UNIVERSITY OF PITTSBURGH
SCHOOL OF SOCIAL WORK

Center on

Race & Social Problems

ANNUAL REPORT

2011-12

and

10th ANNIVERSARY REPORT

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Credits

Published by the Center on Race and Social Problems

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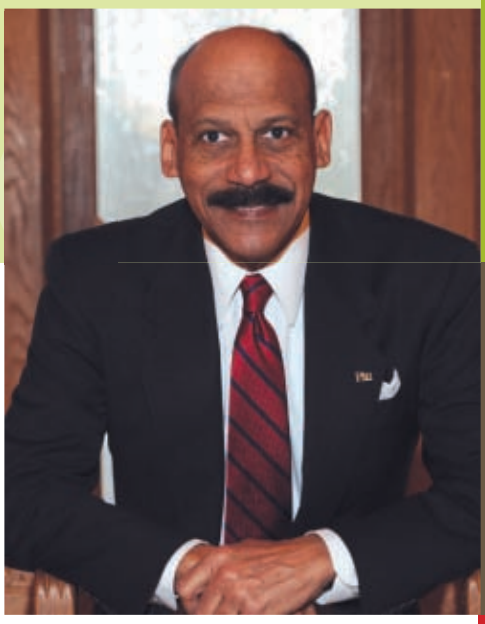
On the cover: **Linda Lane**, Superintendent, Pittsburgh Public Schools; **Joe C. Feagin**, Ella C. McFadden Professor of Sociology, Texas A&M University; **Eduardo Bonilla-Silva**, Professor of Sociology, Duke University; **David A. Harris**, Distinguished Faculty Scholar and Professor of Law, University of Pittsburgh; and **Lu-in Wang**, Professor of Law, University of Pittsburgh

From the Director—2012



Greetings.

In 2002, the Center on Race and Social Problems (CRSP) was established to conduct and disseminate applied social science research on race, color, and ethnicity and their influence on the quality of life of all Americans. It is hard to believe that more than a decade has passed since I had the privilege and honor of becoming director of the center.

In June 2012, the Center on Race and Social Problems celebrated its 10th anniversary with a keynote address by NAACP President and CEO Benjamin Jealous delivered to an audience of more than 500. In attendance were some of our most loyal and dedicated supporters, including University of Pittsburgh Chancellor Mark A. Nordenberg, Provost Emeritus James V. Maher, Provost and Senior Vice Chancellor Patricia Beeson, funders, and the hundreds of community members who have made the center the success it is today.

Looking back, I am proud of what the center has been able to accomplish in its first 10 years.

CRSP has funded 29 pilot studies and has completed 19 externally funded projects. Since 2006, it has hosted 22 summer institutes that have delivered relevant and practical research into the hands of policymakers. In 2009, CRSP began publication of the journal *Race and Social Problems*, which has published 95 articles to date.

Of course, the crowning achievement of the center's work to date was the 2010 national conference Race in America: Restructuring Inequality, which attendees claimed featured the most solution-focused dialogues on race ever held. Many of you supported the conference, and for that I express my deepest appreciation. Working together, we produced the largest conference on race that America has seen to date.

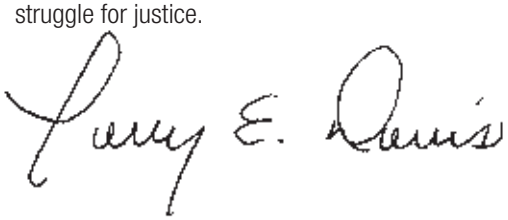
This year, we began some new and exciting projects, including an initiative led by John Wallace Jr., the Philip Hallen Professor in Community Health and Social Justice, that is funded by the Richard King Mellon Foundation to continue work on the Homewood Children's Village.

The center always has endeavored to succeed in three key areas: support of race research, mentoring of race scholars, and the dissemination of race research. This fall, we hope to bring in new postdoctoral scholars to assist us in these efforts.

Without a doubt, our signature event is the CRSP Speaker Series, generously funded by the law firms of Buchanan Ingersoll & Rooney PC and Reed Smith LLP. Without their financial backing, we would not have been able to bring to the center more than 80 top race experts from across the country.

With University resources behind us, a community that has welcomed our work, and support from the region's top law firms and foundations, the center and its programs truly have become part of the fabric of Pittsburgh.

So, on behalf of all of my colleagues and the supporters who work with the center, I want to offer my sincere thanks for your sustained support during the last decade in assisting us to engage in what is—I am sure you will agree—a noble struggle for justice.



Larry E. Davis
Director, Center on Race and Social Problems
Dean and Donald M. Henderson Professor, University of Pittsburgh School of Social Work

2011–12 Annual Report

"The problem of the 20th century is the problem of the color line."

W.E.B. DuBois, author, 1903

Mission

Although progress has been made since these words were spoken more than 100 years ago, America's race-related problems remain. Race and ethnicity matter in virtually all aspects of our society and are likely to matter more as our society becomes even more diverse.

The mission of the Center on Race and Social Problems (CRSP) is to conduct applied social science research on race, ethnicity, and color and their influence on the quality of life for all Americans. The University of Pittsburgh established the center in 2002 to help lead America further along the path to social justice. The center is interdisciplinary in its approach, multiracial in its focus, and the first race-related center to be housed in a school of social work.

Ralph Bangs

Goals

The goals of the center are as follows:

- *Foster high-quality multidisciplinary research on racial issues.* CRSP aims to achieve this goal by developing new knowledge and gaining substantial local and national funding for research.
- *Mentor scholars who focus on race-related research.* CRSP aims to accomplish this goal by providing students, postdoctoral fellows, faculty, and other scholars with guidance and support in project design, proposal development and presentation, data gathering and analysis, and publishing.
- *Disseminate race-related knowledge and information.* CRSP aims to accomplish this goal by providing talks, forums, conferences, lectures, summer institutes, and courses.

Areas of Focus

The center focuses on race-related social problems in the following seven areas:

- Criminal justice
- Economic disparities
- Educational disparities
- Health
- Interracial group relations
- Mental health
- Youth, families, and the elderly

Activities and Functions

Aligning itself with the mission of the University of Pittsburgh, the center is engaged in the following activities and functions:

Research

Executing a high-quality multidisciplinary applied research program is at the core of the center's mission. Faculty members who work with the center are encouraged to focus on developing realistic and achievable solutions to the topics they address.

Faculty members affiliated with the center are organized into groups based on the seven problem areas addressed by the center. These groups, called research advisory panels, bring together faculty, students, and practitioners with similar interests to work individually or in groups to develop new research initiatives.

Addressing race-related problems requires a wide range of expertise. The center establishes and maintains relationships with interested faculty members from across the University and provides these social scientists with an identity and a location for research and training on racial topics. The center aids University researchers in developing and obtaining external funding for their projects. Finally, the center strives to become a national resource for race-related social science information for both academics and the general public, and it serves as a collection site for questionnaires, instruments, and relevant research resources.

Service

With a focus on but not limited to the Pittsburgh region, the Center on Race and Social Problems serves the informational needs of the public, private, and nonprofit sectors. It provides the community with both data and technical assistance, conducts special studies on current issues, and disseminates research findings. Interested citizens can attend the center's seminars, lectures, and conferences to gather information or engage in dialogue on race-related issues. They also are encouraged to go to the center's Web site for up-to-date information on newsletters, papers, books, conferences, summer institutes, and course offerings.

Education

Students interested in race-related issues have a variety of opportunities to get involved with the center's research. The center educates, trains, and mentors scholars from the undergraduate to the postdoctoral level. A position on a research project affords individuals the opportunity to gain not only valuable skills and experience but also funding for their education. The center also offers graduate courses on race and related social problems.

Hidenori Yamatani

Academic Advisory Committee

The center is guided by an academic advisory committee of experts from across disciplines at the University of Pittsburgh and around the country.

The University of Pittsburgh members are as follows:

Kathleen Blee, Department of Sociology (committee chair)

Willa Doswell, School of Nursing

Sara Goodkind, School of Social Work

Audrey Murrell, Joseph M. Katz Graduate School of Business

Edmund Ricci, Graduate School of Public Health

Janet Schofield, Department of Psychology and Learning Research and Development Center (LRDC)

Richard Schulz, University Center for Social and Urban Research

John Wallace Jr., School of Social Work

Lu-in Wang, School of Law

Hidenori Yamatani, School of Social Work

Members from outside the University of Pittsburgh are as follows:

Alfred Blumstein, School of Public Policy & Management, Carnegie Mellon University

Joe Feagin, Department of Sociology, Texas A&M University

Patricia Gurin, Program on Intergroup Relations, University of Michigan

James Jackson, Institute for Social Research, University of Michigan

Ruth McRoy, Graduate School of Social Work, Boston College

Michael Sherraden, George Warren Brown School of Social Work, Washington University in St. Louis

Robert Taylor, School of Social Work, University of Michigan

Research

Note: All faculty members listed in this section are from the University of Pittsburgh unless noted otherwise.

Research Advisory Panels

Faculty members affiliated with the center are organized into research advisory panels (RAPs) based on the center's seven areas of focus. RAPs bring together faculty members with similar interests to share their research and publications and to work individually or in groups to publish and develop new research initiatives. In 2011–12, RAPs focused on the following areas:

- Criminal Justice: examines racial disparities in the criminal justice system and seeks strategies for reducing recidivism and increasing fairness in the treatment of all citizens
- Economic Disparities: examines racial disparities in economic conditions, access to opportunities, and outcomes for workers and business owners
- Educational Disparities: studies racial differences in levels of attainment and seeks to improve outcomes from early to postsecondary education
- Health: examines racial disparities in health conditions across the life span, access to and quality of care, and strategies for reducing disparities
- Interracial Group Relations: inspects interracial group dynamics and provides insight into and strategies to improve intergroup relations
- Mental Health: studies the relevance of race and culture in relation to mental health services access and outcomes
- Youth, Families, and the Elderly: inspects the shifting patterns in family composition and their consequences; trends in the quality of life of parents, children, and the elderly; and alternative interventions

RAP chairs in 2011–12 were as follows:

- Criminal Justice: David Harris, School of Law
- Economic Disparities: Randall Walsh, Department of Economics
- Educational Disparities: Ralph Bangs, CRSP
- Health Disparities: Valire Carr Copeland, School of Social Work
- Interracial Group Relations: Lara Putnam, Department of History
- Mental Health: Shaun Eack, School of Social Work
- Youth, Families, and the Elderly: Mary Beth Rauktis, School of Social Work

2011–12 RAP chairs (left to right): Shaun Eack, Mary Beth Rauktis, Valire Carr Copeland, David Harris, and Ralph Bangs. Not pictured: Lara Putnam and Randall Walsh

New Externally Funded Research Projects

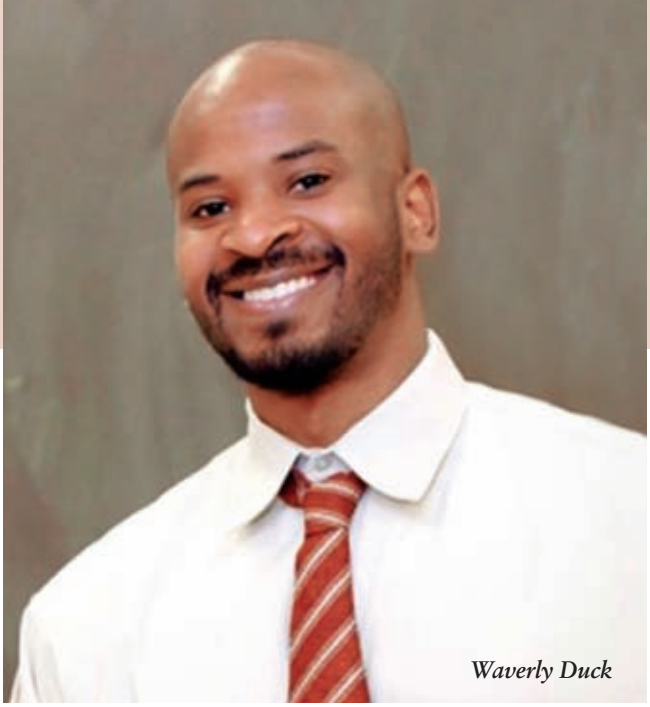
The Homewood Children's Village, Phase 3: Implementation

John M. Wallace Jr. (School of Social Work)
Funded by the Richard King Mellon Foundation

September 2011–August 2013

The Homewood Children's Village (HCV) is a comprehensive community-based participatory demonstration project whose mission is "to simultaneously improve the lives of Homewood's children and to reweave the fabric of the community in which they live." Phase 3 of the HCV implementation has the following objectives: (1) partner with HCV to identify, review, and implement evidence-based programs to include in its "pipeline" of cradle-to-college programs; (2) work with HCV and the Pittsburgh Public Schools to implement the full-service community school program that will provide health, mental health,

dental, social services, and enrichment programs to children in the Homewood Early Childhood Center, Pittsburgh Faison K–5, and Pittsburgh Westinghouse; and (3) examine and report on the data from the Allegheny County Department of Human Services, Pittsburgh Public Schools, and Pittsburgh Neighborhood and Community Information System on the educational, social, and mental health status of Homewood's children and on neighborhood conditions that impact their well-being.



Waverly Duck

Continuing Externally Funded Research Projects

A National Study of Minority and Women Business Contracting

Ralph Bangs (CRSP) and Audrey Murrell (Joseph M. Katz Graduate School of Business)
Funded by the National Dream Fund of the Ford Foundation, Marguerite Casey Foundation, Carnegie Corporation of New York, Charles Stewart Mott Foundation, Open Society Institute, and Falk Foundation

June 2006–June 2012

The purpose of this project was to help local governments increase prime contracts with minority and women business enterprises (MBEs and WBEs) in Boston, Mass., and Chicago, Ill. Three local governments in both cities were studied: the central city, housing authority, and water and sewer authority in Boston and the city, county, and school district in Chicago. For each local government, Bangs and Murrell determined from archived public data the share of total prime contracts in a recent year that went to MBEs and WBEs. Generally, local governments award very small shares of total prime contract spending to these firms. In addition, Bangs and Murrell interviewed 20 strong MBEs and 20 strong WBEs in each city to find out what barriers within local government prevent these firms from obtaining prime contracts. The barriers often include large contract sizes, giving late notice or no notice about contract opportunities, and allowing large change orders and contract amendments for majority firms. Another part of the project was to build partnerships between the researchers and local organizations in order to increase understanding of discriminatory barriers and encourage local government adoption of affirmative action programs. A final report was provided to officials in Boston, and a final report on Chicago is being completed.

Adapted Cognitive/Affective Rehabilitation for Substance Misuse in Schizophrenia

Shaun Eack (School of Social Work)
Funded by the National Institute on Drug Abuse

September 2012–May 2016

This study aims to take the first step in integrating, adapting, and preliminarily testing a cognitive remediation (cognitive enhancement therapy [CET]) and affect regulation (personal therapy [PT]) intervention for patients with schizophrenia—many of whom are minorities and are living in impoverished conditions—who are abusing cannabis and/or alcohol. Patients will be randomized to CET/PT plus treatment as usual (TAU) or TAU alone and treated for 18 months. Treatment adherence, attendance, and satisfaction data will be collected throughout the trial to assess the feasibility and acceptability, and outcome data will be used to assess initial efficacy.

A total of 32 substance-abusing schizophrenic patients—0 percent of whom are racial minorities—have been enrolled and randomized to CET/PT (N=22) or TAU (N=10). Individuals have begun treatment and preliminary efficacy testing. Promising effects on cognition have been found for those receiving CET/PT. Results about full treatment effects on functional outcomes are eagerly awaited.

Deciphering Altered Brain Connectivity in ASD to Improve Intervention; Autism Minority Supplement

Shaun Eack (School of Social Work)
Funded by the Pennsylvania Department of Health

September 2009–May 2013

This study is examining the potential benefits of cognitive enhancement therapy (CET) in a minority sample of verbal adults

with autism spectrum disorder (ASD). Adults from minority populations will be recruited and treated with CET for up to 18 months. Follow-up will occur one year post-treatment.

Comprehensive data on cognition and adaptive function will be collected to examine the potential benefits of CET and its acceptability for minority adults with autism. A total of nine minority adults with autism have been recruited and have begun treatment with CET. Data collection is ongoing, and results on acceptability and efficacy will be forthcoming.

African American Nonprofit Leadership Project

John M. Wallace Jr. (School of Social Work)
Funded by the Heinz Endowments, POISE Foundation, Richard King Mellon Foundation, McCune Foundation, and Pittsburgh Foundation

January 2011–April 2012

The purpose of this study was to strengthen the region's African American-led nonprofit organizations. Wallace and his research team identified the organizations, assessed their current capacity and needs, and created a database. A final report was provided to the funders.

Monitoring the Future: Drug Use and Lifestyles of American Youth

John M. Wallace Jr. (School of Social Work) is a coinvestigator on this project with Lloyd Johnston, Jerald Bachman, Patrick O'Malley, and John Schulenberg of the University of Michigan.
Funded by the National Institute on Drug Abuse

August 2010–July 2012

Monitoring the Future is an ongoing epidemiological research and reporting project that began in 1975 and has become one of the nation's principal sources of reliable information on trends in drug use among adolescents and young adults. This research study has three broad and complementary aims: (1) to monitor drug use and potential explanatory factors among American secondary school students, college students, other young adults, and selected age groups beyond young adulthood; (2) to distinguish which of three fundamentally different kinds of change—maturational, historical, and/or cohort—are occurring for various types of drug use, including the use of tobacco and alcohol; and (3) to study the causes, consequences, and maturational patterns associated with these different types of change in drug use. Papers completed and in progress focus on the relationship among race/ethnicity; religiosity; and adolescent alcohol, tobacco, and marijuana use.

New Pilot Study

Neighborhoods, Race, and Health: Assessing the Relationship between Health Disparities and Neighborhood Distress

Anita Zuberi (School of Social Work), Waverly Duck (Department of Sociology), and Robert Gradeck (University Center for Social and Urban Research)

Funded in 2012

Anita Zuberi

This pilot study aims to build a database combining health outcomes with neighborhood characteristics in Pittsburgh and to use this database to assess the relationship between racial disparities in health and neighborhood distress.

Continuing Pilot Studies

Freedom from Racism or Free to Be Racist: Racial Harassment Policy in Higher Education

Joyce Bell (Department of Sociology)

Funded in 2011

The full text of policies relating to sexual, racial, and sexual orientation harassment for the top 100 universities in the United States have been collected. Currently, data are being reviewed to account for any missing cases. There are a few schools that do not have a racial harassment policy listed on their Web site, and school representatives could not be reached to confirm policy status. Because of this, it will be decided whether to treat those cases as missing or as not having a policy.

Laurel Person Mecca from the Qualitative Data Analysis Program (QDAP) within the University Center for Social and Urban Research will coordinate data coding and analysis. As soon as data review is completed and the codebook is written, data will be sent to QDAP for analysis. Once analyzed, the initial descriptive reports will be used as the basis for the first article submitted for publication based on the pilot data.

Social Policy, the State, and the Poor: An Ethnographic Examination of Policy Intersections in an Impoverished Urban Neighborhood

Waverly Duck (Department of Sociology)

Funded in 2011

This study examines social policies that disproportionately affect racial minorities, such as zero tolerance in schools, welfare reform, and housing reform, that were identified in interviews with neighborhood residents. A total of 20 interviews were completed, and audiotape from the interviews will be submitted to the University Center for Social and Urban Research for transcription.

David Harris

Two articles have been published from the study. One is "Precarious Living: Getting By on Even Less" in *The ANNALS of the American Academy of Political and Social Science*. The other is "Interaction Orders of Drug Dealing Spaces: Local Orders of Sensemaking in a Poor Black American Place" in *Crime, Law and Social Change*. In addition, one book chapter is in press: "From Black to White, From Middle Class to Poor: How an Urban Neighborhood Changed" in *Studies on Inequality*, Elijah Anderson (Editor),Yale University Press.

A book manuscript proposal was submitted and is currently under contract with the University of Chicago Press. The next goal will be to produce one more journal-length article explicitly discussing social policy in the inner cities and to apply for funding to explore issues identified in a local community in the city of Pittsburgh.

Race and Search Warrant Trustworthiness in the City of Pittsburgh and Environs

David Harris (School of Law), Andrew Taslitz (Howard University), and Jeannine Bell (Indiana University Bloomington)

Funded in 2009

Data collected to date are suggestive on a few points, raising the possibility of future research projects. Researchers found systemic flaws that will make avoiding even unintended racial bias and other distortions in policing impossible to track or correct in the future without reform. Modern computer technology has been used throughout the country to improve policing

practices, including search and seizure practices. To a lesser extent, such technology has been used to track judicial biases and errors. Still, too rarely is attention turned to the combination of potential policing and judicial biases in the specific context of search warrants, though the technology to do so is available. Several experiments are under way, with federal funding, for prosecutors to identify, track, and correct biases in their own offices in other areas. These experiments could provide a model for similar efforts by the police (indeed, the police are included in these prosecutor grants); the judiciary; and the interaction of the prosecutors', officers', and judges' offices.

The researchers are planning to write an article that will summarize the suggestions from the data collected and the obstacles faced but will do so briefly as a prelude to recommending practical reform methods generally and perhaps in Pittsburgh specifically. The article will discuss the need for technology, social scientist involvement, data gathering, and internal and external review and deliberation to promote transparency, accountability, and coordination among the three most relevant actors (judges, prosecutor, police) to improve the effectiveness and fairness of search warrant practices. The article also will discuss what little prior research on such practices suggests about the need for action as well as the psychological, social, and material obstacles to action and how to overcome them.

The Transition to Adulthood among Child Welfare-involved Youth: A Qualitative Examination of Race, Gender, and Service Use

Sara Goodkind and Jeffrey Shook (School of Social Work)

Funded in 2006

Youth "aging out" of the child welfare system are experiencing two simultaneous transitions: one from the care, protection, and supervision of the child welfare system to a position of autonomy and responsibility, and the second from childhood to adulthood. The latter transition has become increasingly complex in the last 50 years as the period of transition to adulthood in the United States has been extended and traditional markers of a successful transition have shifted. In fact, most Americans do not expect their children to complete the transition to adulthood until they are at least 23. Consequently, many youth are receiving increased financial and social support during this period, especially from their parents. Youth aging out of the child welfare system,

Jeffrey Shook

Lara Putnam

Sara Goodkind

however, cannot rely on such support. Further, these youth often face additional challenges related to the abuse and neglect they have experienced, their resulting mental health and educational problems, and the poverty in which many were raised.

This pilot study sought to extend the knowledge base on young people who age out of the child welfare system through qualitative interviews focused on the experiences of child welfare-involved youth after they turn 18. The investigators conducted interviews and small focus groups with 45 youths who have aged out or are in the process of aging out of the system. Six service providers also were interviewed, which enabled the researchers to compare young people's constructions of their needs with those of service providers. This project has led to two presentations at the Society for Social Work and Research Annual Conference (in 2010 and 2011), a report for the Allegheny County Department of Human Services, and one journal article. It also has contributed to a grant proposal currently under review at the Allegheny County Office of Juvenile Justice and Delinquency Prevention.

Multilevel Characteristics of Incarcerated Youth and the Role of Race

Michael Vaughn (St. Louis University), Jeffrey Shook (School of Social Work), and Sara Goodkind (School of Social Work)

Funded in 2006

Although rates of crime and violence have fallen over the past decade, there has been a significant rise in the number of Americans who are incarcerated, including juveniles. Policy and practice disputes continue unabated with respect to the disposition of youthful offenders. These disputes, however, persist with little empirical information about the characteristics and social circumstances that surround incarcerated youth. Given racial disparities in incarceration, policy decisions need to confront the role that race plays in this phenomenon. Thus, the present study begins the process of addressing the chasm between juvenile justice policy and practice on the one hand and the realities of incarcerated youth on the other. Specific aims of the investigation are to:

- describe the patterns of demographic, individual, behavioral (e.g., prior offending, substance use, possession, and distribution of drugs), situational (e.g., differential access to private places), and sociocultural contextual influences (e.g., perceptions of neighborhood disorder) among a sample of incarcerated youth (ages 13–17);
- compare racial groups across a range of measures and assess the properties of instruments with regard to their reliability and appropriateness; and
- identify distinct characteristics and variables that will facilitate the testing of key hypotheses and inform the direction of future studies.

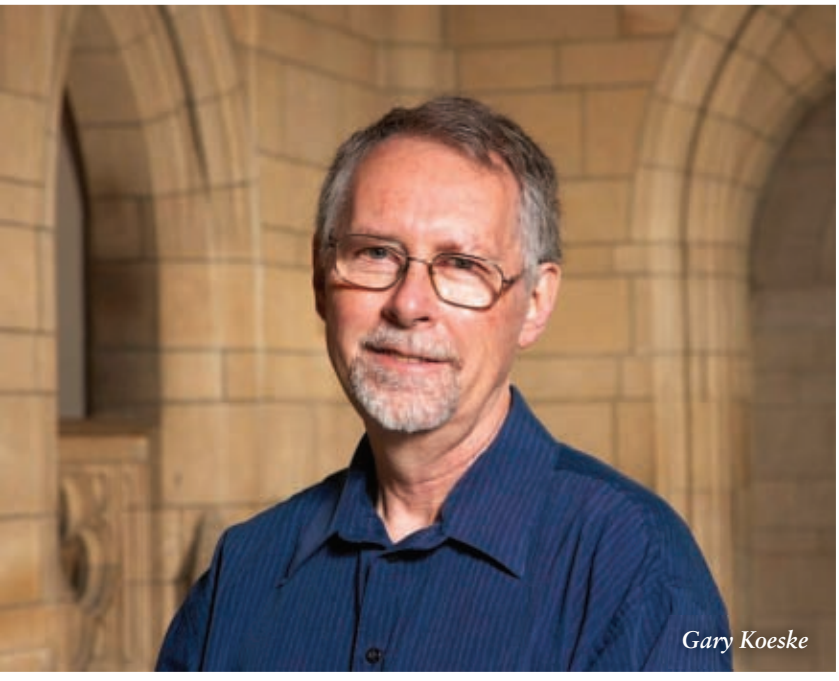
This study included interviews with a total of 253 young men and women at Pennsylvania juvenile justice facilities. This project has led to a 2011 presentation at the Society for Social Work and Research Annual Conference and one journal article. The researchers currently are conducting data analyses and preparing additional articles for publication.

Publications

Journal: *Race and Social Problems*

The center's journal, *Race and Social Problems*, published by Springer, first appeared in early 2009. The journal provides a multidisciplinary and international forum for the publication of articles and discussion of issues germane to race and its enduring relationship to psychological, socioeconomic, political, and cultural problems. It publishes original empirical articles that use a variety of methodologies, including qualitative and quantitative (descriptive, relationship testing, and intervention studies), and papers using secondary data sources. It also publishes nonempirical articles, including reviews of past research, theoretical studies, policy proposals, critical analyses, historical reviews and analyses, and solution-based papers on critical contemporary issues.

To view the call for papers, go to www.crsp.pitt.edu/publications/CallForPapers.pdf. Articles in the journal are free online at www.springerlink.com/content/1867-1748?MUD=MP. For additional information about the journal, contact Editor in Chief Gary Koeske at gkoeske@pitt.edu. Lists of the editors, editorial board, and articles in the journal for the past year are featured to the right and in the following pages.



Gary Koeske

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Articles in Volume 3, Number 3 (October 2011)

Special Issue: Race and Mental Health
Guest Editor: James S. Jackson

"Introduction to Special Issue"
James S. Jackson

"Effect of School Racial Composition on Trajectories of Depressive Symptoms from Adolescence through Early Adulthood"
Katrina M. Walsemann, Bethany A. Bell, and Bridget J. Goosby

"Discrimination and Help Seeking: Use of Professional Services and Informal Support among African Americans, Black Caribbeans, and Non-Hispanic Whites with a Mental Disorder"
Amanda Toler Woodward

"Perceived Racial Discrimination as a Predictor of Health Behaviors: The Moderating Role of Gender"
Amanda B. Brodish, Courtney D. Cogburn, Thomas E. Fuller-Rowell, Stephen Peck, Oksana Malanchuk, et al.

"'My Life Was Filled with Constant Anxiety': Anti-immigrant Discrimination, Undocumented Status, and Their Mental Health Implications for Brazilian Immigrants"
Tiffany D. Joseph

"Discrimination and Mental Health among Black and White Adults in the YES Health Study"
Ronica N. Rooks, Yanmei Xu, Brooke Dorsey Holliman, and David R. Williams

"Men and Their Father Figures: Exploring Racial and Ethnic Differences in Mental Health Outcomes"
Daphne C. Watkins, Vicki Johnson-Lawrence, and Derek M. Griffith

"Ethnic Variations in the Relationship between Socioeconomic Status and Psychological Distress among Latino Adults"
Yanmei Xu

"Age Differences in Exposure and Reactivity to Interpersonal Tensions among Black and White Individuals across Adulthood"
Kira S. Birditt, Kelly E. Cichy, and David Almeida

Articles in Volume 3, Number 4 (December 2011)

"Seeking Help from Clergy among Black Caribbeans in the United States"
Robert Joseph Taylor, Amanda Toler Woodward, Linda M. Chatters, Jacqueline S. Mattis, and James S. Jackson

"Immigrant Group Differences in Job Satisfaction"
William Magee and Janani Umamaheswar

"Experiencing Everyday Discrimination: A Comparison across Five Immigrant Populations"
Caroline B. Brettell

"Financial Strain, Negative Interaction, Coping Styles, and Mental Health among Low-income Latinos"
Maria P. Aranda and Karen D. Lincoln

"Race, SES, and Obesity among Men"
Derek M. Griffith, Vicki Johnson-Lawrence, Katie Gunter, and Harold W. Neighbors

Articles in Volume 4, Number 1 (April 2012)

Special Issue: Leading Challenges Facing Latinos in the United States
Guest Editor: Edward Telles

James S. Jackson

Douglas S. Massey

"Race and Social Problems"
Edward Telles

"Origins of the New Latino Underclass"
Douglas S. Massey and Karen A. Pren

"Hispanic Fertility, Immigration, and Race in the 21st Century"
Emilio A. Parrado and Chenoa A. Flippen

"Latino Crime and Latinos in the Criminal Justice System: Trends, Policy Implications, and Future Research Initiatives"
Jacob I. Stowell, Ramiro Martinez Jr., and Jeffrey M. Cancino

Publications

"Racial Identity and Racial Treatment of Mexican Americans"
Vilma Ortiz and Edward Telles

"Hispanics in Higher Education and the Texas Top 10 Percent Law"
Angel L. Harris and Marta Tienda

"The Intercohort Reproduction of Mexican American Dropouts"
Rogelio Saenz and Carlos Siordia

Articles in Volume 4, Number 2 (June 2012)

"Disability Status Differentials among Asian Immigrants in the United States: The Added Dimensions of Duration and Age"
Annie Ro and Gilbert C. Gee

"Race and Child Welfare Policy: State-level Variations in Disproportionality"
Carly Hayden Foster

"Nonresident Fathers' Parenting, Maternal Mastery, and Child Development in Poor African American Single-mother Families"
Jeong-Kyun Choi and Aurora P. Jackson

"Adolescent-rated Health and Intention to Attend College: Variation by Race/Ethnicity and Levels of Health Status"
Tetine Sentell

"A Multilevel Analysis of Hispanic Youth, Exposure to the United States, and Retail Theft"
Richard Stansfield

Publications Featuring CRSP-affiliated Faculty Members

Journal Articles

Ai, A.L., Plummer, C., Heo, G., Lemieux, C.M., Simon, E., et al. (2011). Racial identity-related differential attributions of inadequate responses to Hurricane Katrina: A social identity perspective. *Race and Social Problems*, 3(1),13–24.

Cynthia Bradley-King

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Christina Newhill

Publications

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Fengyan Tang

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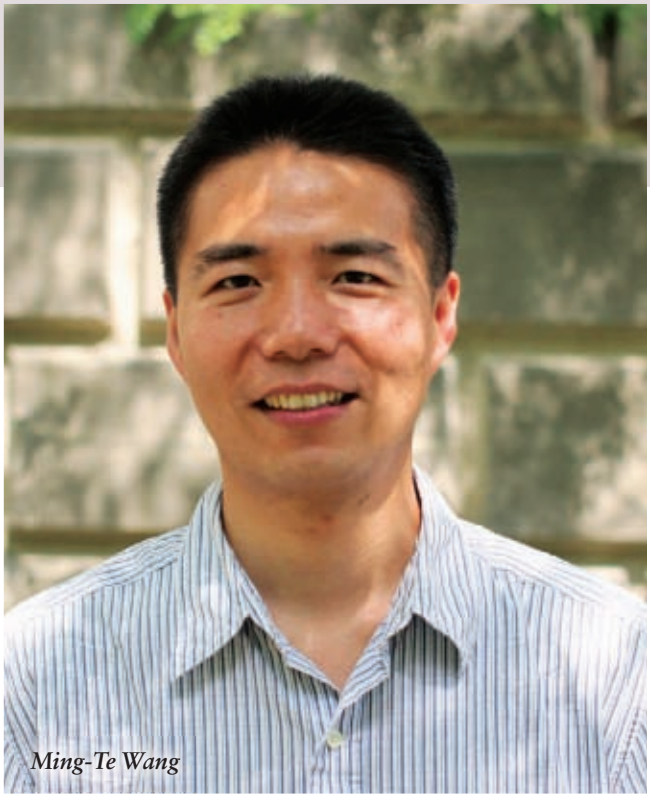

Ming-Te Wang

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Service

Speaker Series

Fall 2011 Buchanan Ingersoll & Rooney PC Speaker Series

"Disparities in Health Care for Minorities: Institutional or Personal?"
Jeannette South-Paul, Andrew W. Mathieson Professor and Chair, Department of Family Medicine, School of Medicine, University of Pittsburgh

"When Affirmative Action Was White: Further Reflections"
Ira Katznelson, Professor of Political Science and History, Columbia University

"Equity Is Not an Office"
Linda Lane, Superintendent, Pittsburgh Public Schools

"The Imperative of Integration: Race and Education"
Elizabeth Anderson, John Rawls Collegiate Professor of Philosophy and Women's Studies and Arthur F. Thurnau Professor, University of Michigan

Spring 2012 Reed Smith Speaker Series

"The Supplemental Poverty Measure"
Kathleen Short, Economist; Social, Economic, and Housing Statistics Division; U.S. Census Bureau

"Inequality and the American City: Implications of the Neighborhood Effect"
Robert Sampson, Henry Ford II Professor of the Social Sciences and Director of the Social Sciences Program at the Radcliffe Institute for Advanced Study, Harvard University

"Exploring Racial Residential Segregation with a Telescope and a Microscope"
Maria Krysan, Professor of Sociology, University of Illinois at Chicago

"Addressing Obesity in Black Communities: Is Food Justice the Answer?"
Monica Baskin, Associate Professor, Division of Preventative Medicine, University of Alabama at Birmingham (UAB) School of Medicine, and in the Department of Nutrition Sciences, UAB School of Health Professions

Jeannette South-Paul

Kathleen Short

Robert Sampson

Monica Baskin

Elizabeth Miller

Summer Institutes

Thursday, June 28, 2012

"Overview of Racial Health Disparities in Allegheny County"
Jeannette South-Paul, Andrew W. Mathieson Professor and Chair, Department of Family Medicine, School of Medicine, University of Pittsburgh

"Community-based Approaches to Reducing Racial Health Disparities among Adolescents"
Elizabeth Miller, Chief, Division of Adolescent Medicine, Children's Hospital of Pittsburgh of UPMC

Friday, June 29, 2012

"Ending Racial Disparities in Organ and Tissue Donation and Transplantation"
Galen Switzer, Professor of Medicine and Psychiatry; Cochief, Measurement Core, VA Center for Health Equity Research and Promotion; University of Pittsburgh and VA Pittsburgh Healthcare System

"How to Curtail Racial Disparities in Elder Care"
Steve Albert, Professor and Chair, Department of Behavioral and Community Health Sciences, Graduate School of Public Health, University of Pittsburgh

Wednesday, July 18, 2012

"Programs to Diminish Racial Disparities in Diabetes"
Mim Seidel, Community-based Education and Internship Coordinator, Chatham University

"Promising Practices for Decreasing Adult Health Disparities"
Rhonda Moore Johnson, Medical Director, Health Equity and Quality Services, Highmark Inc.

Thursday, July 26, 2012

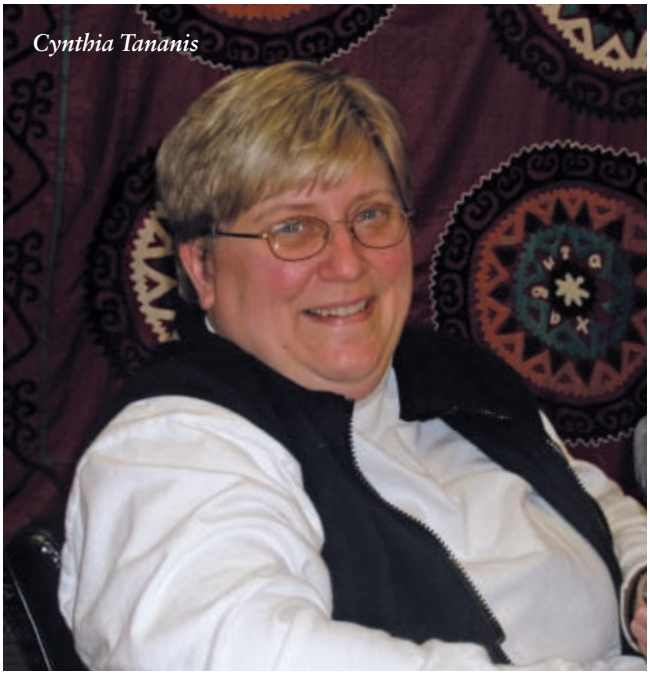
"Racial Disparities in Cancer and Decreasing Disparities in Prostate Cancer"
Raymond B. Wynn, Associate Director, UPMC Cancer Centers' Radiation Oncology Network, UPMC

"Interventions for Decreasing Racial Disparities in Breast Cancer"
Lyn Robertson, Associate Director of Cancer Community Outreach, Center for Environmental Oncology, University of Pittsburgh

Education

Mentoring

Postdoctoral fellow Anita Zuberi began work at the center in fall 2011 under the direction of Daniel Rosen. Her research is on race, neighborhood conditions, and health.



Cynthia Tananis

Research Experience for Undergraduates

The center, in cooperation with the Office of Residence Life, matched undergraduate students with faculty mentors throughout the University of Pittsburgh to work on research projects on race. The 2011–12 projects and faculty mentors were as follows:

Telomere Shortening and Behavior Health Risk in African American Women
Willa Doswell, School of Nursing

Parish Nurse Intervention Model
Willa Doswell, School of Nursing

Government Contracting Practices That Exclude Minority and Women Businesses
Ralph Bangs, Center on Race and Social Problems

Student Opinions on School Reform
Jason Mendez, Center on Race and Social Problems

Collaborative for Evaluation and Assessment Capacity
Cynthia Tananis, School of Education

Ethnographic Portrait of a Poor African American Community
Waverly Duck, Department of Sociology

Students traveled to Cuba in March 2012 as part of a graduate course in Cuban social policy issues.

Student paper awardees Gabriella Jones-Casey, Ervin Dyer, and Martin Saavedra

Graduate Courses

Study Abroad: Cuban Social Policy Issues

Larry E. Davis (School of Social Work and CRSP) and Ralph Bangs (CRSP)

This one-credit graduate course was offered during the spring 2012 term and included an eight-day trip to Cuba. The course focused on a variety of issues, including education, public health, gender concerns, social security, and social work. Class members met regularly in Pittsburgh before the trip to discuss readings and hear presentations by experts, traveled to Cuba during spring break to do research on social issues and policies, and wrote papers on a topic chosen by each student.

Community-based Participatory Research

John Wallace Jr. (School of Social Work)

The goal of this course was to provide students with an understanding of the theories, principles, and methods of community-based participatory research (CBPR) and to connect this understanding to practice through student involvement in an ongoing CBPR collaboration.

Graduate Fellowships

In September 2011, CRSP started a program to sponsor three to five graduate fellowships a year. The five students selected for the first year worked with John Wallace Jr., Philip Hallen Professor in Community Health and Social Justice, on the Homewood Children's Village (see page 4 for details about the Homewood initiative.)

Awards for Best Student Papers on Race

Martin Saavedra, a PhD student at Pitt studying economics, received the first-place PhD award for his paper, "Early Childhood Conditions and Life Expectancy: Evidence from Japanese American Internment." His sponsor was Randall Walsh.

Ervin Dyer, a PhD student studying sociology, received the second-place PhD award for his paper, "Somali Bantu in Northview Heights: Social Isolation, Race, and Social Capital." His sponsor was Waverly Duck.

Gabriella Jones-Casey, a Master of Social Work student, received the master's student award for her paper, "When Laws Are Not Enough: Race and Gender Inequality." Her sponsors were Larry E. Davis and Ralph Bangs.

Faculty and Staff

Faculty members are from the University of Pittsburgh unless otherwise noted.

Center on Race and Social Problems Staff

Larry E. Davis, PhD, director
Ralph Bangs, PhD, associate director
Megan Soltesz, finance and business manager, CRSP and School of Social Work
Alison J. Potter, administrative assistant

Affiliated Faculty

Shaun Eack, School of Social Work
Lovie Jackson Foster, School of Social Work
Sara Goodkind, School of Social Work
John Wallace Jr., School of Social Work
Hidenori Yamatani, School of Social Work
Anita Zuberi, Center on Race and Social Problems

Faculty Associates

Kenneth P. Dietrich School of Arts and Sciences

Joyce Bell, Sociology
Kathleen Blee, Sociology
Carolyn Carson, Urban Studies

Lovie Jackson Foster

Waverly Duck, Sociology
Laurence Glasco, History
Mark Hoekstra, Economics
John Hurwitz, Political Science
Sharon Nelson-Le Gall, Psychology
Lara Putnam, History
Janet Schofield, Psychology and LRDC
Daniel Shaw, Psychology
Jerome Taylor, Africana Studies
Werner Troesken, Economics
Elizabeth Votruba-Drazl, Psychology
Randall Walsh, Economics

Graduate School of Public and International Affairs

Kathy Buechel
Mihriban Finkle
Shanti Gamper-Rabindran
Angela Reynolds

VA Pittsburgh Healthcare System

Sonya Borrero
Lauren Broyles
Leslie Hausmann
Larissa Myaskovsky
Jennifer Prince
Susan Zickmund

Graduate School of Public Health

Jessica Burke

School of Education and Learning Research and Development Center

Ellen Ansell, Education
Heather Bachman, Psychology in Education
Shirley Biggs, Education
Wade Buckland, Education
Deborah Conway, Education
Amy Crossan, Education and LRDC
Jaime Delaney, Psychology in Education
Noreen Garman, Education
Erika Gold, Education
Michael Gunzenhauser, Education
Jennifer Elise Iriti, Education and LRDC
Mary Margaret Kerr, Education
Kevin Kim, Education
Alan Lesgold, Education
Eugene Lincoln, Education
Maureen McClure, Education
Maureen Porter, Education
Alice Scales, Education
Laura Scharphorn, Psychology in Education
Janet Schofield, LRDC
Stewart Sutin, Education
Cynthia Tananis, Education
Tanner Wallace, Education

Joseph M. Katz Graduate School of Business and College of Business Administration

Ray Jones
Audrey Murrell

School of Law

Pat Chew
Mary Crossley
Vivian Curran
David Harris
David Herring
Sandra Jordan
Janewa Oseitutu
George Taylor
Julia Tutu
Lu-in Wang

School of Nursing

Betty Braxter
Dee Burgess
Willa Doswell
Dorothy Hawthorne-Burdine
Trudy Maxon

School of Social Work

Cynthia Bradley-King
Helen Cahalane
Morton Coleman
Valire Carr Copeland
Caroline Donahue

Ray Engel
Rachel Fusco
Catherine Greeno
Gary Koeske
Micki McDonough
Burt Maguire
Aaron Mann
Elizabeth Mulvaney
Laurie Mulvey
Christina Newhill
Marlo Perry
Helen Petracchi
Mary Beth Rauktis
Daniel Rosen
Jeffrey Shook
Tracy Soska
Fengyan Tang
Liz Winter
Rachel Winters

University Administration

Andrew R. Blair, Provost's Office
Kathy Humphrey, Student Affairs
Carol Larson, Study Abroad

University Center for Social and Urban Research

Chris Briem
Milana Nick

University of Pittsburgh Medical Center

Carol Anderson, Psychiatry (School of Medicine)
Charlotte Brown, WPIC
Kyaien Conner, WPIC
Mario Cruz, WPIC
Amy Herschell, Psychiatry (School of Medicine)
Marcela Horvitz-Lennon, UPMC Psychiatry
Chyongchiou Lin, Family Medicine (School of Medicine)
Dustin Pardini, Psychiatry (School of Medicine)
Christine Rago, Behavioral Health
Jeannette South-Paul, Family Medicine (School of Medicine)
Ken Thompson, WPIC
Michael Yonas, Family Medicine (School of Medicine)

External Institutions

Alfred Blumstein, Carnegie Mellon University
Rosalind Chow, Carnegie Mellon University
Kathy Glass, Duquesne University
Nancy Grote, University of Washington
Melanie Hildebrandt, Indiana University of Pennsylvania
Rodney Hopson, Duquesne University
Irene Lietz, Carlow University
Ralph Proctor, Community College of Allegheny County
Cathy Sigmund, Geneva College
Karyn Sproles, Carlow University
Melissa Swauger, Carlow University
Judith Toure, Carlow University
Michael Vaughn, St. Louis University

University Collaborations with the Center

Colleges and Schools

College of General Studies
Kenneth P. Dietrich School of Arts and Sciences
Graduate School of Public Health
Graduate School of Public and International Affairs
Joseph M. Katz Graduate School of Business
School of Education
School of Health and Rehabilitation Sciences
School of Information Sciences
School of Law
School of Medicine
School of Nursing
School of Pharmacy
School of Social Work
Swanson School of Engineering
University Honors College

Departments

Administrative and Policy Studies
Africana Studies
Economics
English
Epidemiology
History
Instruction and Learning
Psychiatry
Psychology
Psychology in Education
Sociology
Urban Studies (program)

Institutes and Centers

Clinical and Translational Science Institute
Institute of Politics
Learning Research and Development Center
University Center for International Studies
University Center for Social and Urban Research
University of Pittsburgh Cancer Institute
Western Psychiatric Institute and Clinic

List of Funders

Buchanan Ingersoll & Rooney PC
Falk Foundation
Heinz Endowments
Highmark Blue Cross Blue Shield
Jewish Healthcare Foundation
McCune Foundation
Pittsburgh Foundation
POISE Foundation
Public Interest Project, Fulfilling the Dream Fund (Ford Foundation, Falk Foundation, and others)
Reed Smith LLP
Richard King Mellon Foundation
University of Pittsburgh Medical Center (UPMC)
University of Pittsburgh Office of the Provost

The Center on Race and Social Problems: The First 10 Years

We at the Center on Race and Social Problems are proud of the accomplishments the center has made in research, publications, service, and education during the center's first 10 years, 2002–12, and we appreciate the many faculty and staff members who contributed to this success.

Following is information on the background of the center and a listing of center activities and accomplishments.

Research

New Externally Funded Research

2011–12

The Homewood Children's Village, Phase 3: Implementation

John M. Wallace Jr. (School of Social Work)

Funded by the Richard King Mellon Foundation

African American Nonprofit Leadership Project

John M. Wallace Jr. (School of Social Work)

Funded by The Heinz Endowments, POISE Foundation, Richard King Mellon Foundation, McCune Foundation, and The Pittsburgh Foundation

2008–09

Evaluation of the Pittsburgh Initiative to Reduce Crime

John M. Wallace Jr. (School of Social Work) and Ralph Bangs (CRSP) with Erin Dalton of the Allegheny County Department of Human Services

Funded by the City of Pittsburgh

2007–08

Forecasts for Alternative Designs for the Pittsburgh Promise

Ralph Bangs (CRSP), Larry E. Davis (CRSP and School of Social Work), William Elliott (School of Social Work), and Erik Ness (School of Education)

Funded by the Falk Foundation

Potential Eligibility for the Pittsburgh Promise

Ralph Bangs (CRSP), Larry E. Davis (CRSP and School of Social Work), William Elliott (School of Social Work), and Erik Ness (School of Education)

Funded by The Pittsburgh Foundation

2006–07

Congregations Helping to Unite and Revitalize Congregations Holistically (CHURCH) Project: The Impact of Crime on Clergy and Congregations

John M. Wallace Jr. (School of Social Work)

Funded by the Louisville Institute

2005–06

A National Study of Minority and Women Business Contracting

Ralph Bangs (CRSP) and Audrey Murrell (Joseph M. Katz Graduate School of Business)

Funded by the National Dream Fund of the Ford Foundation, Marguerite Casey Foundation, Carnegie Corporation of New York, Charles Stewart Mott Foundation, Open Society Institute, and Falk Foundation

2004–05

Photovoice: A Community-based Project to Involve Older Adult Methadone Clients in the Decisions That Affect Their Lives

Daniel Rosen (School of Social Work)

Funded by the Staunton Farm Foundation

Daniel Rosen

The Center on Race and Social Problems:

2003–04

Allegheny County Jail Collaborative Evaluation Research: Follow-up Study of 300 Inmates

Hidenori Yamatani (School of Social Work), Ralph Bangs (CRSP), Larry E. Davis (CRSP and School of Social Work), Aaron Mann (School of Social Work), and Lambert Maguire (School of Social Work)

Funded by the Human Services Integration Fund and The Pittsburgh Foundation

Increasing Institutional Identification of College Students as a Means of Improving Retention

Janet Schofield (Learning Research and Development Center [LRDC]), Rochelle Woods (CRSP), and Leslie Hausmann (LRDC)

Funded by the Spencer Foundation, Sloan Foundation, and University of Pittsburgh Office of the Vice Provost for Undergraduate Studies

Monitoring the Future: Drug Use and Lifestyles of American Youth

John M. Wallace Jr. (School of Social Work) with Lloyd Johnston, Jerald Bachman, Patrick O'Malley, and John Schulenberg of the University of Michigan

Funded by the National Institute on Drug Abuse

A Call to Service: Faith-based Initiative Cluster Evaluation

John M. Wallace Jr. (School of Social Work)

Funded by the Skillman Foundation

2002–03

Evaluating the Impact of Attending a Boys and Girls Club on Urban Youth

Leslie Hausmann (LRDC)

Funded by the Sarah Heinz House

Improving High School and Post-high School Outcomes for African American Youth in Allegheny County

Ralph Bangs (CRSP), Larry Davis (CRSP), and Hidenori Yamatani (School of Social Work)

Funded by the Heinz Endowments

Pilot Studies

Since its inception, the center has promoted new lines of race research by funding pilot studies. Faculty grantees are from many schools, departments, and centers at the University of Pittsburgh.

Leslie Hausmann

Valire Carr Copeland

2011–12

Neighborhoods, Race, and Health: Assessing the Relationship between Health Disparities and Neighborhood Distress

Anita Zuberi (School of Social Work), Waverly Duck (Department of Sociology), and Robert Gradeck (University Center on Social and Urban Research)

The First 10 Years

2010–11

Freedom from Racism or Free to be Racist: Racial Harassment Policy in Higher Education

Joyce Bell (Department of Sociology)

Social Policy, the State, and the Poor: An Ethnographic Examination of Policy Intersections in an Impoverished Urban Neighborhood

Waverly Duck (Department of Sociology)

2009–10

Chronic Disease and Mental Health Comorbidity among Latino and Asian Americans

Chyongchiou Jeng Lin (Department of Family Medicine) and Amy Ai (School of Social Work)

2008–09

Are the Environmental Protection Agency's Inspections of Polluting Factories Less Frequent in Neighborhoods Populated Largely by Racial Minorities?

Shanti Gamper-Rabindran (Graduate School of Public and International Affairs)

Race and Search Warrant Trustworthiness in the City of Pittsburgh and Environs

David Harris (School of Law) with Andrew Taslitz of Howard University and Jeannine Bell of Indiana University Bloomington

2007–08

Child Welfare Research: Race, Clinical Decision Making, and Service Pathways in Child Welfare

Mary Beth Rauktis and Julie S. McCrae (School of Social Work)

Family Group Decision Making: How Does Race Influence Referrals, Satisfaction, and Outcomes in a National Sample?

Julie S. McCrae and Rachel A. Fusco (School of Social Work)

2006–07

Community Opinions Contributing to Use of Mental Health Services for African Americans

Carol Anderson (Department of Psychiatry) with Evangeline Holmes, Kathleen Hunt, and Sheryl Strothers of Family Services of Western Pennsylvania

2005–06

Depression Stigma, Race, and Treatment-seeking Behavior and Attitudes

Charlotte Brown (Department of Psychiatry), Valire Carr Copeland (School of Social Work), Nancy K. Grote (School of Social Work), and Kyaien Conner (WPIC), with additional funding from the University Center for Social and Urban Research and the Office of the Vice Provost for Research

Multilevel Characteristics of Incarcerated Youth and the Role of Race

Michael Vaughn, Jeffrey Shook, and Sara Goodkind (School of Social Work)

Racial Disparities in the Volunteer Experience among Older Adults

Fengyan Tang (School of Social Work)

Youth Reentry Experiences from Juvenile Justice Placement: A Qualitative Pilot Study Exploring Race, Gender, and Service Needs

Sara Goodkind, Jeffrey Shook, Michael Vaughn, and Latika Davis-Jones (School of Social Work)

The Center on Race and Social Problems:

2004–05

Exploring Multiple Discourses and the Construction of Relationships among African American Child Care Consultants and Teachers

Eva Marie Shivers (School of Education)

Increasing Local Government Contracts with African American Firms

Ralph Bangs (CRSP) and Audrey J. Murrell (Joseph M. Katz Graduate School of Business)

Race and Perceptions of Sportsmanship

Raymond Jones (Joseph M. Katz Graduate School of Business)

2003–04

Extending the Construct Validation of the Sources of Social Support Scale: Clinical and African American Samples

Gary Koeske and J. Chris Stewart (School of Social Work)

Perceptions of Organizational Support, Social Identity, and Reciprocation Wariness: A Study of African American Managers

Audrey J. Murrell (Joseph M. Katz Graduate School of Business) with David Porter of the University of California, Los Angeles

Race and Developmental Disabilities: A Study of Racial and Ethnic Disparities among African Americans with Developmental Disabilities

George E. McClomb (School of Social Work)

Racial and Ethnic Discrimination in Public Contracting

Ralph Bangs (CRSP) and Audrey J. Murrell (Joseph M. Katz Graduate School of Business)

2002–03

Depression in Low-income African American and White OB/GYN Patients: The Role of Chronic Stress

Nancy K. Grote (School of Social Work) and Charlotte Brown (Department of Psychiatry)

Influences of the Conceptualization and Processing of Racial Stereotypes on the Intended Sexual Behavior of African American Early Adolescents

Willa Doswell (School of Nursing), Jerome Taylor (Department of Africana Studies), and Betty Braxter (School of Nursing)

Other Internally Funded Projects

Race-related Instrument Collection

Larry E. Davis (CRSP and School of Social Work)

Mental Health Stigma in the African American Community

Charlotte Brown (School of Medicine)

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The first issue of the center's journal, *Race and Social Problems*, published by Springer Press, appeared in early 2009. The journal provides a multidisciplinary and international forum for the publication of articles and the discussion of issues germane to race and its enduring relationship to psychological, socioeconomic, political, and cultural problems. It publishes original empirical articles that use a variety of methodologies, including qualitative and quantitative (descriptive, relationship testing, and intervention studies), and papers using secondary data sources. It also publishes nonempirical articles, including reviews of past research, theoretical studies, policy proposals, critical analyses, historical reviews and analyses, and solution-based papers on critical contemporary issues. Articles in the journal are available for free online at www.link.springer.com/journal/12552.

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Robert Sampson, Henry Ford II Professor of the Social Sciences and Director of the Social Sciences Program at the Radcliffe Institute for Advanced Study, Harvard University

"Exploring Racial Residential Segregation with a Telescope and a Microscope"
Maria Krysan, Professor of Sociology, University of Illinois at Chicago

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Linda Lane, Superintendent, Pittsburgh Public Schools

"The Imperative of Integration: Race and Education"
Elizabeth Anderson, John Rawls Collegiate Professor of Philosophy and Women's Studies and Arthur F. Thurnau Professor, University of Michigan

Robert Hill

Spring 2011 Reed Smith Speaker Series

"The Intractable Career of James Crow III"
Robert Hill, Vice Chancellor for Public Affairs, University of Pittsburgh

"Doing Race: 21 Essays for the 21st Century"
Hazel Markus, Davis-Brack Professor in the Behavioral Sciences, and Paula Moya, Associate Professor of English, Stanford University

"Intergroup Relations/Implicit Bias"
John Dovidio, Professor of Psychology, Yale University

"How the Urban Poor Navigate Social Space: Lessons from Chicago's Gautreaux Mobility Program"
Kathryn Edin, Professor of Public Policy and Management, Harvard University

Fall 2010 Buchanan Ingersoll & Rooney PC Speaker Series

"Debates on Race and History in Contemporary Cuba"
Alejandro de la Fuente, University Center for International Studies (UCIS) Research Professor, Department of History and Center for Latin American Studies, University of Pittsburgh

"Race, Racism, and Mental Health in Asian American Communities"
Sumie Okazaki, Associate Professor of Counseling Psychology, New York University

"Race, Class, and Student Achievement in KIPP Middle Schools"
Philip M. Gleason, Senior Fellow, Mathematica

"Columnizing in a Postracial World"
Tony Norman, Columnist, *Pittsburgh Post-Gazette*

The First 10 Years

Spring 2010 Reed Smith Speaker Series

"Diversity and Its Discontents: Lessons from Higher Education"
Marta Tienda, Professor of Sociology and Public Affairs, Princeton University

"Wedge Politics: The Structure and Function of Racial Group Cues in American Politics"
Vincent Hutchings, Professor of Political Science, University of Michigan

"'There Is More to Me than White': Moving from Whiteness Studies to Privilege Studies"
Abby L. Ferber, Professor of Sociology and Director of the Matrix Center for the Advancement of Social Equity and Inclusion, University of Colorado at Colorado Springs

"Justice in America: The Separate Realities of Blacks and Whites"
Jonathan M. Hurwitz, Professor of Political Science, University of Pittsburgh

Fall 2009 Buchanan Ingersoll & Rooney PC Speaker Series

"Examining Five Prominent Explanations for the Black/White School Achievement Gap"
Gary L. St. C. Oates, Associate Professor of Sociology, Bowling Green State University

"The Youth Gang Problem: A Comprehensive Community-wide Approach"
Irving A. Spergel, Professor Emeritus, School of Social Service Administration, University of Chicago

"Despite the Best Intentions: Why Racial Inequality Persists in Good Schools"
Amanda E. Lewis, Associate Professor of Sociology, Emory University

"Ethnicity and College Student Development: From Theory to Practice"
Kathy W. Humphrey, Vice Provost and Dean of Students, University of Pittsburgh

John Dovidio

Kathryn Edin

Alejandro de la Fuente

The Center on Race and Social Problems:

Spring 2009 Reed Smith Speaker Series

"Measuring Race and Ethnicity in a Changing, Multicultural America"
Howard R. Hogan, Associate Director for Demographic Programs, U.S. Census Bureau

"Not All Black and White: The Challenges of Covering Race in the Mass Media"
Mark Roth, Senior Staff Writer, *Pittsburgh Post-Gazette*

"Discrimination and Its Health Consequences across Diverse Racial Groups"
David Takeuchi, Associate Dean for Research, School of Social Work, University of Washington

"Marriage, Men, and Money: African American Women's Continued Investment in the Romantic Ideal"
M. Belinda Tucker, Professor of Psychiatry and Biobehavioral Sciences, University of California, Los Angeles

Fall 2008 Buchanan Ingersoll & Rooney PC Speaker Series

"Harnessing Possible Selves: Identity-based Motivation and Improved Academic Attainment"
Daphna Oyserman, Research Professor, Institute for Social Research, University of Michigan

"Racism, Discrimination, Color Blindness, and Race Matters in Obamerica"
Eduardo Bonilla-Silva, Professor of Sociology, Duke University

"Unfinished Business: The Impact of Race on Understanding Mentoring Relationships"
Audrey J. Murrell, Associate Professor of Business Administration, Psychology, and Public and International Affairs, University of Pittsburgh

"The Multiethnic Placement Act: Threat to Foster Child Safety and Well-being?"
David J. Herring, Professor of Law, University of Pittsburgh

Howard R. Hogan

David Takeuchi

M. Belinda Tucker

The First 10 Years

Eduardo Bonilla-Silva

David Herring

Sala Udin

Spring 2008 Reed Smith Speaker Series

"The Erosion of Civil Rights and Community Responses"
Kerry O'Donnell, President, Falk Foundation

"Assets for Change: Closing the Racial Wealth Gap"
Thomas M. Shapiro, Professor of Law and Social Policy, Brandeis University

"Race at Work: Discrimination against Black and Latino Job Seekers"
Devah Pager, Associate Professor of Sociology, Princeton University

"The Experiences of Black Fathers with Low Incomes"
Ronald B. Mincy, Professor of Social Policy and Social Work Practice, Columbia University

Fall 2007 Buchanan Ingersoll & Rooney PC Speaker Series

"Mental Health Risk Factors in Non-White Populations"
Carl C. Bell, President and CEO, Community Mental Health Council, Inc., Chicago, Ill.

"Shopping Under Suspicion: Consumer Racial Profiling and Perceived Victimization"
Shaun L. Gabbidon, Professor of Criminal Justice, School of Public Affairs, Pennsylvania State University

"Postwelfare Outcomes for African Americans and Hispanics"
Andrew J. Cherlin, Professor of Public Policy, Department of Sociology, Johns Hopkins University

"Challenges of Race, Poverty, and Sprawl"
Sala Udin, President and CEO, Coro Center for Civic Leadership, Pittsburgh, Pa.

Spring 2007 Reed Smith Speaker Series

"The Problem When Race Matters"
Doris Carson Williams, President, African American Chamber of Commerce of Western Pennsylvania

"Immigration and Racism in Europe: Old Prejudices, New Challenges"
Ariane Chebel d'Appollonia, Associate Senior Researcher, Center for the Study of Politics, Paris Institute of Political Sciences

The Center on Race and Social Problems:

Elijah Anderson

Mark Roosevelt

Esther Bush

"The Time Tax: Race and Spatial Equity in New York City"
Kathryn Neckerman, Associate Director, Institute for Social and Economic Research and Policy, Columbia University

"Poor, Young, Black, and Male: A Case for National Action?"
Elijah Anderson, Day Distinguished Professor of the Social Sciences and Professor of Sociology, University of Pennsylvania

Fall 2006 Buchanan Ingersoll & Rooney PC Speaker Series

"The Intersection of Race and Educational Opportunity and Achievement"
Mark Roosevelt, Superintendent, Pittsburgh Public Schools

"Race, Ethnicity, and Divorce in the United States: What Do We Know?"
Megan Sweeney, Professor, Vice Chair, and Director of Graduate Studies, Department of Sociology, University of California, Los Angeles

"Segregation, the Concentration of Poverty, and Racial Stratification in the United States"
Douglas Massey, Henry G. Bryant Professor of Sociology and Public Affairs, Department of Sociology, Princeton University

"The State of Black Pittsburgh"
Esther Bush, President and CEO, Urban League of Pittsburgh

Spring 2006 Reed Smith Speaker Series

"Employment Trends for Young Black Men: Causes and Policy Implications"
Harry J. Holzer, Professor of Public Policy and Senior Research Fellow, Public Policy Institute, Georgetown University

"Empowering Girls: Gender-specific Approaches for Productive Futures"
Gwen Elliott, Founder and CEO, Gwen's Girls

"Enhancing the Quality of Life of Latino, Black, and White Dementia Caregivers: The REACH II Randomized Controlled Trial"
Richard Schulz, Director, University Center for Social and Urban Research, University of Pittsburgh

"Father Absence among African Americans"
Orlando Patterson, John Cowles Professor of Sociology, Harvard University

The First 10 Years

Fall 2005 Buchanan Ingersoll & Rooney PC Speaker Series

"After *Grutter* and *Gratz:* Challenges in Using Diversity Educationally"
Patricia Gurin, Nancy Cantor Distinguished University Professor Emerita of Psychology and Women's Studies, Institute for Social Research, University of Michigan

"Overcoming Barriers to Care: Engaging Depressed, Disadvantaged Minority Women in Evidence-based Treatments"
Nancy Grote, Research Associate Professor, School of Social Work, University of Pittsburgh

"African American Urban History: The Value of Historical Perspectives on Race and Contemporary Social Problems"
Joe Trotter, Giant Eagle Professor of History and Social Justice, Department of History, Carnegie Mellon University

***"Brown's* Legacy and Lessons for Healthy Children"**
Margaret Beale Spencer, Marshall Field IV Professor of Urban Education in the Department of Comparative Human Development, Graduate School of Education, University of Pennsylvania

Spring 2005 Reed Smith Speaker Series

"Shrinking the Achievement Gap: Academic and Social Intervention"
Lauren Resnick, Distinguished University Professor of Psychology and Cognitive Science, Learning Research and Development Center, University of Pittsburgh

"Faith Matters: Race/Ethnicity, Religiosity, and Drugs"
John Wallace Jr., Philip Hallen Professor of Community Health and Social Justice, School of Social Work, University of Pittsburgh

"The Family Home as Level Playing Field—Not"
Dalton Conley, University Professor and Dean for the Social Sciences, Center for Advanced Social Science Research, New York University

"Racial Stigma: Toward a New Paradigm for Discrimination Theory"
Glenn Loury, Merton P. Stoltz Professor of the Social Sciences and Professor of Economics, Boston University

Harry Holzer

Gwen Elliott

Lauren Resnick

The Center on Race and Social Problems:

Fall 2004 Buchanan Ingersoll PC Speaker Series

"National Survey of American Life"
James Jackson, Daniel Katz Distinguished University Professor of Psychology; Professor of Health Behavior and Health Education, School of Public Health; and Director, Institute for Social Research, University of Michigan

"Race and Incarceration"
Alfred Blumstein, University Professor and J. Erik Jonsson Professor of Urban Systems and Operations Research, School of Public Policy & Management, Carnegie Mellon University

"Racial Profiling: A Common Sense Tool for the Post-9/11 World?"
David Harris, Professor of Law and Associate Dean for Research, College of Law, University of Toledo

"Race and the Invisible Hand: How White Networks Exclude Black Men from Blue-collar Jobs"
Deirdre Royster, Director, Center for the Study of Inequality and Associate Professor of Sociology, College of William & Mary

Spring 2004 Reed Smith Speaker Series

"The Hill District's Multiracial History"
Laurence Glasco, Associate Professor of History, University of Pittsburgh

"Do Teenaged Girls Think Race Matters?"
Willa Doswell, Associate Professor, School of Nursing, University of Pittsburgh

"Racism: Roots, Fruits, and Remedies"
Jerome Taylor, Associate Professor and Chair, Department of Africana Studies, University of Pittsburgh

Fall 2003 Buchanan Ingersoll PC Speaker Series

"The Role of Compromise and the Development of American Race Relations"
Eric Springer, Esq., Horty, Springer and Mattern, PC, and Assistant Professor, School of Law, and Research Professor, Graduate School of Public Health, University of Pittsburgh (retired)

"The Coming White Minority"
Joe Feagin, Ella C. McFadden Professor of Sociology, Department of Sociology, Texas A&M University (cosponsored by the School of Social Work, the School of Law, and the Kenneth P. Dietrich School of Arts and Sciences)

"Depression in African Americans: Attitudinal, Social, and Health System Barriers and Pathways to Care"
Charlotte Brown, Associate Professor of Psychiatry, School of Medicine, University of Pittsburgh

"Ordinary and Extraordinary Racism"
Kathleen Blee, Distinguished Professor of Sociology and Associate Dean for Graduate Studies and Research, Kenneth P. Dietrich School of Arts and Sciences, and Lu-in Wang, School of Law, University of Pittsburgh

Laurence Glasco

Willa Doswell

The First 10 Years

Spring 2003 Speaker Series

"School Desegregation and Intergroup Relations: Looking Back and Looking Forward"
Janet Schofield, Professor of Psychology and Senior Scientist, Learning Research and Development Center, University of Pittsburgh

"The Social Implications of Urban Revitalization"
Ronnie Bryant, President and CEO, Pittsburgh Regional Alliance

"Asset Building, Poverty, and Public Policy"
Michael Sherraden, Benjamin E. Youngdahl Professor of Social Development, George Warren Brown School of Social Work, Washington University in St. Louis

"Black Hearts in White Minds: Where Bias Lives in Blame and Punishment"
Jody D. Armour, Professor of Law, University of California

"Issues of Racial Disparities in Foster Care"
Ruth McRoy, Associate Dean for Research and Director, Center for Social Work Research, School of Social Work, University of Texas at Austin

Ronnie Bryant

Michael Sherraden

Fall 2002 Speaker Series

"Predicting Positive Academic Intentions among African American Males and Females"
Larry E. Davis, Dean, Donald M. Henderson Professor, and Director of the Center on Race and Social Problems, School of Social Work, University of Pittsburgh

"Single Black Mothers and Their Young Children: Work, Welfare, and Parenting?"
Aurora Jackson, Associate Professor, School of Social Work, University of Pittsburgh

Summer Institutes

The Center on Race and Social Problems hosts one-day institutes in the summer. Each institute has examined different racial issues, including racial disparities for Black males in the areas of gun violence, employment, health and mental health, and education. The center also has examined other disparity issues, including African American parental involvement in education, diversity in corporate America, and African American children's mental health. The institutes examine explanations, consequences, model programs, and new policy and program options. They feature presentations and discussions with national and local experts. They are intended for researchers, educators, administrators, community leaders, policymakers, and practitioners.

2012

"Overview to Racial Health Disparities in Allegheny County"
Jeannette South-Paul, Andrew W. Mathieson Professor and Chair, Department of Family Medicine, School of Medicine, University of Pittsburgh

"Community-based Approaches to Reducing Racial Health Disparities among Adolescents"
Elizabeth Miller, Chief, Division of Adolescent Medicine, Children's Hospital of Pittsburgh of UPMC

The Center on Race and Social Problems:

David Hemenway

Ronald Mincy

Thomas LaVeist

"Ending Racial Disparities in Organ and Tissue Donation and Transplantation"
Galen Switzer, Professor of Medicine and Psychiatry; Cochief, Measurement Core, VA Center for Health Equity Research and Promotion; University of Pittsburgh and VA Pittsburgh Healthcare System

"How to Curtail Racial Disparities in Elder Care"
Steve Albert, Professor, Department of Behavioral and Community Health Sciences, Graduate School of Public Health, University of Pittsburgh

"Programs to Diminish Racial Disparities in Diabetes"
Mim Seidel, Community-based Education and Internship Coordinator, Chatham University

"Promising Practices for Decreasing Adult Health Disparities"
Rhonda Moore Johnson, Medical Director, Health Equity & Quality Services, Highmark Inc.

"Racial Disparities in Cancer and Decreasing Disparities in Prostate Cancer"
Raymond B. Wynn, Associate Director, UPMC Cancer Centers' Radiation Oncology Network, UPMC

"Interventions for Decreasing Racial Disparities in Breast Cancer"
Lyn Robertson, Associate Director of Cancer Community Outreach, Center for Environmental Oncology, University of Pittsburgh

2011

Gun Violence

"Black Male Firearm Violence and People Affected"
David Hemenway, Professor of Health Policy, Harvard University

"Policies to Reduce and Prevent Black Male Gun Violence"
Alfred Blumstein, J. Erik Jonsson University Professor of Urban Systems and Operations Research, School of Public Policy & Management, Carnegie Mellon University

COMMENTS
Richard Garland, Executive Director, One Vision One Life
Nathan Harper, Chief of Police, City of Pittsburgh

The First 10 Years

Black Male Employment

"Employing Less-educated Black Men"
Ronald Mincy, Maurice V. Russell Professor of Social Policy and Social Work Practice, School of Social Work, Columbia University

"Employing Educated Black Men"
William Rodgers III, Professor, Edward J. Bloustein School of Planning and Public Policy, and Chief Economist, Heldrich Center for Workforce Development, Rutgers, the State University of New Jersey

Black Male Health/Mental Health

"Black Male Health"
Thomas LaVeist, William C. and Nancy F. Richardson Professor in Health Policy, Bloomberg School of Public Health, and Director, Hopkins Center for Health Disparities Solutions, Johns Hopkins University

"Man Up Man Down: Black Men Talk about Manhood, Stress, and Depression"
Harold Neighbors, Professor, Health Behaviors and Health Education, Center for Research on Ethnicity, Culture, and Health, University of Michigan

Black Male Education

"An Opportunity Agenda for Black Males"
John Jackson, President and CEO, Schott Foundation

"Black Males and Gifted Education"
Donna Y. Ford, Professor, Peabody College of Education, Vanderbilt University

2010

No summer institutes were offered in 2010 because the center hosted the national Race in America conference. See pages 58–64 in this report for information about the conference or visit www.crsp.pitt.edu/race.

2009

African American Parental Involvement in Public Education

"Public School Strategies to Improve African American Parental Involvement"
M. Ann Levett, Executive Director, Comer School Development Program, Yale University

"Interventions to Enhance Parental Involvement in Literacy"
Patricia Edwards, Professor of Teacher Education, College of Education, Michigan State University

William Rodgers III

John Jackson

Donna Y. Ford

The Center on Race and Social Problems:

"Community Support for African American Parental Involvement in Education"
Mavis Sanders, Associate Professor, School of Education, Johns Hopkins University

PANELISTS
- Mark Conner, Director of Family and Community Engagement, Pittsburgh Public Schools
- Pam Little-Poole, Director of Parent Education, Beginning with Books
- Deb Tucker, Vice President of Programs and Services, Urban League of Greater Pittsburgh

Aging Out of the Child Welfare System: Experiences, Outcomes, and Interventions for Youth of Color

"System Change That Works for Children of All Races"
David Sanders, Executive Vice President of Systems Improvement, Casey Family Programs

"Disproportionality in Education and Employment Outcomes of Adult Foster Care Alumni"
Marian Harris, Associate Professor of Social Work, University of Washington Tacoma

"Youth Aging Out of Foster Care: Developmental Outcomes and Intervention Approaches"
Paul Toro, Professor of Clinical Psychology, Wayne State University

"Aging Out of the Child Welfare System in Allegheny County: Race, Mental Health, Drug and Alcohol, and Justice System Involvement"
Sara Goodkind, Assistant Professor, and Jeffrey Shook, Assistant Professor, School of Social Work, University of Pittsburgh

PANELISTS
- JoAnn Hannah, Transition Programs Manager, Allegheny County Department of Human Services (DHS)
- Deileta M. Buckner, Intern, Allegheny County DHS
- Ashley Hartman, Youth Support Partner, Allegheny County DHS
- Stacy Johnson, Youth Support Specialist, Allegheny County DHS
- John P. Ray, Youth Support Partner, Allegheny County DHS
- LaToya Steadman, Intern, Allegheny County DHS

Race, Hunger, and Food Insecurity

"A Blueprint to End Hunger in America"
George Braley, Senior Vice President of Government Relations and Public Policy, Feeding America

"Hunger, Food Insecurity, and Race in Pennsylvania"
Joyce Rothermel, Chief Executive Officer, Greater Pittsburgh Community Food Bank

"Hunger in the Pittsburgh Region and a Prescription for Change"
Cynthia Moore, Community Outreach Director, Greater Pittsburgh Community Food Bank

PANELISTS
- James Guffey, Executive Director, South Hills Interfaith Ministries
- Marla McCreary, Former Recipient, St. James Food Bank
- Fay Morgan, Executive Director, North Hills Community Outreach
- Richard Morris, Director, Resident Self-sufficiency Program, Pittsburgh Housing Authority

Racial Diversity Management in Corporate America

"Effectiveness of Corporate Diversity Programs"
Frank Dobbin, Department of Sociology, Harvard University

"Responses to Diversity Performance Evaluations and Policies"
Emilio Castilla, Assistant Professor of Management, Sloan School of Management, Massachusetts Institute of Technology

"Unfinished Business: The Impact of Race on Mentoring Relationships in Corporate America"
Audrey J. Murrell, Associate Professor of Business Administration, Psychology, and Public and International Affairs, Joseph M. Katz Graduate School of Business, University of Pittsburgh

The First 10 Years

Candi Castleberry-Singleton

Oscar Barbarin III

Michael Spencer

PANELISTS

Candi Castleberry-Singleton, Chief Inclusion and Diversity Officer, UPMC

Dina Clark, Executive Director, Western Pennsylvania Diversity Initiative

Ed Gainey, Human Development Specialist, City of Pittsburgh

Reed Kimbrough, Manager, Corporate Diversity Programs and Training, U.S. Steel Corporation

2008

Race and Prisoner Reintegration

"Race and Prisoner Reentry: An Overview"
Steven Raphael, Professor, Richard and Rhoda Goldman School of Public Policy, University of California, Berkeley

"Race and Female Offender Re-entry"
Beth Richie, Professor of Criminal Justice and Gender and Women's Studies, Department of Criminal Justice, University of Illinois at Chicago

"Race and Prisoner Reentry: Findings from a Longitudinal Study"
Nancy LaVigne, Senior Research Associate, Urban Institute

"The Pennsylvania Department of Corrections' Approach to Reentry"
Kathleen Gnall, Deputy Secretary for Reentry and Specialized Programs, Pennsylvania Department of Corrections

African American Children's Mental Health

"Indicators of Mental Health among African American Children"
Oscar Barbarin III, Professor, School of Social Work, University of North Carolina at Chapel Hill

"Barriers to Mental Health Service Use by Children and Families of Color"
Michael Spencer, Associate Professor, School of Social Work, University of Michigan

"Effects of Chronic Stress on Urban Adolescents' Mental Health"
David Miller, Associate Professor, School of Applied Social Sciences, Case Western Reserve University

"African American Children's Mental Health: Common Diagnoses and Disparities"
Charma Dudley, Associate Director for Clinical Services, Family Resources of Pennsylvania

The Center on Race and Social Problems:

Marcia Sturdivant

Russell Skiba

Pedro Noguera

Race and Youth Violence

"Race, Crime, and Justice: Standing on Common Ground"
David Kennedy, Director, Center for Crime Prevention and Control, John Jay College of Criminal Justice, City University of New York

"Violence, Race/Ethnicity, and American Youth: Patterns, Trends, and Correlates"
John Wallace Jr., Philip Hallen Professor in Community Health and Social Justice, School of Social Work, University of Pittsburgh and Michael Yonas, Assistant Professor, Department of Family Medicine, School of Medicine, University of Pittsburgh

"The Challenge of Creating Buy-in and Credibility around Race and Violence: The Pittsburgh Experience"
Frederick Thieman, President, the Buhl Foundation, and Cochair, Youth Crime Prevention Council

Race and Kinship Care

"Family Preservation through Kinship Care"
Ruth McRoy, Professor Emerita, School of Social Work, University of Texas at Austin

"Kinship Care: African American Adolescent's Perceptions"
Ann Schwartz, Associate Professor, Concordia University Department of Sociology

"Permanency Planning for Children of Color in Allegheny County"
Marcia Sturdivant, Deputy Director, Allegheny County Department of Human Services, Office of Children, Youth and Families

2007

Racial and Ethnic Disproportionality in School Discipline

"Overview: Racial/Ethnic Issues in School Discipline and Comprehensive Disciplinary Approaches"
Russell Skiba, Professor in Counseling and Educational Psychology, School of Education, Indiana University Bloomington

"Racial/Ethnic and Gender Differences in School Discipline among High School Students: 1991–2005"
John Wallace Jr., Associate Professor, and Sara Goodkind, Assistant Professor, School of Social Work, University of Pittsburgh

"Racial/Ethnic Problems in School Discipline and Solutions"
Pedro Noguera, Professor of Teaching and Learning, School of Culture, Education, and Human Development, New York University

The First 10 Years

"School Discipline in Ecological Context and Actions to Reduce Disparities"
Linda Raffaele Mendez, Associate Professor, School Psychology Program, College of Education, University of South Florida

Race and Mental Health

"Overview of National Statistics on Race and Mental Health"
King Davis, Professor in Mental Health and Social Policy and Director, Hogg Foundation for Mental Health, University of Texas at Austin

"Overview of Local Conditions"
Charlotte Brown, Associate Professor of Psychiatry, School of Medicine, University of Pittsburgh

"Epidemiology of Depression"
Harold Neighbors, Professor, Health Behaviors and Health Education, Center for Research on Ethnicity, Culture, and Health, University of Michigan

"Trauma and Mental Illness in Women of Color: Implications for Practice"
Walter Smith Jr., Executive Director, Family Resources of Pennsylvania

Attracting, Retaining, and Advancing Law Students and Lawyers of Color in the Pittsburgh Region

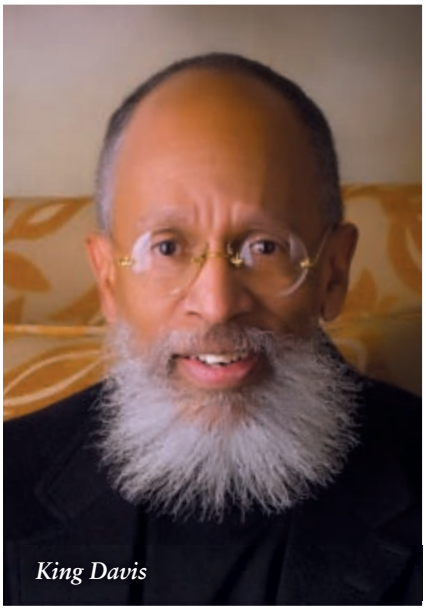
"Challenges Facing the Legal Profession in the Recruitment, Mentoring, Retention, and Promotion of Law Students and Lawyers of Color"
Peter Alexander, Dean, School of Law, Southern Illinois University; Arin Reeves, President, the Athens Group; and Eugene E. Harris, Diversity Coordinator, Allegheny County Bar Association

"Best Practices for Recruiting, Mentoring, Retaining, and Promoting Law Students and Lawyers of Color"
Helise Harrington, Partner and Director of Diversity, Sonnenschein, Nath and Rosenthal; Cathy Bissoon, Director, Cohen and Grigsby; and Carl Cooper, Consultant and formerly of Reed Smith

"Creative Ideas for Moving Forward"
Moderator: Sandra Jordan, Professor of Law, University of Pittsburgh
Speakers: Michelle I. Ritter, Corporate Counsel, PPG Industries, Inc.; Marilin Martinez-Walker, Thorp Reed & Armstrong, LLC; and Kevin Deasy, Associate Dean of Students, School of Law, University of Pittsburgh

2006

Race and Child Welfare


King Davis

Walter Smith Jr.

"Disproportionality: Overview and Research Methods"
Ruth McRoy, Ruby Lee Piester Centennial Professor in Services to Children and Families, University of Texas at Austin

"Disproportionality: Recent Findings"
Robert Hill, Westat Inc.

"Current Challenges and Initiatives"
Carol Spigner, Associate Professor/ Clinician Educator, School of Social Policy and Practice, University of Pennsylvania

The Center on Race and Social Problems:

"Race and Permanence"
Helen Cahalane, Clinical Associate Professor, School of Social Work, University of Pittsburgh

"The Pittsburgh Region: Local Issues and Policy and Practice Options"
Walter Smith Jr., Executive Director, Family Resources of Western Pennsylvania and Marcia Sturdivant, Deputy Director, Office of Children, Youth, and Families, Allegheny County Department of Human Services

Race, Crime, and Communities

"Community Context of Crime: Ethnographic Studies of Race, Communities, and Drug Markets, Part One"
Luke Bergman, Senior Research Associate, Department of Public Health and Preventative Medicine, Oregon Health & Science University

"Community Context of Crime: Ethnographic Studies of Race, Communities, and Drug Markets, Part Two"
George Tita, Assistant Professor, Department of Criminology, Law, and Society, School of Social Ecology, University of California at Irvine

"Context and System Factors Affecting Race and Crime"
Darnell Hawkins, Professor Emeritus of African American Studies, Sociology, and Criminal Justice, University of Illinois at Chicago

Helen Cahalane

"Race, Crime, and Community Response: Measurement of Community Characteristics, Part One"
Rolf Loeber, Distinguished Professor of Psychiatry and Professor of Psychology, School of Medicine, University of Pittsburgh, and Professor of Juvenile Delinquency and Social Development, Department of Psychiatry, Free University, Amsterdam, Netherlands

"Race, Crime, and Community Response: Measurement of Community Characteristics, Part Two"
Alfred Blumstein, J. Erik Jonsson University Professor of Urban Systems and Operations Research, School of Public Policy & Management, Carnegie Mellon University

Conferences

Race in America: Restructuring Inequality

A National Conference held June 3–6, 2010, at the University of Pittsburgh

Despite significant progress in America's stride toward racial equality, there remains much to be done. Some problems are worse today than they were during the turbulent times of the 1960s. Indeed, racial disparities across a number of areas are blatant—family formation, unemployment of men of color, community violence, incarceration rates, educational disparities, and health and mental health outcomes.

As part of an attempt to redress these race-related problems, the center held the conference Race in America: Restructuring Equality. This conference had as its goal to bring about greater racial equality for all Americans. As our society has struggled to recover from a major economic crisis, it seemed it was an ideal time to restructure many of the existing systems rather than merely rebuilding them as they once were. The crisis afforded the nation an opportunity to start anew to produce a society that promotes greater equality of life outcomes for all citizens.

The conference had two parts: daytime sessions and public evening events. The 20 daytime conference sessions held on June 4 and 5, 2010, had seven areas of focus: economics; education; criminal justice; race relations; health; mental health;

Julian Bond

and families, youth, and the elderly. For each area of focus, the objectives were as follows:

- Identify the most important and pervasive instances of racial inequities.
- Identify the major national, state, and local factors that contribute to the maintenance of these racial inequalities.
- Identify actionable steps that can be taken at the federal, state, and local levels to restructure these racial disparities toward greater equity.

Speakers at the daytime sessions presented existing knowledge on three objectives relative to their topics, and a moderator kept the audience questions and comments focused on the three objectives. The center has since prepared a report on each area of focus in order to summarize information provided at the conference. The topics and speakers at the daytime sessions were as follows.

The Minority Majority: Imbalance in the Criminal Justice System

Minorities continue to be overrepresented in each stage of the criminal justice system. This session addressed the extent, causes, and consequences of minority overrepresentation in the criminal justice system and strategies to reduce it.

PRESENTERS:

Alfred Blumstein, J. Erik Jonsson University Professor of Urban Systems and Operations Research, School of Public Policy & Management, Carnegie Mellon University

Marc Mauer, Executive Director, Sentencing Project, Washington, D.C.

The Color of Money: Economic Disparities among the Races

Among the industrialized nations, America has the widest economic gap between rich and poor. Wealth gaps are largest between Whites and African Americans, and these gaps have wide-ranging negative effects on the quality of life for poor populations. This session addressed strategies to improve the accumulation of wealth among the poor.

PRESENTERS:

Thomas Shapiro, Pokross Professor of Law and Social Policy, Brandeis University

Dalton Conley, Senior Vice Provost and Dean for the Social Sciences, New York University

The Center on Race and Social Problems:

Family Matters: Strengthening the Fabric of Minority Families

Minority families face many challenges, such as high rates of poverty, single-parent households, and domestic discord and disruption. This session focused on strategies to lessen these difficulties.

PRESENTERS:

Ruth G. McRoy, Donahue and DiFelice Endowed Professor, Graduate School of Social Work, Boston College

Oliver Williams, Director, Institute on Domestic Violence in the African American Community, and Professor, School of Social Work, University of Minnesota

Larry E. Davis

Sick and Tired: The Quality of Health Services for Minorities

Efforts to reduce racial disparities in health services have largely been met with failure. This session considered the status of these past strategies and advocated for the most successful ones.

PRESENTERS:

Jeannette South-Paul, Andrew W. Mathieson Professor and Chair, Department of Family Medicine, School of Medicine, University of Pittsburgh

Thomas A. LaVeist, William C. and Nancy F. Richardson Professor in Health Policy and Director, Hopkins Center for Health Disparities Solutions, Bloomberg School of Public Health, Johns Hopkins University

In the Mix: Multiracial Demographics and Social Definitions of Race

Dramatic demographic changes in the United States have occurred in recent decades due to differential birth rates, immigration, shifting social definitions of race, and increasing numbers of multiracial classifications. This session described current and historical changes in racial identity and provided strategies to move groups toward greater intergroup harmony.

PRESENTERS:

Howard Hogan, Associate Director for Demographic Programs, U.S. Census Bureau

Patricia Gurin, Nancy Cantor Distinguished University Professor Emerita of Psychology and Women's Studies, University of Michigan

Community Relations: How Police Interact with Minorities

This session addressed community distrust of police, police relations with the citizens they serve, and the destruction of minority communities through high incarceration rates. Strategies for reducing crime, arrests, and incarceration and for improving neighborhood safety were presented.

PRESENTER:

David M. Kennedy, Director, Center for Crime Prevention and Control and Professor of Anthropology, John Jay College of Criminal Justice, City University of New York

The First 10 Years

Help Wanted: Creating Equal Opportunities for Minorities

African Americans typically have twice the unemployment rate of Whites. The goal of this session was to improve employment and job prospects for minorities.

PRESENTERS:

Harry Holzer, Professor of Public Policy, Georgetown University

John A. Powell, Gregory H. Williams Chair in Civil Rights and Civil Liberties and Executive Director, Kirwan Institute for the Study of Race and Ethnicity, Ohio State University

Suspended Reality: Reducing School Discipline Problems

In many urban schools, more than half of the minority students are suspended at least once during the academic year. Suspensions greatly reduce school completion rates and increase involvement with the criminal justice system. This session considered actions that schools, parents, and communities can take to reduce the number of student suspensions and expulsions.

PRESENTERS:

Russell Skiba, Professor of Counseling and Educational Psychology and Director, the Equity Project, Indiana University

Pedro Noguera, Peter L. Agnew Professor of Education, Steinhardt School of Culture, Education, and Human Development, New York University

Minority Health: The Social Factors That Determine Health Disparities

Health disparities extend beyond medical practice. They are caused by economic disparities, racial bias, education, and other social factors. This session identified the social determinants of health disparities as well as ways to bring about greater equity in health for all Americans.

Lawrence D. Bobo

PRESENTERS:

David Williams, Florence and Laura Norman Professor of Public Health, School of Public Health, and Professor of African and African American Studies, Harvard University

Sarah Gehlert, E. Desmond Lee Professor of Racial and Ethnic Diversity, George Warren Brown School of Social Work, Washington University in St. Louis

Coming Together: Promoting Harmony among Racial Groups

People from different racial and ethnic groups often still have difficulty living and working together. This session discussed changes in America's racial attitudes and offered strategies that promote greater racial harmony and justice.

PRESENTERS:

Lawrence D. Bobo, W.E.B. Du Bois Professor of the Social Sciences, Harvard University

Taeku Lee, Professor of Political Science and Law, University of California, Berkeley

The Center on Race and Social Problems:

Sheldon Danziger

Ronald Ferguson

Kyriakos "Kokos" Markides

Is Justice Blind? Raising Awareness of Racial Bias in Policing

This session documented biases in policing, such as racial profiling and the use of deadly force. It offered strategies for increasing police awareness of racial bias and for reducing the actual instances of its occurrence.

PRESENTERS:

David Harris, Professor of Law, University of Pittsburgh

Steven Raphael, Professor, Richard and Rhoda Goldman School of Public Policy, University of California, Berkeley

Ending the Spiral of Poverty: Causes, Consequences, and Cures

Currently one in five minority children and one-quarter of minority adults live in poverty. This session addressed recent thinking on the causes and consequences of poverty and the most efficacious ways to alleviate it.

PRESENTERS:

Mark Rank, Herbert S. Hadley Professor of Social Welfare, George Warren Brown School of Social Work, Washington University in St. Louis

Sheldon Danziger, Henry J. Meyer Distinguished University Professor of Public Policy, University of Michigan

Basic Training: Confronting the Achievement Gap in Schools

There are large differences in reading, math, and other basic skills among White, African American, and Hispanic students. This session examined current thinking about the causes of these gaps and the best strategies for reducing them.

PRESENTERS:

Ronald Ferguson, Senior Lecturer in Education and Public Policy, Harvard University

Gary Orfield, Professor, Graduate School of Education, and Director, Civil Rights Project, University of California, Los Angeles

Growing Old: The Unique Challenges Faced by Elderly Minorities

Major disparities exist in life outcomes for aged Americans. Overall, minorities have a lower quality of life and a shorter life expectancy. This session addressed actions that can be taken to alter the realities that elderly minorities face.

PRESENTERS:

James S. Jackson, Daniel Katz Distinguished University Professor of Psychology, University of Michigan

Kyriakos "Kokos" Markides, Annie and John Gnitzinger Distinguished Professor of Aging and Director, Division of Sociomedical Sciences, Department of Preventative Medicine and Community Health, University of Texas Medical Branch

Mental Health: Finding Solutions to the Problems Minorities Face

African and Asian Americans often are outsiders in a White culture, and this fact commonly produces stress as well as other mental health-related problems. This session reviewed the frequency and types of mental health problems most experienced by people of color. It also considered the most effective interventions to address these problems.

PRESENTERS:

King Davis, Professor and Robert Lee Sutherland Endowed Chair in Mental Health and Social Policy, School of Social Work, University of Texas at Austin

D.J. Ida, Executive Director, National Asian American Pacific Islander Mental Health Association

Refocus and Reform: Changing Direction in Urban Schools

Little progress has been made in improving the quality of education for minority students in urban schools. This session considered major efforts to transform urban education for minority students.

PRESENTERS:

John Wallace Jr., Philip Hallen Professor in Community Health and Social Justice, School of Social Work, University of Pittsburgh

Marta Tienda, Professor of Sociology and Public Affairs, Princeton University

In the System: The Disproportionality of Race in Child Welfare

Children of color enter America's child welfare system at high rates and stay in the system for long periods of time. The goal of this session was to both understand and reduce the overrepresentation of minority youth in the child welfare system.

PRESENTERS:

William C. Bell, President and Chief Executive Officer, Casey Family Programs

Terry Cross, Executive Director, National Indian Child Welfare Association

D.J. Ida

Marta Tienda

Terry Cross

The Center on Race and Social Problems:

Goutham Rao

Julianne Malveaux

From the Start: Identifying Disparities in Children's and Adults' Mental Health

Minority children in particular tend to have greater mental health problems than White children. This session summarized research on racial disparities in mental health and prescribed solutions to these problems.

PRESENTERS:

Oscar A. Barbarin III, L. Richardson and Emily Preyer Bicentennial Distinguished Professor for Strengthening Families, University of North Carolina at Chapel Hill

David Takeuchi, Professor and Associate Dean for Research, School of Social Work, University of Washington

The Bigger Issue: Obesity in Minority Communities

More than one-third of people in minority groups are obese. This session identified specific causes and implications of obesity among this population as well as actions to reduce or prevent it.

PRESENTERS:

Monica Baskin, Associate Professor, Division of Preventative Medicine, University of Alabama at Birmingham (UAB) School of Medicine, and in the Department of Nutritional Sciences, UAB School of Health Professions

Goutham Rao, Associate Professor of Pediatrics, School of Medicine, University of Pittsburgh

The White Way? Discussing Racial Privilege and White Advantage

Whites generally have taken for granted their racial privileges. This session discussed the advantages that Whites have received and approaches for creating greater equality.

PRESENTERS:

Joe Feagin, Ella C. McFadden Professor of Sociology, Texas A&M University

Charles Gallagher, Professor and Chair, Department of Sociology, Social Work, and Criminal Justice, La Salle University

Objectives for the evening sessions were to educate the public about civil rights history and racial conditions, promote dialogue on current racial issues, and inspire action. Julian Bond gave the keynote address on June 3 to kick off the conference. His talk was titled "The Road to Freedom: From Alabama to Obama." Julianne Malveaux was the keynote speaker on June 4. Her talk was titled "What Is Economic Justice and How Do We Attain It?"

On June 5, the conference featured a panel discussion on whether the United States is or should be a postracial society. The panelists were Abigail Thernstrom, Eduardo Bonilla-Silva, Ben Jealous, and Tony Norman, with Alex Castellanos serving as moderator.

Many attendees reported that this was the best conference of any type they had ever attended. The conference was extremely successful because it:

- provided some of the best keynote speakers and panelists in the nation for the evening events,
- attracted large audiences (750–1,300) at each evening event,
- featured 40 of the nation's best experts on race as speakers at the daytime sessions,
- scheduled extensive time—a full three hours—for presentations and in-depth discussion at each session, and
- generated a large turnout of attendees (600–650) each day at the conference sessions.

It is expected that the conference will help community leaders to improve racial conditions in the next few years. Conference presentations and discussions generated many ideas for solutions to racial problems. The center published reports on the conference that capture these ideas and have allowed the center to disseminate the information more widely than just to conference attendees. Conference reports, PowerPoint presentations by speakers, and videos for some speakers are online at the center's Web site, www.crsp.pitt.edu.

Conference: Fifty Years after *Brown*:

New Solutions for Segregation and Academic Underachievement, May 1, 2004, University of Pittsburgh

In May 2004, the Center on Race and Social Problems at the University of Pittsburgh held an all-day conference commemorating a landmark in American history: *Brown v. Board of Education*. This event was the second in the Pittsburgh *Brown* commemoration series. The first event was held at Duquesne University. Funding was provided by the Heinz Endowments and the Pittsburgh Foundation.

The University of Pittsburgh conference consisted of presentations by four national speakers as well as a panel discussion featuring local educators and education policy experts. Approximately 500 people attended the event.

The first speaker was Gary Orfield, director of the Harvard Project on School Desegregation and founding director of the Harvard Civil Rights Project. He noted that the *Brown* decision did not result in any sudden integration of schools. It took federal government enforcement of the *Brown* decision after the 1964 Civil Rights Act for integration within school districts to occur. The *Brown* decision did not address interdistrict desegregation. Further, the trend in recent decades has been for schools to become more segregated.

The second speaker was James Comer, professor of child psychiatry at the Yale University School of Medicine's Child Study Center. Comer said that he supports integration but acknowledged that the issue is much more complex than just having African American and White students attend school in the same building. He stressed the need for schools to provide extra support for students from dysfunctional homes and communities and said that students need structure in life and in schools. He recommended that school management engage in team planning for the social and academic growth of the school.

The third speaker was Abigail Thernstrom, a senior fellow at the Manhattan Institute for Policy Research. She stated that *Brown* remains a luminous moment in U.S. history because of its importance in ending the caste system in this country. Thernstrom believes that racial concentration is not segregation and that learning is not necessarily compromised by students' attending schools where the majority of students are from their own race. She pointed out that schools cannot change demographics and that busing causes children to lose valuable instructional time. She thinks that African American cultural factors contribute significantly to achievement gaps. *No Excuses*, a book that she coauthored with her husband, expands on her perspectives.

The fourth speaker was Kati Haycock, director of the Education Trust. She noted that African American 17-year-olds read and do math at the same levels as White 13-year-olds and that 33 of every 100 White kindergartners will complete college between the ages of 25 and 29 compared to just 18 African Americans. Haycock said that policymakers should focus more attention and resources on quality prekindergarten programs and remedying the funding gap, as districts serving concentrations of poor children need more support, not less. Overhauling teacher policy is important and should seek to incorporate higher standards for entry, more supports during induction, higher pay for higher performers, fewer protections for low performers, and incentives to teach where teachers are needed the most. Educators also should get all students into rigorous curriculum courses with more rigorous assignments.

Featured panelists were University of Pittsburgh alumnus Helen Faison, director of the Pittsburgh Teachers Institute; William Isler, president of the Board of Directors of the Pittsburgh Public Schools; Janet Schofield, Pitt professor of psychology and senior scientist at the University of Pittsburgh Learning Research and Development Center; and John Thompson, superintendent of the Pittsburgh Public Schools. Chris Moore, producer and host for WQED Multimedia, was the panel moderator. Maxwell King, president of the Heinz Endowments, provided introductory comments.

Other Service Activities

Homewood Children's Village Program

The Comm-Univer-City of Pittsburgh is an integrated program of research, teaching, and service designed to investigate and ameliorate social problems that disproportionately impact economically disadvantaged children, families, and communities. Through the Comm-Univer-City of Pittsburgh initiative, an interdisciplinary team of faculty members and students has worked with Homewood residents, faith, and community-based organizations, the Allegheny County Department of Human Services, the Pittsburgh Public Schools, the United Way of Allegheny County, and other individuals and organizations to initiate the Homewood Children's Village project. Planning for the Homewood Children's Village (HCV) began in 2008 under the leadership and vision of John Wallace Jr. The program officially launched in 2009, and the first president/CEO, Derrick Lopez, was hired in July 2011.

HCV is a place-based, child-centered, comprehensive community initiative inspired by Geoffrey Canada's internationally acclaimed Harlem Children's Zone. The vision of the project is "Homewood is a community where every child succeeds!" and its mission is "to simultaneously improve the lives of Homewood's children and reweave the fabric of the community in which they live." The idea for HCV emerged out of a search to identify a replicable, evidence-based strategy to address a myriad of problems that confront the children and families who live, learn, work, and worship in Homewood. HCV was initially conceived as a community-based participatory demonstration project partnership between the University of Pittsburgh School of Social Work and Operation Better Block. Over time, the partnership has grown to include a diverse group of Homewood residents; directors of Homewood nonprofits; and public, private, and nonprofit leaders from around the greater Pittsburgh community. Today, HCV engages more than 29 partner organizations to serve more than 600 of Homewood's children each day in school, after school, and on college campuses around the region. These services include daily bus transportation for those who live outside the Pittsburgh Public School's transportation service area, tutoring, mentoring and homework help, arts-based after-school programming, and numerous other events and programs.

Geoffrey Canada

Specific HCV-related research projects include the following:

State of the Village Report: This report will summarize existing data on the educational, social, economic, crime, housing, and other current conditions in Homewood and describe the implications of these conditions for the well-being of its children.

Children, Youth, and Family Master Plan: This document, based upon the collection and analysis of new data from children, youths, families, and other stakeholders who live, learn, work, and worship in Homewood, will examine Homewood's current assets and needs, present stakeholders' vision for Homewood's future, and describe the community's proposed plan to make its vision for Homewood a reality.

Data-driven Organizing and Neighborhood Change: The Homewood Children's Village Property Assessment Project: The goals of the project were twofold. The first goal was to assess the occupancy, ownership, tax status, and physical condition of properties in Homewood. The second goal was to organize and mobilize residents to use data from the assessment to take action to address the most problematic properties and thus improve the safety of the community, particularly on the routes that children travel on their way to and from school.

Full-service Community Schools: The School of Social Work is working with Pittsburgh Faison K–5 and Pittsburgh Westinghouse to design and implement a full-service

community school model in which health (including physical, dental, and vision), mental health, social, and academic enrichment services are combined with academically based community services and community-based research projects to improve holistic health and educational outcomes for children, youth, and families in Homewood. The project was piloted last year at Pittsburgh Westinghouse and is planned to be fully implemented at both Pittsburgh Westinghouse and Pittsburgh Faison schools this coming year. Wallace conducted the background research for the design and implementation of the project and traveled to New York, N.Y. for consultation and to participate in a national conference on full-service community schools. Social work interns have provided both research and program support for the implementation. Beginning in 2012, the full-service community school concept was being piloted with the students who live in Homewood but attend Pittsburgh Milliones 6–12, University Preparatory School, in Pittsburgh's Hill District or Pittsburgh Lincoln PreK–5 in the Larimer neighborhood, the latter being a Pittsburgh Westinghouse feeder school.

Healthy Living, Healthy Learning, Healthy Lives (HL3): The HL3 project, funded by the National Institutes of Health, equitably engages Homewood community members, organizational leaders, and researchers in a community-based participatory research partnership to investigate, ameliorate, and ultimately eliminate disparities in children's health, with a particular focus on asthma and its correlates, consequences, and comorbidities.

To date, more than 100 students from Pitt and other local colleges and universities have participated in classes, field placements, and service learning and/or research projects in Homewood: 81 School of Social Work Master of Social Work (MSW) students, one student pursuing a degree through the MSW program and the Graduate School of Public and International Affairs (GSPIA), five Kenneth P. Dietrich School of Arts and Sciences undergraduate students, one Pitt social work doctoral student, seven GSPIA students (Master of Public and International Affairs), one Pitt postdoctoral fellow, 13–15 Carnegie Mellon University students who are studying public policy and management at the Heinz College, and 12 students from the Carnegie Mellon School of Architecture. In addition to these university-based efforts, more than 1,600 people have been educated about the work of HCV through various local and national presentations.

Youth Crime Prevention Project

As directed by the Allegheny County United Way Youth Crime Prevention Council, an environmental scan was prepared of programs that address youth violence in selected Pittsburgh and Allegheny County neighborhoods. The purpose was to determine the presence, content, and capacity of programs that address youth violence in four areas: the Homewood and North Side neighborhoods in the city of Pittsburgh and Wilkinsburg and Braddock (North Braddock, Braddock, and Rankin) in Allegheny County. These areas were identified as being at high risk for youth violence but also were well positioned to initiate a community mobilization strategy to address youth violence. A report was provided to the United Way in 2009.

Featured Center Speaker: Alvin Poussaint

The center hosted a lunchtime discussion for center associates and community leaders with Alvin Poussaint in June 2008. Poussaint is director of the media center of the Judge Baker Children's Center in Boston, Mass., and professor of psychiatry at Harvard Medical School. He coauthored *Come On, People: On the Path from Victims to Victors* with Bill Cosby. Those in attendance were privileged to be part of a wide-ranging discussion that covered the status and conditions of African American families and the societal and cultural factors that influence outcomes for Black children and parents. The center expressed its gratitude to Urban Youth Action for sharing Poussaint as part of his visit to provide the keynote speech at its annual banquet.

Featured Center Speaker: Pittsburgh Mayor Luke Ravenstahl

The center hosted an appearance by Pittsburgh Mayor Luke Ravenstahl in October 2007. The mayor spoke and took questions about his vision of the importance of diversity in city government and life in Pittsburgh. He also spoke on the role of the city's equal employment opportunities manager, a new position he created to increase and sustain the numbers of women and minority employees in the city's ranks.

The Center on Race and Social Problems:

Documentary Screenings

The center hosted public screenings and discussions of two documentary films. In November 2005, the center screened *The House We Live In*, part three of *Race: The Power of an Illusion*, a documentary produced by California Newsreel for PBS. This episode focused on how institutions and policies benefit some groups at the expense of others and shows the accumulated impact of past discrimination on the present. The Maurice Falk Fund supported the event.

In March 2006, the center showed *The O.J. Verdict*, an installment of PBS's *FRONTLINE* series. This documentary examines the fundamental clash between how Black and White America viewed the criminal justice system when the case arose in 1995; the role that the media played in the case; and the trial's lasting impact on American perceptions of race, justice, and the criminal justice system.

Inaugural Lecture for the Center

In March 2003, Julian Bond, chair of the NAACP, gave the inaugural lecture for the center, "Civil Rights: Then and Now."

Education

Mentoring

2011–12: Postdoctoral student Anita Zuberi worked at the center and, under the direction of Daniel Rosen, worked on race, neighborhood conditions, and health.

2010–12: Postdoctoral student Jason Mendez was employed at the center and worked with John Wallace Jr. on race and education.

2007–08: More than a dozen graduate and undergraduate students were employed on center-sponsored research projects. These students came from the School of Social Work, School of Education, Kenneth P. Dietrich School of Arts and Sciences, Graduate School of Public Health, College of Business Administration, and Graduate School of Public and International Affairs.

2006–07: Solveig Spjeldnes was responsible for research activities to support Hidenori Yamatani and other CRSP researchers analyzing data and preparing manuscripts for refereed journal publication. She also assisted with research grant applications. Additionally, she conducted her own scholarly research and policy analyses focused on influences that affect the well-being of low-income African American children.

2005–06: Postdoctoral student Sara Goodkind worked on female juvenile delinquency. Goodkind worked with John Wallace Jr.

2004–05: Postdoctoral student Rochelle Woods did research on secondary and postsecondary education. Woods worked with Ralph Bangs.

Research Experiences for Undergraduates

The center, in cooperation with the Office of Residence Life, matched undergraduate students with faculty mentors throughout the University of Pittsburgh to work on social science research projects on race.

2011–12 Projects and Faculty Mentors

Telomere Shortening and Behavior Health Risk in African American Women
Willa Doswell (School of Nursing)

Parish Nurse Intervention Model
Willa Doswell (School of Nursing)

Government Contracting Practices That Exclude Minority and Women Businesses
Ralph Bangs (CRSP)

Student Opinions on School Reform
Jason Mendez (CRSP)

Collaborative for Evaluation and Assessment Capacity
Cynthia Tananis (School of Education)

Ethnographic Portrait of a Poor African American Community
Waverly Duck (Department of Sociology)

2010–11 Projects and Faculty Mentors

Urban Racial Demographics
Angela Reynolds (Graduate School of Public and International Affairs)

The First 10 Years

Homewood Children's Village
John Wallace Jr. and Jason Mendez (School of Social Work)

Health Study
Willa Doswell (School of Nursing)

Health Study
Annamore Matambanadzo (School of Medicine)

2009–10 Projects and Faculty Mentors

Homewood Property Assessments around Westinghouse High School
John Wallace Jr. (School of Social Work)

From Research to Policy Project
William Elliott (School of Social Work)

Home Ownership
William Elliott (School of Social Work)

Service Learning in University Living-Learning Communities: Educational and Community Implications
Helen Petracchi (School of Social Work)

2008–09 Projects and Faculty Mentors

Multidimensional Characteristics of Incarcerated Youth and the Role of Race
Sara Goodkind, Jeffrey Shook, and Michael Vaughn (School of Social Work)

Reducing Achievement Gaps in Public Schools
Ralph Bangs (CRSP)

Teacher-Student Relationships across the Racial Divide
Joan Vondra (School of Education)

2007–08 Projects and Faculty Mentors

Ethnic Identity and Epistemology
Jane Elizabeth Pizzolato (School of Education)

Teacher-Student Relationships across the Racial Divide
Joan Vondra (School of Education)

Health Study
Willa Doswell (School of Nursing)

Minority Access to Prime Contracts at Pittsburgh Public Schools
Ralph Bangs (CRSP) and Audrey Murrell (Joseph M. Katz Graduate School of Business)

Seeing Is Believing: Perceptions of Support and Career Outcomes among African American Employees
Audrey Murrell (Joseph M. Katz Graduate School of Business)

Reducing Achievement Gaps in Public Schools
Ralph Bangs (CRSP)

2006–07 Projects and Faculty Mentors

Allegheny County Jail Collaborative Evaluation
Hidenori Yamatani (School of Social Work)

Ethnic Identity and Epistemology
Jane Elizabeth Pizzolato (School of Education)

Legal Socialization of Children and Youth
Jeffrey Shook (School of Social Work)

Minority Access to Prime Contracts at Pittsburgh Public Schools
Ralph Bangs (CRSP) and Audrey Murrell (Joseph M. Katz Graduate School of Business)

Multidimensional Characteristics of Incarcerated Youth and the Role of Race
Michael Vaughn (School of Social Work)

Practicing Safety: Preventing Child Neglect and Abuse
Diane Abatemarco and Edmund Ricci (Graduate School of Public Health)

Seeing Is Believing: Perceptions of Support and Career Outcomes among African American Employees
Audrey Murrell (Joseph M. Katz Graduate School of Business)

Solutions to America's Race Problems
Ralph Bangs (CRSP)

Teacher-Student Relationships Across the Racial Divide
Joan Vondra (School of Education)

Youth Reentry Experiences from Juvenile Justice Placement: A Qualitative Study Exploring Race, Gender, and Service Needs
Sara Goodkind (School of Social Work)

The Center on Race and Social Problems:

Graduate Courses

Race and Social Problems

This course for graduate students is taught each spring term by Ralph Bangs. The course covers the center's seven areas of focus: economic disparities; educational disparities; health; interracial group relations; mental health; youth, families, and the elderly; and criminal justice. Understanding past and present causes of racial problems and identifying solutions are emphasized.

Secondary Data Analysis on Race and Social Problems

This is a doctoral course on the use of existing survey data on race taught by John Wallace Jr. The course includes a review of past findings, framing testable questions, fundamentals of survey data analysis, and writing for publications.

Community-based Participatory Research

John Wallace Jr. taught this course in fall 2012. The goal of the course is to provide students with an understanding of the theories, principles, and methods of community-based participatory research (CBPR) and to connect this understanding to practice through students' involvement in the context of an ongoing CBPR collaboration.

Study Abroad

Cuban Social Policy Issues

This one-credit graduate course, taught by Larry E. Davis and Ralph Bangs, was offered during the spring 2010 and spring 2012 terms. The course focuses on a variety of issues, including education, public health, gender concerns, social security, and social work. Class members meet regularly in Pittsburgh before the trip to discuss readings and hear presentations by experts before traveling to Cuba during spring break. Students are then required to write a paper on a social issue of their choosing.

Race Relations in the United Kingdom

During spring break 2008, Ralph Bangs and Lynn Coghill, director of the Master of Social Work program, traveled to London, England, with five students and two School of Social Work alumni for eight days. Prior to the trip, the class met several times to view a video on race relations in Europe and discuss readings on minority shares of the population, residential segregation, economic and education disparities, health/mental health, intergroup relations, and criminal justice in Great Britain. Students were asked to choose at least one area of focus from the above list for study and for their course paper.

Race Relations in France

This was a one-credit course taught by Ralph Bangs in which students traveled to Paris, France, for eight days during spring break 2007. The group met with leading experts and scholars on race relations to learn about current race- and ethnicity-related issues in the areas of employment, religion, immigration, crime, education, and public services

Student Paper Award Winners

The center gives financial awards to students for outstanding papers on contemporary racial issues. The awards were first given to graduate students and, starting in 2007, also were awarded to undergraduates.

2011–12

Martin Saavedra, a PhD student at Pitt studying economics, received the first-place PhD award for his paper, "Early Childhood Conditions and Life Expectancy: Evidence from Japanese American Internment." His sponsor was Randall Walsh.

Ervin Dyer, a PhD student at Pitt studying sociology, received the second-place PhD award for his paper, "Somali Bantu in Northview Heights: Social Isolation, Race, and Social Capital." His sponsor was Waverly Duck.

Gabriella Jones-Casey, an MSW student, received the master's student award for her paper, "When Laws Are Not Enough: Race and Gender Inequality in Cuba." Her sponsors were Larry E. Davis and Ralph Bangs.

The First 10 Years

2010–11
No awards were given for this academic year.

2009–10
Terri Friedline, a PhD student studying social work, received an award for her paper, "Predicting Savings from Adolescence to Young Adulthood: Different Pathways for Blacks and Whites?" Her sponsor was William Elliott.

2008–09
No awards were given for this academic year.

2007–08
Ann Sanders, a doctoral student in the School of Social Work, received an award for her paper, "Divided Labor: The Impact of Racial Job Segregation." Her sponsor was Ralph Bangs.

Allison Reinersmann, an undergraduate student in the Kenneth P. Dietrich School of Arts and Sciences, was chosen for her paper, "Immigration Policy: An Evaluation of the United States, France, and Germany." Her sponsor was Kristen Flanagan.

2006–07
Graduate student Hyunzee Jung received an award for her paper, "Stigma of Disadvantaged Socioeconomic Status and Its Effect on Life Satisfaction and Psychological Distress." Her sponsor was John Wallace Jr.

Weilu Tan, a Kenneth P. Dietrich School of Arts and Sciences student majoring in political science, economics, and Japanese, received an award for her paper, "Race, Immigration, and the Paris Riots of 2005." Her sponsor was Anthony Novosel.

2005–06
Deborah Conway, a doctoral student studying psychology in education at the School of Education, received an award for her paper, "Resilience in Low-income African American Women Enrolled at a Community College." Her sponsor was Eva Marie Shivers.

2004–05
Jayashree Mohanty, a PhD student in the School of Social Work, received an award for her paper, "Ethnic Identity and Self-esteem among International Adoptees." Her sponsor was Gary Koeske.

2003–04
Kyaien Conner, a master's student in the School of Social Work, received an award for her paper, "All It Takes Is a Drop: Racial Identity and Racial Pride Development in Biracial College Students." Her sponsor was Daniel Rosen.

2002–03
Sara Lichtenwalter, a PhD student in the School of Social Work, received an award for her paper, "Black Women and Transportation—Making the Connection: Cars, Cash, Clocks, and Capital." Her sponsor was Esther Sales.

School of Social Work graduate student Lindsey Smith received an award for her paper, "Environmental Justice: Environmental Racism in Urban Environments." Her sponsor was Daniel Rosen.

University of Pittsburgh **School of Social Work**

Center on
Race & Social Problems

DIRECTORY: A Searchable Database

The Center on Race and Social Problems Web site, www.crsp.pitt.edu, is a great source of information on center activities, but soon it also will be a searchable database. Starting July 1, 2013, you can connect instantly to 10 years' worth of videos, publications, and other center information—a treasure trove of data helpful for research, grant preparation, and teaching.

Enjoy access to the following:

- ☐ data on all seven areas of focus for the center:
  - Education
  - Economics
  - Criminal Justice
  - Race Relations
  - Health
  - Mental Health
  - Families, Youth, and the Elderly
- ☐ 150 videos of lectures from the speaker series, summer institutes, and Race in America conference
- ☐ pilot studies and other research projects at the center
- ☐ 200 publications
- ☐ educational resources, such as graduate course listings and award-winning student papers
- ☐ listings of all center activities

Simply click on speakers' and authors' names to find all of the center's resources available on each person. One click on any of the center's areas of focus will bring all related information right to your fingertips. The site will be continually updated with new data.

So, mark your calendar for **July 1** and be sure to visit

www.crsp.pitt.edu

The University of Pittsburgh, as an educational institution and as an employer, values equality of opportunity, human dignity, and racial/ethnic and cultural diversity. Accordingly, as fully explained in Policy 07-01-03, the University prohibits and will not engage in discrimination or harassment on the basis of race, color, religion, national origin, ancestry, sex, age, marital status, familial status, sexual orientation, gender identity and expression, genetic information, disability, or status as a veteran. The University also prohibits and will not engage in retaliation against any person who makes a claim of discrimination or harassment or who provides information in such an investigation. Further, the University will continue to take affirmative steps to support and advance these values consistent with the University's mission. This policy applies to admissions, employment, and access to and treatment in University programs and activities*. This is a commitment made by the University and is in accordance with federal, state, and/or local laws and regulations.

For information on University equal opportunity and affirmative action programs, please contact: University of Pittsburgh; Office of Affirmative Action, Diversity, and Inclusion; Carol W. Mohamed, Director (and Title IX, 504 and ADA Coordinator); 412 Bellefield Hall; 315 South Bellefield Avenue; Pittsburgh, PA 15260; 412-648-7860.

For complete details on the University's Nondiscrimination Policy, please refer to Policy 07-01-03. For information on how to file a complaint under this policy, please refer to Procedure 07-01-03.

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