisor, Monica Martinez, Psy.D.
- Jul 2024-Jul 2026 Fellowship Co-director and clinical supervisor, Xi Yang, Ph.D
- UPMC Lifespan Fellowship Didactic Presentations
 - September 2023, Collaboration with Interpreters, Undergraduate Learner 1, Guest Faculty Learner 1, Resident Learners 1
 - November 2023, Facilitating Patient and Family Adjustment to Disability, Resident Learners 1
 - December 2023, Language Development in Bilingual Children, Resident Learners, 1, faculty learners 1, Guest Faculty Learners 3.
 - January 2024, Pediatric Oncology and Neuropsychology: Non-CNS cancers, Resident Learners, 1, Faculty Learners 1, Guest Faculty Learner 1
 - February 2024, Pediatric Oncology and Neuropsychology: Brain Tumors, Resident Learners 4, Faculty Learners 2
 - March 2024, Diversity and Assessment Resident Learner 1, Graduate Learning 1
 - April 2024, Pediatric Cerebrovascular Disease, Resident Learner 2, Graduate Learner 1, Faculty Learner 1
 - April 2024, Obtaining Psychology Licensure in Pennsylvania, Resident Learner 1
 - June 2024, Neuropsychology with Deaf and Hard of Hearing Patients, Resident Learner 1, Graduate Learner 1, Faculty Learner 1.
 - February 2025, Neuropsychology and Cultural Considerations of Sickle Cell Disease Across the Lifespan, Resident Learner 3, Graduate Learner 2, Faculty Learner 3.

Faculty Development Teaching:

- Apr. 2019 Guest Presenter, Neuropsychology Didactic Series, Working with Deaf and Hard of Hearing Patients, Physician learners, 3 learners, 1 lecture
- Apr. 2020 Guest Presenter, Neuropsychology Didactic Series, Mild Hearing Loss, Physician learners, 3 learners, 1 lecture
- Oct 2021 Guest Presenter, Neuropsychology Didactic Series, Neuropsychology of Oncology, Physician learners, 5 learners, 1 lecture
- Mar. 2022 Guest Presenter, Children's Hospital of Pittsburgh Pediatric Hematology/Oncology Lecture series, Neuropsychology of Pediatric Oncology, Physician learners, 35 learners, 1 lecture
- March 2024 Workshop Presenter, Pittsburgh Public School District School Psychology Continuing Education In-Service, Bilingual Assessment, 15 learners, 1 workshop.

Curriculum Development/ Teaching Products:

- UPMC Lifespan Rehabilitation Neuropsychology Fellowship handbook. Document includes policies, procedures, learning goals, evaluation criteria, and training plans
- UPMC Lifespan Rehabilitation Neuropsychology didactic curriculum

Mentoring:

- May 2024-December 2024 American Psychology Association: Disability Mentorship Program, Professional Mentor. Mentorship for professional support of psychology graduate students with disabilities.
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RESEARCH

Non-Funded Research:

- Children's Oncology Group, Children's Hospital of Pittsburgh, Behavioral Health Responsible Investigator for ACNS1422, ACNS1831, ACNS1833, ACCL2031 2020-current
- Quality of Life After Cochlear Implant, Co-Investigator, 2021-current
- Barriers to Care in Brain Tumor Survivors, Principal Investigator, 2021-current
- Children's Oncology Group ANHL2121 Phase 2 Study of DAY101 in Relapsed and Refractory Langerhans Cell Histiocytosis, Behavioral Science Liaison Study Committee Member. 2021-Current
- Behavioral Science Liaison to the Non-Hodgkin's Lymphoma Committee. 2021-Current

LIST of CURRENT RESEARCH INTERESTS

- Deaf/Hard of hearing children and cognition
- Cochlear implantation outcomes
- Cognitive rehabilitation after pediatric brain injury
- Quality of life and cognitive outcomes after pediatric oncology treatment
- Improvement of equity in neuropsychological assessment practices

INVITED SEMINARS AND LECTURESHIPS

Local Presentations

- 2016, Abnormal Language and Assessment Across the Lifespan, University of Indiana, Indianapolis, IN
- 2015, Language Development, Hamline University, Saint Paul, MN
- Mar.2024 Guest Presenter, University of Pittsburgh Department of Communication Science and Disorder Audiology Seminar Series, Opportunities and Resources at Pittsburgh LEND (Leadership Education in Neurodevelopmental and Related Disabilities) with Dr. Amy Houtrow, M.D/Ph.D; Sara Laughlin; Ph.D and Amy Letteri, PhD. Physician and student learners, 46 learners, 1 lecture

National Presentations

- 2022, Monitoring Neurocognitive, Social, Emotional, or Behavioral Outcomes in Children with Cancer, Children's Oncology Group Spring Meeting, Non-Hodgkin's Lymphoma Disease Committee meeting, virtual event
- 2022, Cognitive, Social, and Emotional Late Effects of Pediatric Cancer Treatment, Pediatric Brain Tumor Foundation Family Education Lecture Series, virtual event
- 2024, Building a Diversity Inclusion Curriculum: Walking the Walk Not Just Talking the Talk, The Association for Postdoctoral Programs in Clinical Neuropsychology (APPCN) Training Conference, Milwaukee Wisconsin

Manuscript Reviewer

- 2022, Ad Hoc Reviewer, Clinical Practice in Pediatric Psychology, for *"Integrating Psychology into Pediatric Audiology/Otolaryngology Clinics: Gaps and A Model of Care"*
- 2023, Ad Hoc Reviewer, Clinical Practice in Pediatric Psychology, "Pediatric Psychology in Concussion: Findings from a New Clinical Program"
- 2023, Ad Hoc Reviewer Clinical Practice in Pediatric Psychology "A Pilot Acceptance and Commitment Intervention for Parents of Children with RASopathies"

SERVICE

University and Medical School Service

- 2021-current, Committee Member, PM&R Diversity and Inclusion Committee
- 2021-2022, Monthly Column Contributor Audiology Hearing Center Newsletter, "Hears the Scoop"

Regional Service

- 2019-current, Appointed Member, Pennsylvania Advisory Council for the Deaf and Hard of Hearing, Pennsylvania Department for Labor & Industry, Harrisburg, Pennsylvania
- 2021-2022, Sub-committee Chair, Early Intervention Subcommittee for the Pennsylvania Advisory Council for the Deaf and Hard of Hearing

- 2021-current, Member, Pennsylvania Psychological Association Legislative and Government Affairs Committee

National Service

- 2021-current, Member, Children's Oncology Group Behavioral Science Committee
- 2022-2025, Behavioral Science Liaison Children's Oncology Group Non-Hodgkin's Lymphoma Disease Committee
- 2024-current, Mentor APA Disability Mentoring Program
- 2025-current, Member APPCN Diversity, Equity, and Inclusion in training Committee