



UNIVERSITY OF PITTSBURGH
SCHOOL OF SOCIAL WORK

Center on

Race & Social Problems

ANNUAL REPORT

2012–13

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Credits

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On the cover: **Elijah Anderson**, William K. Lanman Jr. Professor of Sociology, Yale University;
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University of Washington; **Marcus Rediker**, Distinguished Professor of History, University of Pittsburgh;
Gerald Early, Merle Kling Professor of Modern Letters, Department of English, Washington University in
St. Louis; **Laurel Peterson**, Postdoctoral Fellow, Department of Psychiatry, University of Pittsburgh School
of Medicine and Western Psychiatric Institute and Clinic of UPMC.

From the Director—2013

Greetings.

For more than a decade, the University of Pittsburgh Center on Race and Social Problems (CRSP) has hosted some of the foremost experts on race in America, published articles by leading race scholars, and funded pilot projects that engage in innovative scholarship. And while a critical part of our mission has been to disseminate research, we often felt that too much of this information wasn't being shared. This year, we were proud to launch a new one-of-a-kind resource for scholars, policymakers, funders, and community stakeholders. The Race Research Online Directory makes available all CRSP publications, lectures, summer institutes, pilot studies, and more. As it continues to grow, it is our hope that this directory will become an invaluable resource for anyone who has an interest in race and social problems.

We believe that the events and initiatives engaged by CRSP make it the ideal place for a race research repository, and we plan to continue to improve and grow our new Race Research Online Directory.

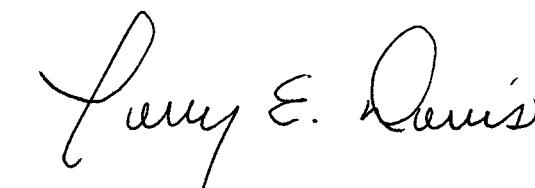
Fostering strong partnerships and collaborations has been one of the foremost hallmarks of the center. We were honored to host the first-ever summit of Race, Ethnicity, and Poverty (REAP) centers, at which we met with race and poverty center directors from across the country. It was inspiring to hear about the work being done by other centers, and it is our hope that the summit laid the foundation for future cooperation among REAP centers.

CRSP is fortunate to have strong local partnerships as well, and in July 2013, we hosted the first of three summits on Black male education sponsored by the Heinz Endowments. The Heinz Endowments have been a long-standing and generous supporter of the center, and the center is pleased to be part of the Heinz Endowments' commitment to decreasing the racial achievement gap. Health has now become a primary focus area for CRSP, and this year, we funded three health-related pilot studies led by Pitt scholars from the fields of social work, nursing, and medicine.

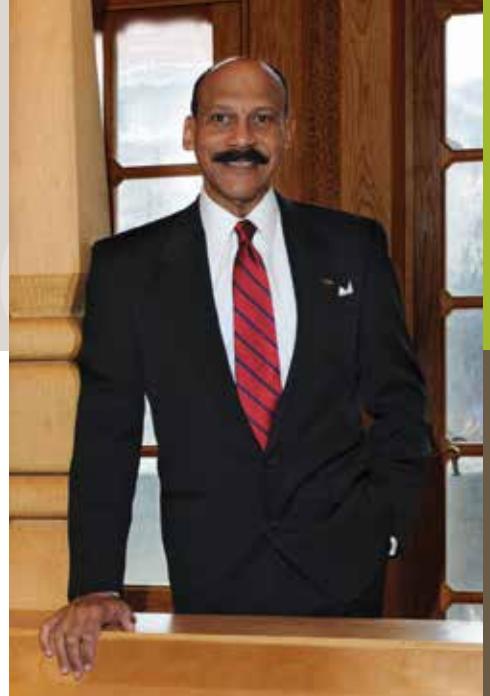
As part of our focus on health, the journal *Race and Social Problems*, now in its fifth year, published a special issue on health edited by Sarah Gehlert from the George Warren Brown School of Social Work at Washington University in St. Louis.

Of course, we continue to have an ever-growing audience for CRSP's speaker series, which is generously funded by the law firms of Buchanan Ingersoll & Rooney PC and Reed Smith LLP.

We invite you to take advantage of CRSP's unique resources by visiting our Web site at crsp.pitt.edu. We also invite you to personally visit the center and, if possible, to attend one of our wonderful lectures.



Larry E. Davis, director, Center on Race and Social Problems
Dean and Donald M. Henderson Professor, University of Pittsburgh School of Social Work



“The problem of the 20th century is the problem of the color line.”

W.E.B. DuBois, author, 1903

Mission

Although progress has been made since these words were spoken more than 100 years ago, America's race-related problems remain. Race and ethnicity matter in virtually all aspects of our society and are likely to matter more as our society becomes even more diverse.

The mission of the Center on Race and Social Problems (CRSP) is to conduct applied social science research on race, ethnicity, and color and their influence on the quality of life for all Americans. The University of Pittsburgh established the center in 2002 to help lead America further along the path to social justice. The center is interdisciplinary in its approach, multiracial in its focus, and the first race-related center to be housed in a school of social work.



Ralph Bangs

Goals

The goals of the center are as follows:

- *Foster high-quality multidisciplinary research on racial issues.* CRSP aims to achieve this goal by developing new knowledge and gaining substantial local and national funding for research.
- *Mentor scholars who focus on race-related research.* CRSP aims to accomplish this goal by providing students, postdoctoral fellows, faculty, and other scholars with guidance and support in project design, proposal development and presentation, data gathering and analysis, and publishing.
- *Disseminate race-related knowledge and information.* CRSP aims to accomplish this goal by providing talks, forums, conferences, lectures, summer institutes, and courses.

Areas of Focus

The center focuses on race-related social problems in the following seven areas:

- Criminal justice
- Economic disparities
- Educational disparities
- Health
- Interracial group relations
- Mental health
- Families, youth, and the elderly

Activities and Functions

Aligning itself with the mission of the University of Pittsburgh, the center is engaged in the following activities and functions:

Research

Executing a high-quality multidisciplinary applied research program is at the core of the center's mission. Faculty members who work with the center are encouraged to focus on developing realistic and achievable solutions to the topics they address.

Faculty members affiliated with the center are organized into groups based on the seven problem areas addressed by the center. These groups, called research advisory panels, bring together faculty, students, and practitioners with similar interests to work individually or in groups to develop new research initiatives.

Addressing race-related problems requires a wide range of expertise. The center establishes and maintains relationships with interested faculty members from across the University and provides these social scientists with an identity and a location for research and training on racial topics. The center aids University researchers in developing and obtaining external funding for their projects. Finally, the center strives to become a national resource for race-related social science information for both academics and the general public, and it serves as a collection site for questionnaires, instruments, and relevant research resources.

Service

With a focus on, but not limited to, the Pittsburgh region, the Center on Race and Social Problems serves the informational needs of the public, private, and nonprofit sectors. It provides the community with both data and technical assistance, conducts special studies on current issues, and disseminates research findings. Interested citizens can attend the center's seminars, lectures, and conferences to gather information or engage in dialogue on race-related issues. They also are encouraged to go to the center's Web site for up-to-date information on newsletters, papers, books, conferences, summer institutes, and course offerings.

Education

Students interested in race-related issues have a variety of opportunities to get involved with the center's research. The center educates, trains, and mentors scholars from the undergraduate to the postdoctoral level. A position on a research project affords individuals the opportunity to gain not only valuable skills and experience but also funding for their education. The center also offers graduate courses on race and related social problems.



Ruth McRoy

Academic Advisory Committee

The center is guided by an academic advisory committee of experts from across disciplines at the University of Pittsburgh and around the country.

The University of Pittsburgh members are as follows:

Kathleen Blee, Department of Sociology (committee chair)

Willa Doswell, School of Nursing

Sara Goodkind, School of Social Work

Audrey Murrell, Joseph M. Katz Graduate School of Business

Edmund Ricci, Graduate School of Public Health

Richard Schulz, University Center for Social and Urban Research

John Wallace Jr., School of Social Work

Lu-in Wang, School of Law

Hidenori Yamatani, School of Social Work

Members from outside the University of Pittsburgh are as follows:

Alfred Blumstein, School of Public Policy & Management, Carnegie Mellon University

Patricia Gurin, Program on Intergroup Relations, University of Michigan

James Jackson, Institute for Social Research, University of Michigan

Ruth McRoy, School of Social Work, Boston College

Michael Sherraden, George Warren Brown School of Social Work, Washington University in St. Louis

Robert Taylor, School of Social Work, University of Michigan

Research

Note: All faculty members listed in this section are from the University of Pittsburgh unless noted otherwise.

Research Advisory Panels

Faculty members affiliated with the center are organized into research advisory panels (RAPs) based on the center's seven areas of focus. RAPs bring together faculty members with similar interests to share their research and publications and to work individually or in groups to publish and develop new research initiatives. In 2012–13, RAPs focused on the following areas:

- Criminal Justice: examines racial disparities in the criminal justice system and seeks strategies for reducing recidivism and increasing fairness in the treatment of all citizens
- Economic Disparities: examines racial disparities in economic conditions, access to opportunities, and outcomes for workers and business owners
- Educational Disparities: studies racial differences in levels of attainment and seeks to improve outcomes from early to postsecondary education
- Health: examines racial disparities in health conditions across the life span, access to and quality of care, and strategies for reducing disparities
- Interracial Group Relations: inspects interracial group dynamics and provides insight into and strategies to improve intergroup relations
- Mental Health: studies the relevance of race and culture in relation to mental health services access and outcomes

- Families, Youth, and the Elderly: inspects the shifting patterns in family composition and their consequences; trends in the quality of life of parents, children, and elderly; and alternative interventions

RAP chairs in 2012–13 were as follows:

- Criminal Justice: David Harris, School of Law
- Economic Disparities: Randall Walsh, Department of Economics
- Educational Disparities: Ralph Bangs, CRSP
- Health: Daniel Rosen, School of Social Work
- Interracial Group Relations: Lara Putnam, Department of History
- Mental Health: Shaun Eack, School of Social Work
- Families, Youth, and the Elderly: Mary Beth Rauktis, School of Social Work

New Externally Funded Research Projects

The Homewood Children's Village, Phase 3: Implementation

John M. Wallace Jr. (School of Social Work)
Funded by the National Institutes of Health

January 2012–November 2015

Compared to White Americans, Black Americans are more sick throughout their lives and die at younger ages. Although racial and socioeconomic status (SES) disparities in morbidity and mortality are often largest among adults, they typically begin in childhood. Accordingly, efforts to eliminate racial and SES disparities in health among adults should begin with efforts to prevent and intervene in health disparities among children. America's most prevalent chronic pediatric health condition is asthma. Asthma also is a significant source of racial and SES disparities in health and a correlate, cause, and/or consequence of disparities in children's psychosocial stress exposures; academic outcomes; physical living conditions; and other structural, environmental, and social factors.

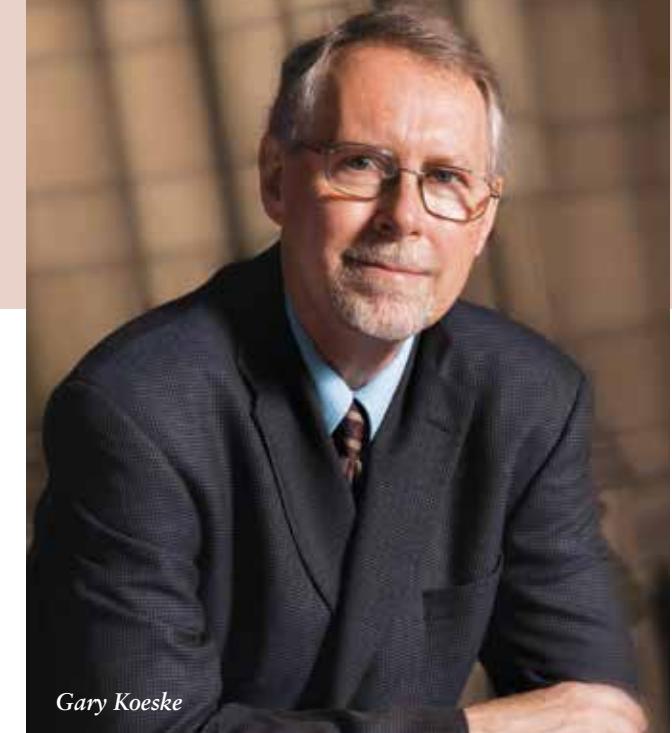
The Healthy Living, Healthy Learning, Healthy Lives (HL3) project equitably engages community and academic partners in an effort to investigate, ameliorate, and ultimately eliminate disparities in children's health, with a particular focus on asthma and its correlates, consequences, and comorbidities.

Continuing Externally Funded Research Projects

Adapted Cognitive/Affective Rehabilitation for Substance Misuse in Schizophrenia

Shaun Eack (School of Social Work)
Funded by the National Institute on Drug Abuse

September 2012–May 2016



Gary Koeske

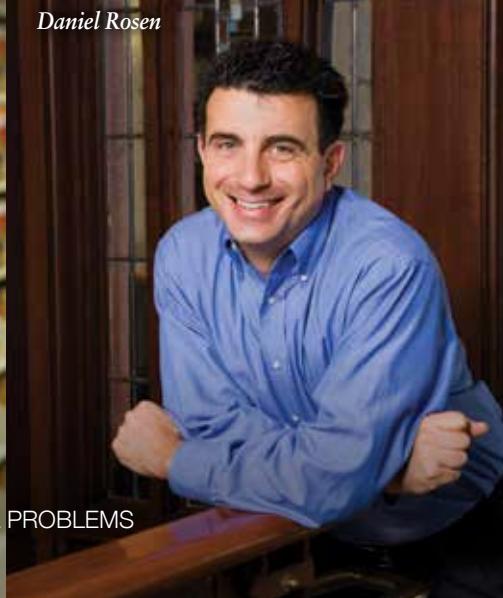
This study aims to take the first step in integrating, adapting, and preliminarily testing a cognitive remediation (cognitive enhancement therapy [CET]) and affect regulation (personal therapy [PT]) intervention for patients with schizophrenia—many of whom are minorities and living in impoverished conditions—who are abusing cannabis and/or alcohol. Patients were randomized to CET/PT plus treatment as usual (TAU) or TAU alone and treated for 18 months. Treatment adherence, attendance, and satisfaction data will be collected throughout the trial to assess the feasibility and acceptability, and outcome data will be used to assess initial efficacy.

A total of 32 substance-abusing schizophrenic patients—50 percent of whom are racial minorities—have been enrolled and randomized to CET/PT (N=22) or TAU (N=10). Individuals have begun treatment and preliminary efficacy testing. Promising effects on cognition have been found for those receiving CET/PT. Results about full treatment effects on functional outcomes are eagerly awaited.

David Harris



Daniel Rosen



Lara Putnam



Shaun Eack



Mary Beth Rauktis



Research

Deciphering Altered Brain Connectivity in ASD to Improve Intervention; Autism Minority Supplement

Shaun Eack (School of Social Work)

Funded by the Pennsylvania Department of Health

September 2009–May 2013

This study aims to examine the potential benefits of cognitive enhancement therapy (CET) in a minority sample of verbal adults with autism spectrum disorder. Adults from minority populations will be recruited and treated with CET for up to 18 months. Follow-up will occur one year after treatment.

Comprehensive data on cognition and adaptive functioning will be collected to examine the potential benefits of CET and its acceptability for minority adults with autism. A total of nine minority adults with autism have been recruited and have begun treatment with CET. Data collection is ongoing, and results on acceptability and efficacy are forthcoming.

The Homewood Children's Village, Phase 3: Implementation

John M. Wallace Jr. (School of Social Work)

Funded by the Richard King Mellon Foundation

September 2011–August 2013

The Homewood Children's Village (HCV) is a comprehensive community-based participatory demonstration project whose mission is "to simultaneously improve the lives of Homewood's children and to reweave the fabric of the community in which they live." Phase 3 of HCV has the following objectives: (1) partner with HCV to identify, review, and implement evidence-based programs to include in its "pipeline" of cradle-to-college programs; (2) work with HCV and the Pittsburgh Public Schools to implement the full-service community school program that will provide health, mental health, dental, and social services and enrichment programs to children in the Homewood Early Childhood Center, Pittsburgh Faison K–5, and Pittsburgh Westinghouse; and (3) examine and report the data from the Allegheny County Department of Human Services, Pittsburgh Public Schools, and Pittsburgh Neighborhood and Community Information System on the educational, social, and mental health status of Homewood's children and on neighborhood conditions that impact their well-being.

Monitoring the Future: Drug Use and Lifestyles of American Youth

John M. Wallace Jr. (School of Social Work) is a coinvestigator on this project with Lloyd Johnston, Jerald Bachman, Patrick O'Malley, and John Schulenberg (University of Michigan).
Funded by the National Institute on Drug Abuse

September 2012–April 2017

Monitoring the Future is an ongoing epidemiological research and reporting project that began in 1975 and has become one of the nation's principal sources of reliable information on trends in drug use among adolescents and young adults. This research study has three broad and complementary aims: (1) to monitor drug use and potential explanatory factors among American secondary school students, college students, other young adults, and selected age groups beyond young adulthood; (2) to distinguish which of three fundamentally different kinds of change—maturational, historical, and/or cohort—are occurring for various types of drug use, including the use of tobacco and alcohol; and (3) to study the causes, consequences, and maturational patterns associated with these different types of change in drug use. Papers completed and in progress focus on the relationship among race/ethnicity; religiosity; and adolescent alcohol, tobacco, and marijuana use.



Rachel Fusco

New Pilot Studies Funded by CRSP in 2013

Do Barriers to Health Care Access Explain Racial and Geographic Disparities in Surgical Intervention for Hepatocellular Carcinoma?

Allan Tsung and Cindy Bryce (School of Medicine)

This study aims to examine the potentially modifiable factors underlying racial and geographic disparities in the diagnosis and treatment of hepatocellular carcinoma. The first part of the study involves a qualitative portion, in which participants undergo an hour-long facilitated interview to ensure that the survey instrument includes all aspects of the patient experience, from diagnosis to treatment evaluation. The results of the qualitative interviews will inform the second part of the study—a closed-ended survey instrument that will be administered to remaining patients. Researchers worked with experts in epidemiology and social psychology to develop both the interview and the survey instrument. The instrument collects important information about each patient's social situation, history of liver disease, and adherence to screening regimens in addition to containing validated items assessing access to care, mistrust of the medical system, and literacy in medicine.

Pitt's Institutional Review Board granted approval for this study in January 2014. Since then, researchers have been actively recruiting patients at the UPMC Liver Cancer Center clinic. To date, 19 patients are enrolled in a qualitative study, and researchers will recruit an additional six patients. Researchers have begun collecting data from medical records and conducting qualitative interviews. Transcription and data analysis are scheduled to be completed in summer 2014. A modified survey instrument will be created based on the study's findings, and then researchers aim to recruit patients for this arm of the study beginning in fall 2014.

The Genesis of Racial Segregation in American Cities

Randall Walsh and Allison Shertzer (Department of Economics)

This project aims to understand the fundamental causes of immigrant and African American segregation in U.S. cities in the late 19th and early 20th centuries. Researchers are constructing a spatially explicit data set spanning 10 cities between 1800



Allan Tsung

and 1930. Microdata, which consist of 60 million records from a genealogy Web site, are now fully cleaned, and seven of the 10 cities are completely mapped for the entire study period. Current work investigates the discriminatory nature of early land use regulation and decomposes trends in segregation of various racial and ethnic groups. Researchers plan to assess the mechanisms underlying these trends in segregation as well as analyze the racial equity of the Depression-era Home Owners' Loan Corporation program. Preliminary results were used as the basis for a currently pending National Science Foundation grant proposal titled "Segregation and Enclave Formation in Urbanizing America." Preliminary results from this research were presented at the American Social Sciences Association Meetings in Philadelphia, Pa., and will be presented at the National Bureau of Economic Research. A working paper is expected to be available soon.

Palliative and End-of-Life Needs of Patients with Advanced Cancer: The Influence of Race, Economic Distress, and Literacy

Valire Carr Copeland (School of Social Work) and Margaret Quinn Rosenzweig (School of Nursing)

The purpose of this exploratory study is to measure symptoms and cancer-related distress and to compare them by race, income, and literacy levels among patients with advanced cancer. A cross-sectional mixed-methods comparative study was used between June 2013 and December 2013. Thirty-five patients with advanced cancer were analyzed. For the entire group, patients with greater economic hardship scores experienced

Research



Margaret Quinn Rosenzweig



Valire Carr Copeland

overall cancer distress at a higher level than those with less hardship—specifically naming insurance, transportation, and relationship difficulties as the most distressing issues. An abstract of these findings has been submitted to the Council for the Advancement of Nursing Science meeting, and a publication for the *Journal of Social Work in End-of-Life and Palliative Care* is in development. These results will inform the development and testing of a compendium of institutional and community resources to combat distress as well as an algorithm and protocol of implementation for front-line social workers and nurses caring for minority and low-income patients at the end of life.

Investigating the Impact of African Americans' Experiences of Racial Discrimination on Ambulatory Blood Pressure and Health Risk Behaviors Using Ecological Momentary Assessment

Nataria Joseph and Laurel M. Peterson (School of Medicine)

The overall purpose of this study is to examine the association between discrimination and health in African American young adults using innovative methodology. More specifically, the primary purposes of the study are to (1) improve assessment

of discrimination by incorporating ecological momentary assessment of discrimination in daily life alongside more traditional ways of assessing discrimination (e.g., frequency of discrimination in the past year and in one's lifetime) and (2) determine which method of assessing discrimination is more strongly associated with blood pressure and unhealthy behaviors. Significant progress has been made toward completing the study. Over the past year, researchers (1) obtained Internal Review Board approval for the study, (2) met with several Pittsburgh-based senior researchers and experts to obtain feedback on the study questionnaires and data collection plan, (3) organized and performed maintenance on all of the study ambulatory equipment, (4) obtained WePay training and certification, (5) programmed and used computers and handheld devices for data collection, (6) practiced the execution of the various aspects of the protocol, and (7) trained and oversaw a team of six undergraduate research assistants to assist in data collection throughout the academic year. Data were collected from half of the participants. Researchers aim to conclude data collection during the summer of 2014. After completing data collection in the fall of 2014, researchers will perform data analyses and write up the presentations and papers.

Continuing Pilot Studies Funded by CRSP

Neighborhoods, Race, and Health: Assessing the Relationship between Health Disparities and Neighborhood Distress

Anita Zuberi (School of Social Work), Waverly Duck (Department of Sociology), and Robert Gradeck (University Center for Social and Urban Research)

Funded in 2012

This study combined data on health outcomes with neighborhood characteristics in Pittsburgh and used this data to assess the relationship between racial disparities in health and neighborhood distress. In particular, researchers completed analysis examining the relationship between adverse birth outcomes and various aspects of neighborhood distress. Study findings indicate the significance of tax delinquency as an important indicator of neighborhood distress that is related to adverse birth outcomes and also show the high level of racial inequality in all aspects of neighborhood distress examined. Researchers also are in the process of creating a technical report of neighborhood profiles that include recent information on and maps of each of Pittsburgh's 90 neighborhoods. Future steps will involve examining the relationship among premature death, race, and neighborhood distress. Researchers are generating ideas for future studies that use data in the neighborhood profiles to compare neighborhoods with varying levels of distress, constellations of race, and health outcomes across Pittsburgh.

Freedom from Racism or Free to Be Racist: Racial Harassment Policy in Higher Education

Joyce Bell (Department of Sociology)

Funded in 2011

This project is an examination of harassment policy in higher education. In the first phase of the project, researchers collected the full text of policies related to sexual, racial, and sexual orientation harassment for the top 100 universities in the United States.

Laurel Person Mecca from the Qualitative Data Analysis Program within the University Center for Social and Urban Research coordinated data coding and analysis. These data were used

as the basis for the first paper from this study, "A Free Academic Community?: Harassment Policy in Higher Education." This paper examines the contours of harassment policy in the top 100 universities and offers a comparison of racial and sexual harassment policies. As of June 2014, this paper was being prepared for submission to a peer-reviewed journal. Additionally, three national grants were applied for based on the pilot work, including a proposal for a National Science Foundation Law and Social Sciences grant, which was submitted in January 2014.

Social Policy, the State, and the Poor: An Ethnographic Examination of Policy Intersections in an Impoverished Urban Neighborhood

Waverly Duck (Department of Sociology)

Funded in 2011

This study examines social policies that disproportionately affect racial minorities, such as zero tolerance in schools, welfare reform, and housing reform, that were identified in interviews with neighborhood residents. A total of 20 interviews were completed, and audiotape from the interviews will be submitted to the University Center for Social and Urban Research for transcription.

Two articles have been published from the study. One is "Precarious Living: Getting By on Even Less" in *The ANNALS of the American Academy of Political and Social Science*. The other is "Interaction Orders of Drug Dealing Spaces: Local Orders of Sensemaking in a Poor Black American Place" in *Crime, Law and Social Change*. In addition, a new article entitled "The Dealer: The Orderliness of a Small Drug Dealing Scene" has been accepted by the journal *Critical Sociology*.

A book-length manuscript, *Precarious Living: Getting By on Even Less*, is currently under review with the University of Chicago Press. The next goal will be to produce one more journal-length article explicitly discussing social policy in the inner city and apply for funding to explore issues identified in a local community in the city of Pittsburgh.

Publications

Journal: *Race and Social Problems*

The center's journal, *Race and Social Problems*, published by Springer, first appeared in early 2009. The journal provides a multidisciplinary and international forum for the publication of articles and discussion of issues germane to race and its enduring relationship to psychological, socioeconomic, political, and cultural problems. It publishes original empirical articles that use a variety of methodologies, including qualitative and quantitative (descriptive, relationship testing, and intervention studies), and papers using secondary data sources. It also publishes nonempirical articles, including reviews of past research, theoretical studies, policy proposals, critical analyses, historical reviews and analyses, and solution-based papers on critical contemporary issues.

To view the call for papers, go to www.crsp.pitt.edu/publications/CallForPapers.pdf. Articles in the journal are available free online at www.springerlink.com/content/1867-1748?MUD=MP. For additional information about the journal, contact Editor in Chief Gary Koeske at gkoeske@pitt.edu. Lists of the editors, editorial board, and articles in the journal for the past year appear below.

CHAIR, EDITORIAL BOARD

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John Wallace Jr., School of Social Work, University of Pittsburgh

Hidenori Yamatani, School of Social Work, University of Pittsburgh

Articles in Volume 4, Numbers 3–4 (December 2012)

"Racialization in Public and Private: Memories of First Racial Experiences"

Shannon K. Carter, Leslie H. Picca, Brittany N. Murray

"Predictors of Posttraumatic Stress and Growth among Black and White Survivors of Hurricane Katrina: Does Perceived Quality of the Governmental Response Matter?"

Alison M. Rhodes and Thanh V. Tran

"Race-Ethnic Differences in Sexual Health Knowledge"

Karen Benjamin Guzzo and Sarah Hayford

"Fitting In: Segregation, Social Class, and the Experiences of Black Students at Selective Colleges and Universities"

Kimberly Torres and Douglas S. Massey

"Exploring Neighborhood Effects on Health and Life Satisfaction: Disentangling Neighborhood Racial Density and Neighborhood Income"

Amanda L. Roy, Diane Hughes, and Hirokazu Yoshikawa

"Racial Group Comparisons of Conceptualizations of Rap Music Constructs: A Cross-racial Validity Study of the Rap Music Attitude and Perception Scale"

Edgar H. Tyson and Darrin Porcher

Articles in Volume 5, Number 1 (March 2013)

"The Moderating Effects of Skin Color and Ethnic Identity Affirmation on Suicide Risk among Low-SES African American Women"

Brea L. Perry, Danelle Stevens-Watkins, and Carrie B. Oser

"Colorism and School-to-Work and School-to-College Transitions of African American Adolescents"

Igor Ryabov

"Who Are People Willing to Date? Ethnic and Gender Patterns in Online Dating"

Wei-Chin Hwang

"The Stigma of Privilege: Racial Identity and Stigma Consciousness among Biracial Individuals"

Leigh S. Wilton, Diana T. Sanchez, and Julie A. Garcia

"Which Factor Has More Impact? An Examination of the Effects of Income Level, Perceived Neighborhood Disorder, and Crime on Community Care and Vigilance among Low-income African American Residents"

Ronald O. Pitner, ManSoo Yu, and Edna Brown

"The Impact of Perceived Discrimination and Immigration Policies upon Perceptions of Quality of Life among Latinos in the United States"

David Becerra, David Androff, Andrea Cimino, M. Alex Wagaman, and Kelly N. Blanchard

Articles in Volume 5, Issue 2 (June 2013)

Special Issue on Health

Guest Editor: Sarah Gehlert

"Introduction to the Special Issue"

Sarah Gehlert and Darrell L. Hudson

"Race, Genetic Ancestry, and Health"

Ken Batai and Rick A. Kittles

"Race and Gender Concordance: Strategy to Reduce Health Care Disparities or Red Herring? Evidence from a Qualitative Study"

Tina K. Sacks

"Every Shut Eye, Ain't Sleep': The Role of Racism-related Vigilance in Racial/Ethnic Disparities in Sleep Difficulty"

Margaret T. Hicken, Hedwig Lee, Jennifer Alshire, Sarah A. Burgard, and David R. Williams

"Perceived Racial Discrimination in Health Care and Race Differences in Physician Trust"

Leslie R.M. Hausmann, C. Kent Kwob, Michael J. Hannon, and Said A. Ibrahim

"Health-related Stereotype Threat Predicts Health Services Delays among Blacks"

Paul R. Jones, Dexter M. Taylor, Jodi Dampeer-Moore, Katherine L. Van Allen, Darlene R. Saunders, Cecelia B. Snowden, and Mark B. Johnson



Glen Flores

Publications

"Influence of a Community Health Worker Intervention on Mental Health Outcomes among Low-income Latino and African American Adults with Type 2 Diabetes"

Michael S. Spencer, Jaclyn Hawkins, Nicolas R. Espitia, Brandy Sinco, Tezra Jennings, Carissa Lewis, Gloria Palmisano, and Edith Kieffer

Other Journal Articles

Ayotte, B.J., Hausmann, L.R.M., Whittle, J., and Kressin, N.R. (2012). The relationship between perceived discrimination and coronary artery obstruction. *American Heart Journal*, 163(4), 677–83.

Duck, W. (2012). Precarious living: Getting by on even less. *The ANNALS of the American Academy of Political and Social Science*, 642(1), 124–38.

Duck, W., and Rawls, A. (2012). Interaction orders of drug dealing spaces: local orders of sensemaking in a poor Black American place. *Crime, Law and Social Change*, 57(1), 33–75.

Eack, S.M., and Newhill, C.E. (2012). Racial disparities in mental health outcomes after psychiatric hospital discharge among individuals with severe mental illness. *Social Work Research*, 36(1), 41–52.

Eack, S.M., Bahorik, A.L., Newhill, C.E., Neighbors, H.W., and Davis, L.E. (2012). Interviewer-perceived honesty mediates racial disparities in the diagnosis of schizophrenia. *Psychiatric Services*, 63(9), 875–80.

Gelman, A., Miller E., et al. (2013) Racial disparities in human papillomavirus vaccination: Does access matter? *Journal of Adolescent Health*, 53(6), 756–62.

Godley, A.J. (2013). Equivocal equity: The struggles of a literacy scholar, White middle-class urban school parent, and grassroots activist. *Research in the Teaching of English*, 48(2), 250–60.

Godley, A.J., and Loretto, A. (2013). Fostering counter-narratives of race, language, and identity in an urban English classroom. *Linguistics and Education*, 24(3), 316–27.

Goodkind, S. (2013). Single-sex public education for low-income youth of color: A critical theoretical review. *Sex Roles*, 69(7/8), 393–402.



William Carter

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Service

Speaker Series

Fall 2012 Buchanan Ingersoll & Rooney PC Speaker Series

"Obama's Campaigns and Presidency: No Postracial America"

Joe Feagin, Ella C. McFadden Professor of Sociology, Texas A&M University

"Bodies Don't Just Tell Stories, They Tell Histories: Embodiment of Historical Trauma and Microaggression Distress"

Karina Walters, Professor of Social Work and William P. and Ruth Gerberding Endowed University Professor, University of Washington

"The Successful Elimination of Racial/Ethnic Disparities in Children's Health and Health Care"

Glenn Flores, Professor of Pediatrics, Clinical Sciences, and Public Health, University of Texas Southwestern Medical Center

"The Legacy of the Slave Ship"

Marcus Rediker, Distinguished Professor of History, University of Pittsburgh

Spring 2013 Reed Smith LLP Speaker Series

"The Future of Affirmative Action"

William M. Carter Jr., Dean and Professor of Law, University of Pittsburgh

"The Iconic Ghetto: Effects on Everyday Lives of African Americans"

Elijah Anderson, William K. Lanman Jr. Professor of Sociology, Yale University

"Delivering Culturally Competent Care and Addressing Technology: The New Health Care Disparity"

Candi Castleberry-Singleton, Chief Inclusion and Diversity Officer, UPMC

"Is Black Music Criminal?"

Gerald Early, Merle Kling Professor of Modern Letters, Department of English, Washington University in St. Louis



Race, Ethnicity, and Poverty Summit

More than 30 directors and researchers from across the country gathered at the University of Pittsburgh's Center on Race and Social Problems (CRSP) in June 2013 for the first-of-its-kind summit of Race, Ethnicity, and Poverty (REAP) centers. Larry E. Davis, dean of the Pitt School of Social Work and director of CRSP, said that he was spurred to organize the event because he knew of no other organization that brought together race-focused scholars and center directors. The summit aimed to identify and locate existing REAP centers and to determine what these centers do and how they function as research entities as well as to create opportunities for future collaboration among centers.

The event began with a reception at Davis' home, where many of those in attendance found they were familiar with one another's research but had never met face to face. The summit brought together researchers and practitioners from Arizona; California; Michigan; Texas; North Carolina; Washington, D.C.; and Massachusetts, to name a few.

At the summit, Davis shared data on the 70 identified REAP centers throughout the United States, 90 percent of which are University affiliated. While many centers work in several different areas, some were identified by a main area of focus:

- Twenty-six centers focus primarily on African Americans.
- Seven centers focus primarily on Hispanics.
- Three centers focus primarily on Asian Americans.
- Five centers focus primarily on Native Americans.

Attendees heard from Scott Beach, associate director of and survey research program director at the University Center for Social and Urban Research at Pitt. Beach spoke about poverty patterns in Pittsburgh and the nation and how it is measured.

The final two presenters of the day addressed the issue of funding. Cleopatra Howard Caldwell, of the Center for Research on Ethnicity, Culture, and Health in the School of Public Health at the University of Michigan, spoke about sources of funding, noting that 47 percent of the National Institute on Minority Health and Health Disparities budget is dedicated to research centers. Caldwell also suggested exploring alternative funding sources, such as the U.S. Departments of Justice, Defense, and Education, among others.

Thomas LaVeist, director of the Hopkins Center for Health Disparities Solutions at Johns Hopkins University, also touched upon the harsh toll the recession and spending cuts have taken on funders and proposed some solutions for centers, including diversifying, expanding partnerships, developing internal revenue sources, and exploring commercialization opportunities.

The group moved on to a discussion of center issues, such as:

- obtaining and sustaining funding,
- creating partnerships that funders will respond to, and
- sharing credit and funding within a university

A center's relationship with its home institution was a frequently discussed topic. Some felt that a center should stay on task and conduct research, while others believed that centers have a responsibility to transform the institution in some way—helping to increase the number of underrepresented faculty members, for example. Many felt that their centers gave them an opportunity to sit on university committees that could be used to make a difference.

Several commented on the link between effective communication and effective fundraising and the importance of connecting the two. The message? Today's centers must be creative and entrepreneurial.

Foundations were mentioned as being possible resources for administrative overhead in some instances, but other sustainability ideas included pursuing a full or partial endowment, cultivating relationships with development offices, and working to locate soft money.

The last discussion of the day fueled the question "Where does REAP go from here?"

Davis suggested that, at the very least, the group should create a LISTSERV to keep the lines of communication open. He also proposed hosting one more meeting here in Pittsburgh. In the meantime, Davis said, perhaps a panel or task force could be formed to assist in developing future plans.

Attendees enjoyed the research presentations and suggested that at future meetings, one or two scholars could be invited to speak to the group and that foundation representatives might also be invited to discuss funding opportunities.

Service

Education

Summer Institute by CRSP Sponsored by the Heinz Endowments

Wednesday, July 10, 2013

"A Call to Conscience: Effective Policies and Practices in Educating African American Males" Sponsored by the Heinz Endowments

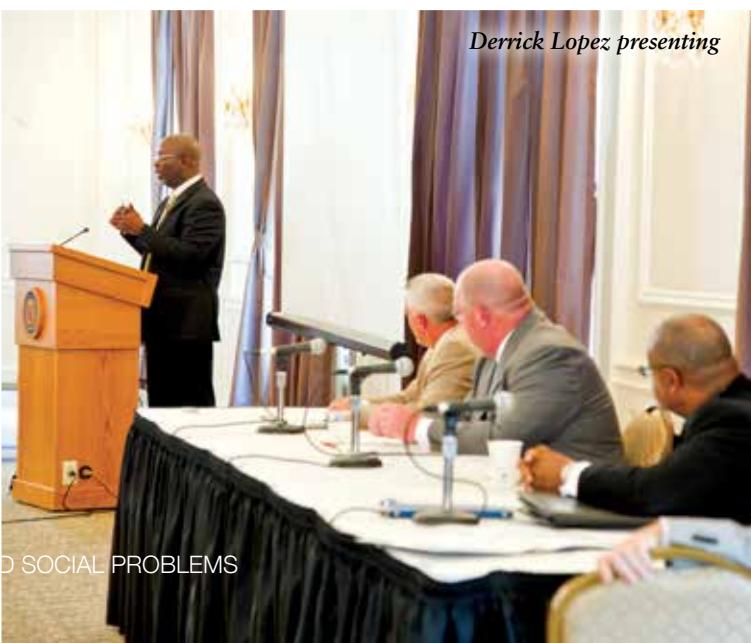
Keynote speaker John Jackson, president and CEO of the Schott Foundation for Public Education, and summit panelists identified the challenges that African American males face in receiving an education and actionable steps that can help to improve education practices. The panelists were:

- Linda Lane, Pittsburgh Public Schools
- Jerry Longo, School of Education, University of Pittsburgh
- Jerry Weast (retired), Montgomery County Schools, Md.
- Tim Gabauer, Mt. Pleasant Area School District
- Archie Perrin (retired), Wilkinsburg School District, Pa.
- Alan Johnson, Woodland Hills School District, Pa.
- Jeremy Resnick, Propel Schools and Propel Schools Foundation

Throughout the day, attendees had opportunities to participate in the discussions and share their own experiences. The goals of this institute were:

1. To offer educators an opportunity to hear about and explore compelling research via national and local voices and exemplars that offer an equitable pathway for educating African American male students in community schools.
2. To bring educators and policy leaders from the region together to identify promising educational practices and strategies and to discuss how these can be the lever for creating greater access and opportunity for our most vulnerable populations.
3. To promote a formal collaborative effort in the region that is cross-district in nature and assists communities in moving from a limited school-to-school reform approach to a broader transformational and sustainable ecosystem for learning.
4. To assist in identifying a common agenda in the region for equity in education issues that can be supported in part through foundation funding.

Derrick Lopez presenting



John Jackson



Jerry Weast



Mentoring

Postdoctoral scholar Anita Zuberi began work at the center under the direction of Daniel Rosen. Her research is on race, neighborhood conditions, and health.

Research Experience for Undergraduates

The center, in cooperation with the Office of Residence Life, matched undergraduate students with faculty mentors throughout the University of Pittsburgh to work on research projects on race. The 2012–13 projects and faculty mentors were as follows:



Government Contracting Practices That Exclude Minority and Women Businesses

Ralph Bangs, Center on Race and Social Problems

Contraceptive Use and Pregnancy Study

Sonya Borrero, School of Medicine

Doulas Promoting Smoking Cessation

Betty Braxter, School of Nursing

The Freshman 15 Study Revisited

Willa Doswell, School of Nursing

Race, Class, and Place: An Exploratory Study of the History of

Housing, Race, and Neighborhood Composition in Pittsburgh
Waverly Duck, Department of Sociology

Pathways to Healthy Hearts in Black and White Men

Dustin Pardini, School of Medicine

The African American Educators Project: Redressing Marginalization through Understanding Educator Experiences

Helen Petracchi, School of Social Work

Building a Culture of Dignity: A Case Study of a High Performing School System

Tanner Wallace, School of Education

Graduate Courses

Study Abroad

Cuban Social Policy Issues

Larry Davis (School of Social Work and CRSP) and Ralph Bangs (CRSP)

This one-credit graduate course was offered during the spring 2013 term and included an eight-day trip to Cuba. The course focused on a variety of issues, including education, public health, gender concerns, social security, and social work. Class members met regularly in Pittsburgh before the trip to discuss readings and hear presentations by experts, traveled to Cuba during spring break to do research on social issues and policies, and wrote papers on topics of their choosing.

Graduate Courses

Race and Social Problems

Ralph Bangs (CRSP)

In this course, students learn about race-related social problems and their consequences, causes, and solutions. Reading, documentaries, guest speakers, and class discussions address race in relation to economic and education disparities; interracial group relations; mental health; health; families, youth, and the elderly; and criminal justice.

The goals of this course are to: (1) enhance awareness of past and current racism and discrimination, racial disparities, and the sources and consequences of those disparities and (2) to identify individual, community, and governmental actions that could be taken to address racial disparities in the nation.

Awards for Best Student Papers on Race

S. Amanda Dumas, a master's student in the School of Social Work, won the graduate student paper award for her paper, "The Pediatrician's Contribution to Child Health Care Disparities." Her sponsor was Ralph Bangs.

Timothy Ohlsen, an undergraduate student in Pitt's Kenneth P. Dietrich School of Arts and Sciences, received the undergraduate student paper award for his paper, "Lead Exposure in Larimer: Danger and Potential Presented by Redevelopment." His sponsor was Waverly Duck of Pitt's Department of Sociology.

Faculty and Staff

Faculty members are from the University of Pittsburgh unless otherwise noted.

Center Staff

Larry E. Davis, PhD, director
Ralph Bangs, PhD, associate director
Megan Soltesz, finance and business manager, CRSP and School of Social Work
Alison J. Potter, administrative assistant
Laura Krizner, administrative assistant

Affiliated Faculty

Shaun Eack, School of Social Work
Lovie Jackson Foster, School of Social Work
Sara Goodkind, School of Social Work
John Wallace Jr., School of Social Work
Hidenori Yamatani, School of Social Work
Anita Zuberi, Center on Race and Social Problems

Faculty Associates

Kenneth P. Dietrich School of Arts and Sciences

Joyce Bell, Sociology
Kathleen Blee, Sociology
Carolyn Carson, Urban Studies

Waverly Duck, Sociology
Laurence Glasco, History
Mark Hoekstra, Economics
John Hurwitz, Political Science
Sharon Nelson-Le Gall, Psychology
Lara Putnam, History
Janet Schofield, Psychology and Learning and Research Development Center
Daniel Shaw, Psychology
Jerome Taylor, Africana Studies
Werner Troesken, Economics
Elizabeth Votruba-Drzal, Psychology
Randall Walsh, Economics

Graduate School of Public and International Affairs

Kathy Buechel
Muge Kokten Finkel
Shanti Gamper-Rabindran
Angela Reynolds

VA Pittsburgh Healthcare System

Sonya Borrero
Lauren Broyles

Leslie Hausmann
Larissa Myaskovsky
Jennifer Prince
Susan Zickmund

Graduate School of Public Health

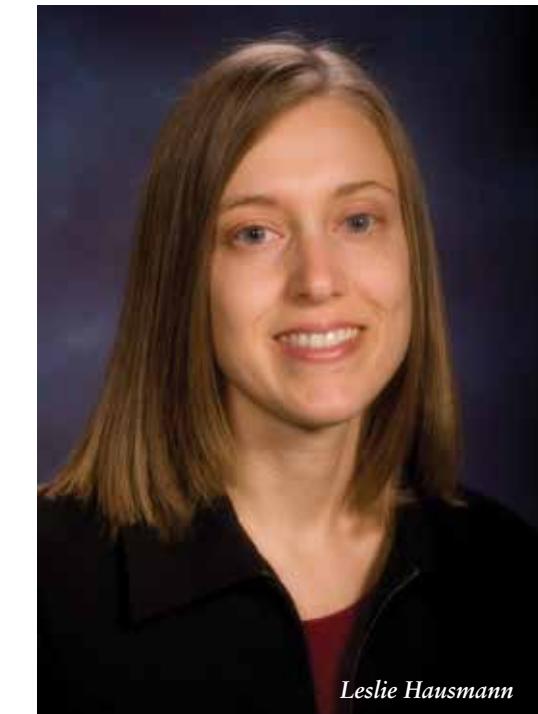
Jessica Burke

School of Education and Learning Research and Development Center

Ellen Ansell, Instruction and Learning
Heather Bachman, Psychology in Education
Shirley Biggs, Instruction and Learning
Jaime Delaney, Psychology in Education
Noreen Garman, Administrative and Policy Studies
Erika Gold, Center for Urban Education
Michael Gunzenhauser, Administrative and Policy Studies
Jennifer Elise Iriti, Psychology in Education
Mary Kerr, Administrative and Policy Studies, Psychology in Education
Kevin Kim, Psychology in Education
Alan Lesgold, Dean, Learning Sciences and Policy
Eugene Lincoln, Administrative and Policy Studies
Maureen McClure, Administrative and Policy Studies
Maureen Porter, Administrative and Policy Studies
Alice Scales, Instruction and Learning
Laura Scharphorn, Psychology in Education
Janet Schofield, LRDC
Stewart Sutin, Administrative and Policy Studies
Cynthia Tananis, Administrative and Policy Studies
Tanner Wallace, Psychology in Education

Joseph M. Katz Graduate School of Business and College of Business Administration

Ray Jones
Audrey Murell



Leslie Hausmann

School of Nursing

Betty Braxter
Dee Burgess
Willa Doswell
Dorothy Hawthorne-Burdine
Trudy Maxon

School of Social Work

Cynthia Bradley-King
Helen Cahalane
Morton Coleman
Valire Carr Copeland
Caroline Donahue
Ray Engel
Rachel Fusco
Catherine Greeno
Gary Koeske
Burt Maguire
Aaron Mann
Micki McDonough
Elizabeth Mulvaney
Laurie Mulvey
Christina Newhill
Marlo Perry
Helen Petracchi
Mary Beth Rauktis
Daniel Rosen
Jeffrey Shook
Tracy Soska
Fengyan Tang
Liz Winter
Rachel Winters

University of Pittsburgh Medical Center

Carol Anderson, Psychiatry
Charlotte Brown, Western Psychiatric Institute and Clinic (WPIC)
Kyaien Conner, WPIC
Mario Cruz, WPIC
Amy Herschell, Psychiatry
Marcela Horvitz-Lennon, Psychiatry
Chyongchiou Lin, Family Medicine
Dustin Pardini, Psychiatry
Christine Rago, Behavioral Health
Jeannette South-Paul, Family Medicine
Ken Thompson, WPIC
Michael Yonas, Family Medicine

External Institutions

Alfred Blumstein, Carnegie Mellon University
Wade Buckland, George Washington University
Rosalind Chow, Carnegie Mellon University
Deborah Conway, Community College of Allegheny County
Kathy Glass, Duquesne University
Nancy Grote, University of Washington
Melanie Hildebrandt, Indiana University of Pennsylvania
Rodney Hopson, Duquesne University
Irene Lietz, Carlow University
Ralph Proctor, Community College of Allegheny County



Rich Milner



Michael Tillotson

Faculty and Staff (continued)

Cathy Sigmund, Geneva College
Karyn Sproles, Carlow University
Melissa Swauger, Carlow University
Judith Toure, Carlow University
Michael Vaughn, Saint Louis University

University Collaborations with the Center

Colleges and Schools

College of General Studies
Kenneth P. Dietrich School of Arts and Sciences
Graduate School of Public Health
Graduate School of Public and International Affairs
Joseph M. Katz Graduate School of Business
School of Education
School of Health and Rehabilitation Sciences
School of Information Sciences
School of Law
School of Medicine
School of Nursing
School of Pharmacy
School of Social Work
Swanson School of Engineering
University Honors College

Funders

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Falk Foundation
Heinz Endowments
Highmark Blue Cross Blue Shield
Jewish Healthcare Foundation
McCune Foundation
Richard King Mellon Foundation
Pittsburgh Foundation
POISE Foundation
Public Interest Project, Fulfilling the Dream Fund (Ford Foundation, Falk Foundation, and others)
Reed Smith LLP
University of Pittsburgh Medical Center
University of Pittsburgh Office of the Provost

Departments

Administrative and Policy Studies
Africana Studies
Economics
English
Epidemiology
History
Instruction and Learning
Psychology
Psychology in Education
Psychiatry
Sociology
Urban Studies Program

Institutes and Centers

Clinical and Translational Science Institute
Institute of Politics
Learning Research and Development Center
University Center for International Studies
University Center for Social and Urban Research
University of Pittsburgh Cancer Institute
Western Psychiatric Institute and Clinic

University of Pittsburgh **School of Social Work**



Center on Race & Social Problems

Race Research Online Directory

The center has always served as a leading resource for race-related research, but now it offers unprecedented access for students, educators, foundations, and government agencies whose work depends on good scholarship. The newly launched Race Research Online Directory allows users to access more than a decade of information at the touch of a button, including the following:

- More than 100 videos of lectures from the speaker series, summer institutes, and Race in America conference
- Pilot studies and other research projects at the center
- Hundreds of publications, including from the journal *Race and Social Problems*
- Educational resources, such as graduate course listings and award-winning student papers
- A listing of all center activities

Information available from the Race Research Online Directory is particularly helpful to community leaders and policymakers interested in gaining a better understanding of racial disparities and finding effective strategies for improving these conditions.

To search the database, simply go to www.crsp.pitt.edu to access the directory. Click on the Search button on the upper right side of any page and type in a topic or name of a person. One also can click on names of speakers and authors to find all of the center resources available for each person.

In addition, one can search by area of focus. The seven areas of focus for the center and the online directory are criminal justice; economic disparities; educational disparities; families, youth, and the elderly; health; interracial group relations; and mental health.

**To access the Race Research Online Directory, please visit
crsp.pitt.edu.**



University of Pittsburgh
School of Social Work

Center on
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Social
Problems**

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Fall 2014 Speaker Series

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Lunch will be provided; registration is not required.
For more information, please visit crsp.pitt.edu
or call 412-624-7382.

The law firm Buchanan Ingersoll & Rooney PC has generously sponsored this speaker series.



Monday, September 15

**“Understanding Racial and
Ethnic Differences in Physical
and Psychiatric Health”**

*James Jackson, Professor of Psychology;
Research Professor, Research Center for Group
Dynamics; and Director, Institute for Social
Research, University of Michigan*



Wednesday, October 8

**“On the Run: Fugitive Life
in an American City”**

*Alice Goffman, Assistant Professor
of Sociology, University of
Wisconsin-Madison*



Tuesday, November 18

**“Building Assets for All:
Research and Policy for
Universal Children’s Accounts”**

*Michael Sherraden, George Warren Brown
Distinguished University Professor and
Director, Center for Social Development,
Washington University in St. Louis*



Monday, December 1

**“Reinventing the Criminal Justice
System for the 21st Century”**

*Frederick Thieman, President,
Buhl Foundation*



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